



Board of Education Agenda

Wednesday, December 15, 2021



RIALTO

UNIFIED SCHOOL DISTRICT
BRIDGING FUTURES THROUGH INNOVATION

Mission

The mission of the Rialto Unified School District, the bridge that connects students to their future aspirations, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectations for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of cultural diversity

Board of Education

Mr. Joseph W. Martinez, President

Mr. Edgar Montes, Vice President

Mrs. Stephanie E. Lewis, Clerk

Ms. Dina Walker, Member

Mrs. Nancy G. O'Kelley, Member

RUSD Superintendent

Dr. Cuauhtémoc Avila

Front Cover Picture:

Kordyak Elementary School celebrated language, culture, and student achievement with a ceremony to honor three students who reclassified during the school's Cultural & Linguistic Awareness Week. Fourth-grade students **Andrew Kelly**, **Italia Veitia**, and **Allison Robledo** each met the requirements to reclassify from English Learner to Fluent English Proficient status. Kordyak Elementary School Assistant Principal, **Mrs. Diocelina Van Belle**, pictured left, asked each student how he or she felt about the achievement. They each responded "Excited!" in their first language as they beamed with pride. Go Lion Cubs!

RIALTO UNIFIED SCHOOL DISTRICT
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

JOSEPH W. MARTINEZ
President

STEPHANIE E. LEWIS
Clerk

DINA WALKER
Member



EDGAR MONTES
Vice President

NANCY G. O'KELLEY
Member

JULIAN HUNTER
Student Board Member

CUAUHTÉMOC AVILA, Ed.D.
Superintendent

IMPORTANT PUBLIC NOTICE

Our Board Meetings have returned to in person attendance, with limited accommodations for those members of the community who wish to make public comments.

Board Meetings continue to be available to the public via YouTube stream.

For those that wish to participate in the meeting and/or make public comments, please follow the steps below:

- **To access the Board Meeting via live stream, go to “Our Board”, scroll down to “Board Meeting Videos” and click play.**
- **To access the meeting agenda, visit our website and click on “Our Board”, then scroll down to “Agendas and Minutes”.**
- **To make public comments, please arrive five minutes prior to the school Board meeting to allow time for you to submit your public comment request. Remember that comments are limited to three minutes on each item on or off the agenda.**
- **While the Board of Education appreciates your presence, comments and participation during the Board Meeting, we are unable to extend an opportunity for you to remain in the building after your comments due to space limitations related to COVID-19 protocols.**
- **If you have any questions, please contact Martha Degortari, Executive Administrative Agent, at mdegorta@rialtousd.org, or 1(909) 820-7700, ext. 2124.**
- **To access the Spanish version of the Board meeting: United States Toll +1(408) 418-9388 Access Code – 960 675 512 #.**



**RIALTO UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
AGENDA**

December 15, 2021

**Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California**

Board Members:

**Joseph W. Martinez, President
Edgar Montes, Vice President
Stephanie E. Lewis, Clerk
Nancy G. O'Kelley, Member
Dina Walker, Member
Julian Hunter, Student Board Member**

Superintendent:

Cuauhtémoc Avila, Ed.D.

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

Pages

A. OPENING

A.1. CALL TO ORDER - 5:30 p.m.

A.2. OPEN SESSION

A.2.1. Comments on Closed Session Agenda Items

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

A.3. CLOSED SESSION

Moved _____

Seconded _____

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

Vote by Board Members to move into Closed Session:

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

Time: _____

**A.3.1. PUBLIC EMPLOYEE
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIG
NMENT OF EMPLOYEES (GOVERNMENT CODE SECTION
54957)**

**A.3.2. STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION
ENROLLMENTS**

A.3.3. CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

A.4. ADJOURNMENT OF CLOSED SESSION

Moved _____

Seconded _____

Vote by Board Members to adjourn out of Closed Session:

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

Time: _____

A.5. OPEN SESSION RECONVENED - 7:00 p.m.

A.6. PLEDGE OF ALLEGIANCE

A.7. REPORT OUT OF CLOSED SESSION

A.8. REORGANIZATION OF THE BOARD OF EDUCATION

A.8.1. ELECTION OF PRESIDENT OF THE BOARD OF EDUCATION

Moved _____

Seconded _____

_____ elected President of the Board of Education.

Vote by Board Members:

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

A.8.2. ELECTION OF VICE PRESIDENT OF THE BOARD OF EDUCATION

Moved _____

Seconded _____

_____ elected Vice President of the Board of Education.

Vote by Board Members:

- _____ Dina Walker, Member
- _____ Nancy G. O'Kelley, Member
- _____ Stephanie E. Lewis, Clerk
- _____ Edgar Montes, Vice President
- _____ Joseph W. Martinez, President

A.8.3. ELECTION OF CLERK OF THE BOARD OF EDUCATION

Moved _____

Seconded _____

_____ elected Board Clerk of the Board of Education.

Vote by Board Members:

- _____ Dina Walker, Member
- _____ Nancy G. O'Kelley, Member
- _____ Stephanie E. Lewis, Clerk
- _____ Edgar Montes, Vice President
- _____ Joseph W. Martinez, President

A.8.4. ELECTION OF VOTING REPRESENTATIVE TO COUNTY COMMITTEE

Moved _____

Seconded _____

_____ elected Voting Representative to County Committee.

Vote by Board Members:

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

A.8.5. ELECTION OF ALTERNATE VOTING REPRESENTATIVE TO COUNTY COMMITTEE

Moved _____

Seconded _____

_____ elected Alternate Voting Representative to County Committee.

Vote by Board Members:

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

A.9. ADOPTION OF AGENDA

Moved _____

Seconded _____

Vote by Board Members to adopt the agenda:

_____ Stephanie E. Lewis

_____ Joseph W. Martinez

_____ Edgar Montes

_____ Nancy G. O'Kelley

_____ Dina Walker

B. PRESENTATIONS - PART I

20

B.1. MIDDLE SCHOOL - DISTRICT STUDENT ADVISORY COMMITTEE (DSAC)

B.2. EDUCATOR EFFECTIVENESS GRANT

Presentation on the Educator Effectiveness Grant, by Carol Mehochko, Agent: Special Programs.

B.3. CALIFORNIA VOTING RIGHTS ACT - PRESENTATION OF PROPOSED COMPOSITION OF BY-TRUSTEE AREA MAPS

21

Presentation on the California Voting Rights Act - Presentation of Proposed Composition of By-Trustee Area Maps, by Cooperative Strategies.

C. COMMENTS - PART I

C.1. PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

D. PUBLIC HEARING 41

D.1. PUBLIC INFORMATION 42

First Quarter Williams Report (July - September) Fiscal Year 2021-2022

D.2. OPEN PUBLIC HEARING

Any person wishing to speak on the item on the Public Hearing Agenda will be granted three minutes.

Moved _____

Seconded _____

Vote by Board Members to open Public Hearing:

_____ Stephanie E. Lewis

_____ Joseph W. Martinez

_____ Edgar Montes

_____ Nancy G. O'Kelley

_____ Dina Walker

Time: _____

D.2.1. WILLIAMS SETTLEMENT - ANNUAL REPORT FISCAL YEAR 2020-2021 44

D.3. CLOSE PUBLIC HEARING

Moved _____

Seconded _____

Vote by Board Members to close Public Hearing:

_____ Stephanie E. Lewis

_____ Joseph W. Martinez

_____ Edgar Montes

_____ Nancy G. O'Kelley

_____ Dina Walker

Time: _____

D.4. OPEN PUBLIC HEARING

Any person wishing to speak on the item on the Public Hearing Agenda will be granted three minutes.

Moved _____

Seconded _____

Vote by Board Members to open Public Hearing:

_____ Stephanie E. Lewis

_____ Joseph W. Martinez

_____ Edgar Montes

_____ Nancy G. O'Kelley

_____ Dina Walker

Time: _____

D.4.1. SECOND PUBLIC HEARING REGARDING PROPOSED COMPOSITION OF BY-TRUSTEE AREA MAPS, PURSUANT TO ELECTION CODE SECTION 10010, SUBDIVISION (a)(2)

45

D.5. CLOSE PUBLIC HEARING

Moved _____

Seconded _____

Vote by Board Members to close Public Hearing:

_____ Stephanie E. Lewis

_____ Joseph W. Martinez

_____ Edgar Montes

_____ Nancy G. O'Kelley

_____ Dina Walker

Time: _____

E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved _____

Seconded _____

Vote by Board Members to approve Consent Calendar Items:

_____ Preferential Vote by Student Board Member

_____ Stephanie E. Lewis

_____ Joseph W. Martinez

_____ Edgar Montes

_____ Nancy G. O'Kelley

_____ Dina Walker

E.1. GENERAL FUNCTIONS CONSENT ITEMS

E.1.1. SECOND READING OF BOARD POLICY 0470; COVID-19 MITIGATION PLAN 55

Approve the second reading of Board Policy 0470; COVID-19 Mitigation Plan.

E.1.2. SECOND READING OF REVISED BOARD POLICY 1240; VOLUNTEER ASSISTANCE 66

Approve the second reading of revised Board Policy 1240; Volunteer Assistance.

E.1.3. SECOND READING OF REVISED BOARD POLICY 7211; DEVELOPER FEES 73

Approve the second reading of revised Board Policy 7211; Developer Fees.

E.1.4. FIRST READING OF REVISED BOARD POLICY 3516.5; EMERGENCY SCHEDULES 78

Approve the first reading of revised Board Policy 3516.5; Emergency Schedules.

E.1.5.	FIRST READING OF REVISED BOARD POLICY 7210; FACILITIES FINANCING	81
	Approve the first reading of revised Board Policy 7210; Facilities Financing.	
E.2.	INSTRUCTION CONSENT ITEMS - None	
E.3.	BUSINESS AND FINANCIAL CONSENT ITEMS	
E.3.1.	WARRANT LISTING AND PURCHASE ORDER LISTING	
	Approve Warrant Listing Register and Purchase Order Listing for all funds from October 29, 2021 through November 17, 2021 (Sent under separate cover to Board Members). A copy for public review will be available on the District's website.	
E.3.2.	DONATIONS	85
	Accept the listed donations from The Kroger Co.; House of Roses; Abdul Ismail/Liberty Paper; and Rialto Rotary Club, and request that a letter of appreciation be sent to the donor.	
E.3.3.	AUTHORIZATION TO UTILIZE CALIFORNIA PARTICIPATING ADDENDUM NO. 7-20-70-47-01 AWARDED TO CISCO SYSTEMS, INC.	86
	Authorize the use of California Participating Addendum No. 7-20-70-47-01 awarded to Cisco Systems, Inc., at a cost to be determined at time of purchase(s), and to be paid from the General Fund.	
E.3.4.	AMENDMENT TO AGREEMENT WITH CALIFORNIA FINANCIAL SERVICES FOR THE COMPLETION OF A FACILITIES NEEDS ASSESSMENT AND FINANCIAL ANALYSIS FOR A FUTURE GENERAL OBLIGATION BOND MEASURE	87
	Amend the agreement with California Financial Services to extend the term of the agreement from December 16, 2021 through July 31, 2022, at no additional cost for the completion of a Facilities Needs Assessment and Financial Analysis for a future General Obligation Bond Measure, at no cost to the District. All other terms of the agreement will remain the same.	

- E.3.5. AUTHORIZATION FOR THE PURCHASE, WARRANTY, AND INSTALLATION MAINTENANCE, AND REPAIR OF PARK AND PLAYGROUND EQUIPMENT FROM KYA SERVICES, LLC. UTILIZING CALIFORNIA MULTIPLE AWARD SCHEDULE (CMAS) NUMBER 4-20-78-0089C** 88
- Authorize the purchase, warranty, and installation maintenance, and repair of Park and Playground Equipment from KYA Services, LLC. utilizing California Multiple Award Schedule (CMAS) Number 4-20-78-0089C, at a cost to be determined at time of purchase(s), and to be paid from the General Fund.
- E.3.6. MIDDLE SCHOOL SPORTS OFFICIALS PAYMENT SYSTEM** 89
- Approve the use of the online electronic payment system, Arbiterpay, for middle school sports officials, in addition to one clearing bank account, to the custody of the District with the Bank of Utah, required for the use of Arbiterpay, at a cost to be determined as services are rendered, and to be paid by the General Fund.
- E.3.7. AGREEMENT WITH FAIRBANK, MASLIN, MAULLIN, METZ & ASSOCIATES (FM3) FOR THE COMMUNITY SURVEY AND PUBLIC OPINION RESEARCH TO DETERMINE FEASIBILITY FOR A GENERAL OBLIGATION BOND FOR THE NOVEMBER 8, 2022 ELECTION** 90
- Approve an agreement with Fairbank, Maslin, Maullin, Metz & Associates (FM3) to complete the community survey and public opinion research for the 2022 General Obligation Bond, effective December 16, 2021 through June 30, 2022, at a cost not-to-exceed \$47,150.00, and to be paid from Fund 25 – Capital Facilities Fund.
- E.3.8. AGREEMENT WITH SAN MATEO-FOSTER CITY SCHOOL DISTRICT ELAD AGENCY FOR SUPER CO-OP JOINT POWERS AUTHORITY (JPA)SY2022-23 ANNUAL RENEWAL OF SERVICES** 91
- Approve the SY2022-23 Annual Renewal of Services agreement with San Mateo-Foster City School District, as the Lead Agency, for membership with Super Co-Op JPA. The costs of future items purchased using Co-Op bids will be paid from Cafeteria funds.

E.3.9.	AGREEMENT WITH KOPPEL & GRUBER PUBLIC FINANCETO PROVIDE DEVELOPER FEE CONSULTING SERVICES AND PREPARE THE REQUIRED FEE JUSTIFICATION STUDY FOR THE ADOPTION OF LEVEL I STATUTORY SCHOOL FEES	92
	Approve an agreement with Koppel & Gruber Public Finance to prepare the Fee Justification Study for the Rialto Unified School District for the adoption of Level I School Fees, effective December 16, 2021 through June 30, 2022, at a cost not-to-exceed amount of \$10,250.00, and to be paid from Fund 25 – Capital Facilities Fund.	
E.3.10.	SCHOOL–CONNECTED ORGANIZATIONS	93
	Approve Morgan PTA as a school-connected organization for the 2021-2022 and 2022-2023 school years, at no cost to the District.	
E.3.11.	COUNSELOR EDUCATOR AGREEMENT WITH SAN JOSE STATE UNIVERSITY	94
	Approve Counselor Educator Agreement with San Jose State University to assist current and future educators in completing state requirements for credentialing from January 1, 2022 through December 31, 2025, at no cost to the District.	
E.3.12.	AGREEMENT WITH U.S. VENTURE, INC.	95
	Approve an agreement to enable U.S. Venture, Inc. to register and generate Low Carbon Fuel Standard (LCFS) and Renewable Identification Number (RIN) credits, effective December 16, 2021 through December 16, 2026, at no cost to the District.	
E.3.13.	AGREEMENT WITH ARNOLDO GARCIA	96
	Approve an agreement with Arnoldo Garcia to provide professional development for up to 24 participants, for 4 hours of training during the 2021-2022 school year, effective December 16, 2021 through June 30, 2022, at a cost not-to-exceed \$12,500.00 – General Fund (Learning Loss Fund).	

E.3.14.	AGREEMENT WITH CARE SOLACE	97
	<p>Approve an agreement with Care Solace to provide Rialto Unified School District with 24-hour care coordination assistance with accessing qualified mental health care providers and determining provider availability for students and their families, effective January 1, 2022 through June 30, 2022, at a cost not-to-exceed \$36,750.00, and to be paid from the General Fund.</p>	
E.3.15.	AGREEMENT WITH DR. NOMA LEMOINE & ASSOCIATES	98
	<p>Approve a renewal agreement with Dr. Noma LeMoine & Associates to provide two days of professional development training in the area of culturally and linguistically responsive instruction, effective December 16, 2021 through June 30, 2022, at a cost not-to-exceed \$11,000.00, and to be paid from the General Fund.</p>	
E.3.16.	AGREEMENT WITH THE EARTH BENEATH OUR FEET	99
	<p>Approve The Earth Beneath Our Feet Proposal for all Elementary School fourth graders for the 2021-2022 school year, effective January 1, 2021 through May 31, 2022, at a cost not-to-exceed \$4,900.00, and to be paid from the General Fund.</p>	
E.3.17.	APPROVAL OF EDUCATOR EFFECTIVENESS PLAN	100
	<p>Approve the Educator Effectiveness Plan as presented. The draft was provided to the Board on November 17, 2021 as an informational item, at no cost to the District.</p>	
E.3.18.	APPROVE EXPLORATIONS IN DATA SCIENCE COURSE	101
	<p>Ratify to approve the Explorations in Data Science course that will be utilized at all district high schools as a fourth year math course, effective August 18, 2021, at no cost to the District.</p>	
E.3.19.	AGREEMENT WITH HEALTHCORPS	102
	<p>Approve an agreement with HealthCorps to provide weekly Teens Make Things Happen Clubs at the five Rialto Unified School District middle schools, effective January 1, 2022 through June 30, 2022, at a cost not-to-exceed \$25,000.00, and to be paid from the General Fund.</p>	

E.3.20.	AGREEMENT WITH HEATHER MANCHESTER	103
	Approve an agreement with Heather Manchester to provide professional development for up to 24 participants for 4 hours of training during the 2021-2022 school year, effective December 16, 2021 through June 30, 2022, at a cost not-to-exceed \$12,500.00, and to be paid from the General Fund (Learning Loss Fund).	
E.3.21.	AGREEMENT WITH CURRICULUM ASSOCIATES (iREADY)	104
	Approve an agreement with Curriculum Associates (iReady) to provide five (5) professional development sessions, effective December 16, 2021 through June 30, 2022, at a cost not-to-exceed \$7,500.00, and to be paid from the General Fund.	
E.3.22.	PHYSICAL EDUCATION EXEMPTION	105
	Approve exemption from all physical activities for Student 240841 and Student 474841 for the 2020-2021 and 2021-2022 school years, at no cost to the District.	
E.3.23.	AGREEMENT WITH PIVOTAL BEHAVIOR AND EDUCATIONAL SERVICES	106
	Approve an agreement with Pivotal Behavior and Educational Services to provide Independent Educational Evaluation and services in the area of Educationally Related Mental Health, effective December 16, 2021 through June 30, 2022, at a cost not-to-exceed \$6,000.00, and to be paid from the General Fund (Special Education Fund).	
E.3.24.	ACCEPTANCE OF TARGET CORPORATION GRANT	107
	Accept a Target Corporation Grant for Kelley Elementary School in the amount of \$10,000.00.	
E.3.25.	AMEND AGREEMENT WITH FRANKLIN COVEY "LEADER IN ME"	108
	Amend the agreement with Franklin Covey to provide Year 1 implementation of the Leader in Me program, at J.P. Kelley Elementary School, with the amended effective date November 19, 2021 through November 18, 2022, at a cost not-to-exceed \$44,388.48, and to be paid from the General Fund (Title I). All other terms of the agreement will remain the same.	

E.4.	FACILITIES PLANNING CONSENT ITEMS - None	
E.5.	PERSONNEL SERVICES CONSENT ITEMS	
E.5.1.	PERSONNEL REPORT NO. 1268 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES	109
	Approve Personnel Report No. 1268 for classified and certificated employees.	
E.5.2.	RESOLUTION NO. 21-22-22 - PROVISIONAL INTERNSHIP PERMIT	121
	Adopt Resolution No. 21-22-22 authorizing the Lead Personnel Agent, Personnel Services, to assign various teachers who are enrolled in a credential program, but have not yet completed the requirements to enter an internship program.	
E.6.	MINUTES	122
E.6.1.	MINUTES OF THE REGULAR BOARD OF EDUCATION MEETING OF NOVEMBER 17, 2021	123
	Approve the minutes of the Regular Board of Education meeting held November 17, 2021.	
F.	<u>COMMENTS - PART II</u>	
F.1.	PUBLIC COMMENTS NOT ON THE AGENDA	
	At this time, any person wishing to speak on any item <u>not on</u> the Agenda will be granted three minutes.	
F.2.	COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS	
	Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).	
F.3.	COMMENTS FROM STUDENT BOARD MEMBER	
F.4.	COMMENTS FROM THE SUPERINTENDENT	
F.5.	COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION	

G. OTHER PRESENTATIONS

G.1. SPECIAL EDUCATION FCMAT STRATEGIC PLAN: PROGRESS AND FUTURE

Special Education FCMAT Strategic Plan presentation by Bridgette Ealy, Lead Special Services Agent, and Jennifer Chamberlain, Attorney.

H. DISCUSSION/ACTION ITEMS

150

H.1. AGREEMENT WITH THE LEW EDWARDS GROUP FOR THE COMMUNICATIONS OUTREACH, PLANNING AND PROJECT COORDINATION TO DETERMINE FEASIBILITY FOR A GENERAL OBLIGATION BOND FOR THE NOVEMBER 8, 2022 ELECTION

151

Moved _____

Seconded _____

Approve an agreement with The Lew Edwards Group to provide preparatory communications outreach services related to a November 2022 Education Bond Measure, effective December 16, 2021 through July 28, 2022, at a cost not-to-exceed \$57,000.00, and to be paid from Fund 25 – Capital Facilities Fund.

Vote by Board Members:

_____ Stephanie E. Lewis

_____ Joseph W. Martinez

_____ Edgar Montes

_____ Nancy G. O'Kelley

_____ Dina Walker

H.2. SALARY INCREASE FOR AVID TUTORS AND BRIDGE ACADEMY TUTORS

152

Moved _____

Seconded _____

Approve the hourly rate increase for AVID Tutors and Bridge Academy Tutors to \$17.00 an hour, effective January 1, 2022, at a cost of \$21,449.00, and to be paid from the General Fund.

Vote by Board Members:

_____ Stephanie E. Lewis

_____ Joseph W. Martinez

_____ Edgar Montes

_____ Nancy G. O'Kelley

_____ Dina Walker

H.3. RESOLUTION NO. 21-22-21 - APPROVING A WIDE AREA NETWORK (WAN) SERVICE AGREEMENT AND DELEGATING AUTHORITY TO TAKE RELATED ACTIONS

153

Moved _____

Seconded _____

Adopt Resolution No. 21-22-21 to approve a Wide Area Network (WAN) Service Agreement And Delegating Authority to Take Related Actions, at a cost not-to-exceed \$8,781,520.00, and to be paid from the E-Rate Funds and General Fund.

Vote by Board Members:

_____ Stephanie E. Lewis

_____ Joseph W. Martinez

_____ Edgar Montes

_____ Nancy G. O'Kelley

_____ Dina Walker

H.4. RESOLUTION NO. 21-22-23 - REMUNERATION

Moved _____

Seconded _____

Adopt Resolution 21-22-23 excusing the absence of Board Member Dina Walker from the Wednesday, November 17, 2021, regular meeting of the Board of Education.

Vote by Board Members:

_____ Stephanie E. Lewis

_____ Joseph W. Martinez

_____ Edgar Montes

_____ Nancy G. O'Kelley

_____ Dina Walker

H.5. ADMINISTRATIVE HEARING

Moved _____

Seconded _____

Case Number:

21-22-25

Vote by Board Members:

_____ Stephanie E. Lewis

_____ Joseph W. Martinez

_____ Edgar Montes

_____ Nancy G. O'Kelley

_____ Dina Walker

H.6. STIPULATED EXPLUSION

Moved _____

Seconded _____

Case Number:

21-22-25

Vote by Board Members:

_____ Stephanie E. Lewis

_____ Joseph W. Martinez

_____ Edgar Montes

_____ Nancy G. O'Kelley

_____ Dina Walker

I. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on January 12, 2022, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved _____

Seconded _____

Vote by Board Members to move to adjourn:

_____ Stephanie E. Lewis

_____ Joseph W. Martinez

_____ Edgar Montes

_____ Nancy G. O'Kelley

_____ Dina Walker

Time: _____

PRESENTATIONS



▶ **TRUSTEE AREA
SCENARIOS**

RIALTO UNIFIED SCHOOL DISTRICT

DECEMBER 15, 2021



**COOPERATIVE
STRATEGIES**

ASSESS • PLAN • FUND • BUILD

▶ TRUSTEE AREA PROCESS

DATE	ACTIVITY
September 22, 2021	Board Meeting: First Pre-Map Public Hearing and Presentation
October 6, 2021	Board Meeting: Second Pre-Map Public Hearing
October – November 2021	Preparation of draft trustee area scenarios
November 17, 2021	Board Meeting: First Public Hearing on Trustee Area Scenarios
December 15, 2021	Board Meeting: Second Public Hearing on Trustee Area Scenarios
January 26, 2022	Board Meeting: Third Public Hearing on Trustee Area Scenarios Board Selection of Trustee Area Map Board Consideration of Change in Election Method
January – February 2022	County Committee on School District Organization Holds a Public Hearing and Considers Approval of Change in Election Method and Trustee Area Map
November 2022	First Election Held Utilizing Trustee Areas

▶ CONSIDERATIONS IN TRUSTEE AREAS



Each area shall contain nearly equal number of inhabitants



Follow man-made and natural geographic features, as much as possible



Drawn to comply with the Federal Voting Rights Act



Respect incumbency, if possible



Compact and contiguous, as much as possible



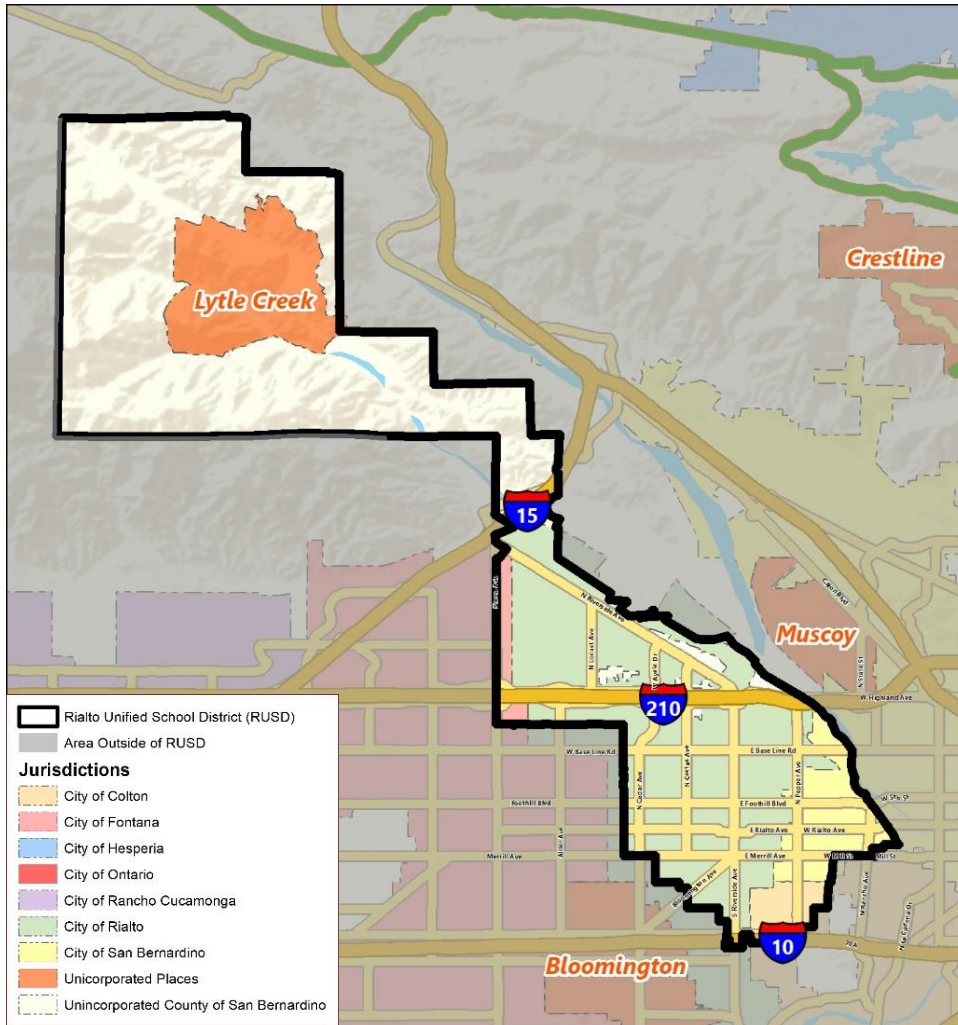
Other local considerations (i.e., school boundaries, locations of school sites)



Respect communities of interest, as much as possible

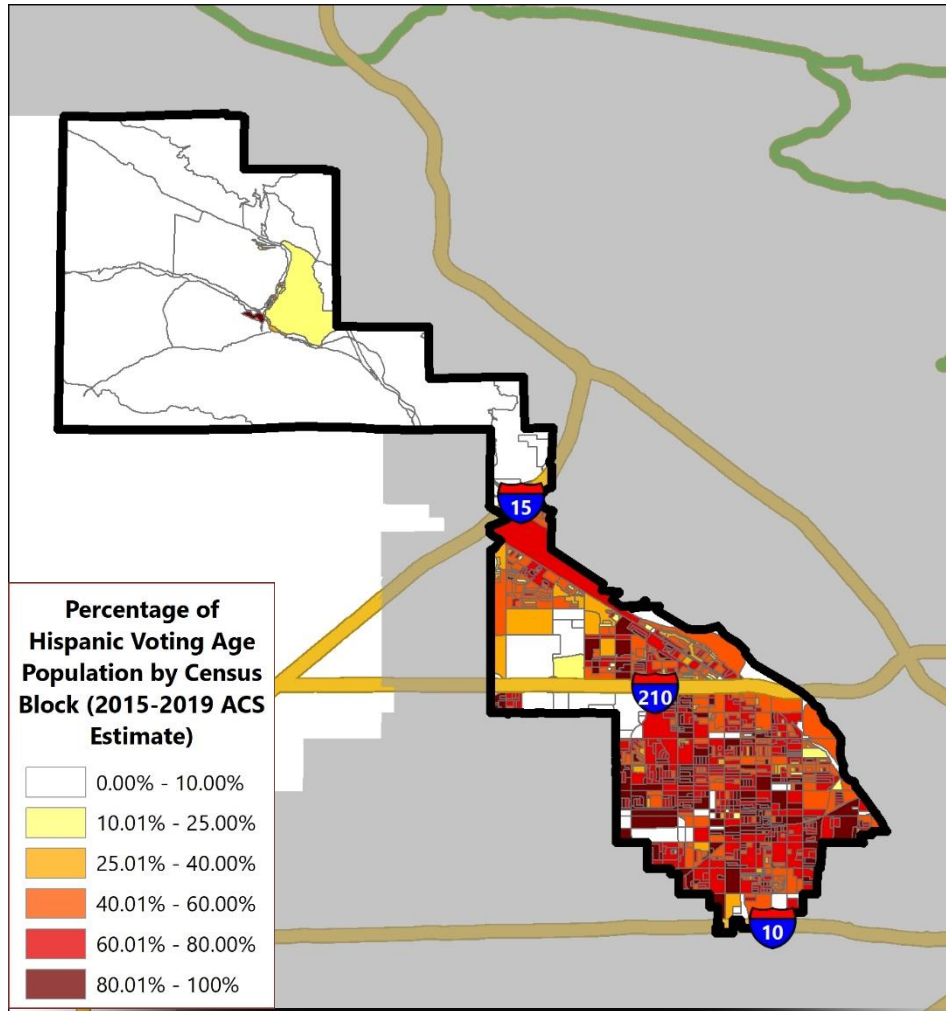
▶ DISTRICT DEMOGRAPHICS

2020 CENSUS DATA



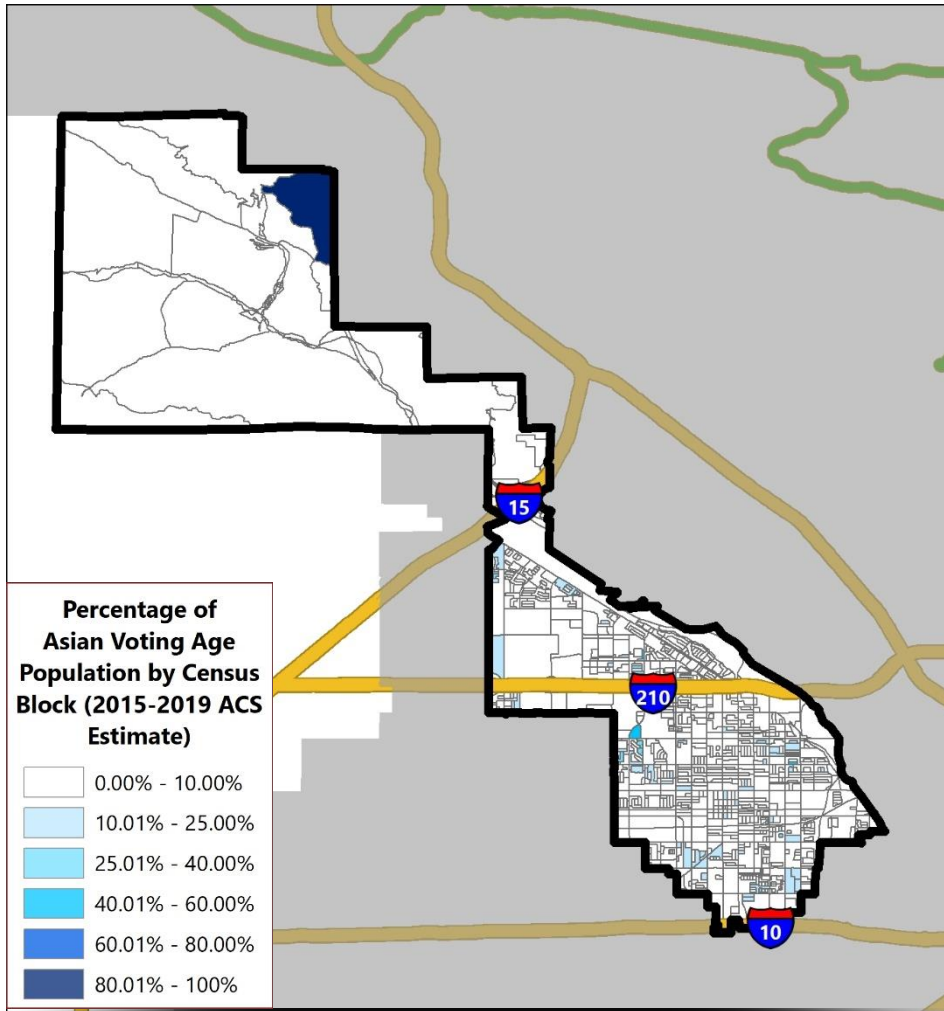
Population	Total Population		Age 18 and over	
	Total	%	Total	%
Hispanic/Latino	95,875	74.4%	67,040	71.5%
Black / African American	13,871	10.8%	11,076	11.8%
White	12,144	9.4%	10,259	10.9%
Asian	3,522	2.7%	2,937	3.1%
Two or More Races	2,150	1.7%	1,451	1.5%
Other	645	0.5%	462	0.5%
Native Hawaiian /Pacific Islander	392	0.3%	250	0.3%
American Indian /Alaska Native	341	0.3%	264	0.3%
Total	128,940	100%	93,739	100%

▶ DISTRICT DEMOGRAPHICS
HISPANIC CITIZEN VOTING AGE POPULATION ESTIMATES



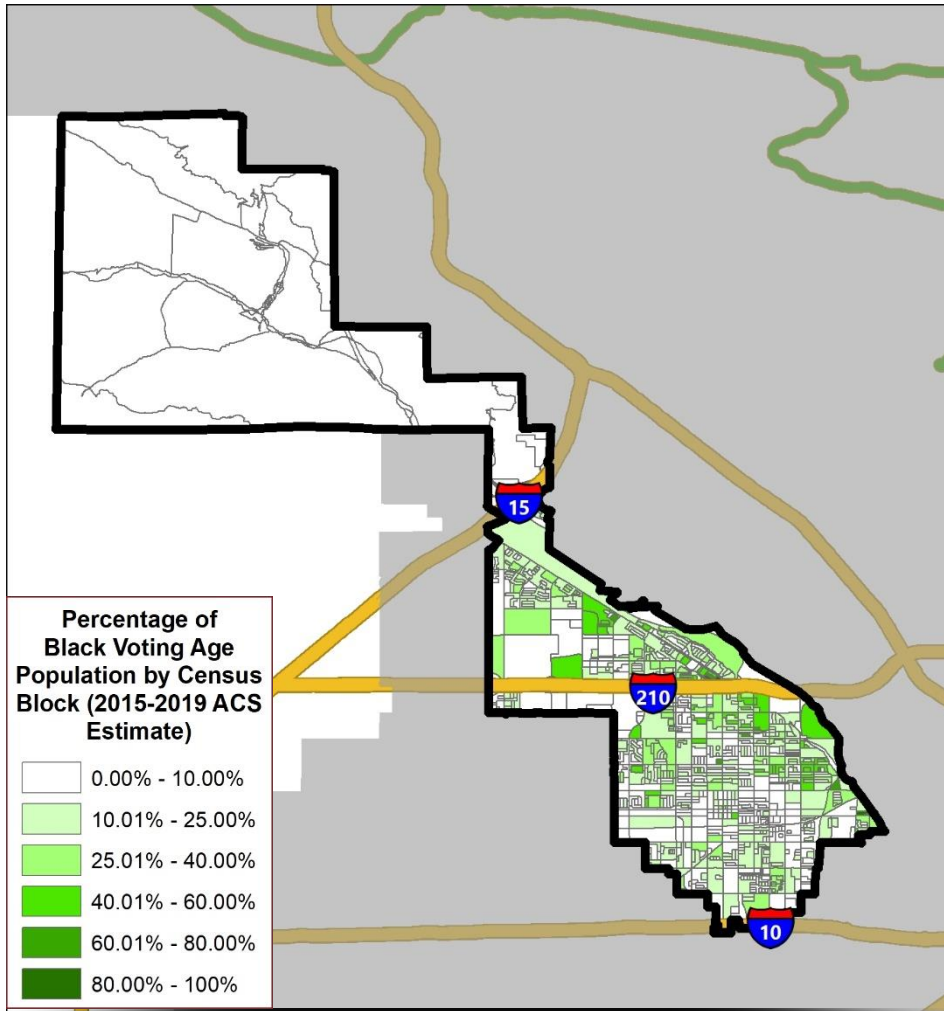
Population	2015-2019 CVAP	
	Total	%
Hispanic/Latino	46,182	63.6%
Black / African American	12,227	16.8%
White	11,027	15.2%
Asian	2,194	3.0%
Two or More Races	882	1.2%
American Indian /Alaska Native	94	0.1%
Native Hawaiian /Pacific Islander	28	0.0%
Total	72,634	100%

▶ DISTRICT DEMOGRAPHICS
ASIAN CITIZEN VOTING AGE POPULATION ESTIMATES



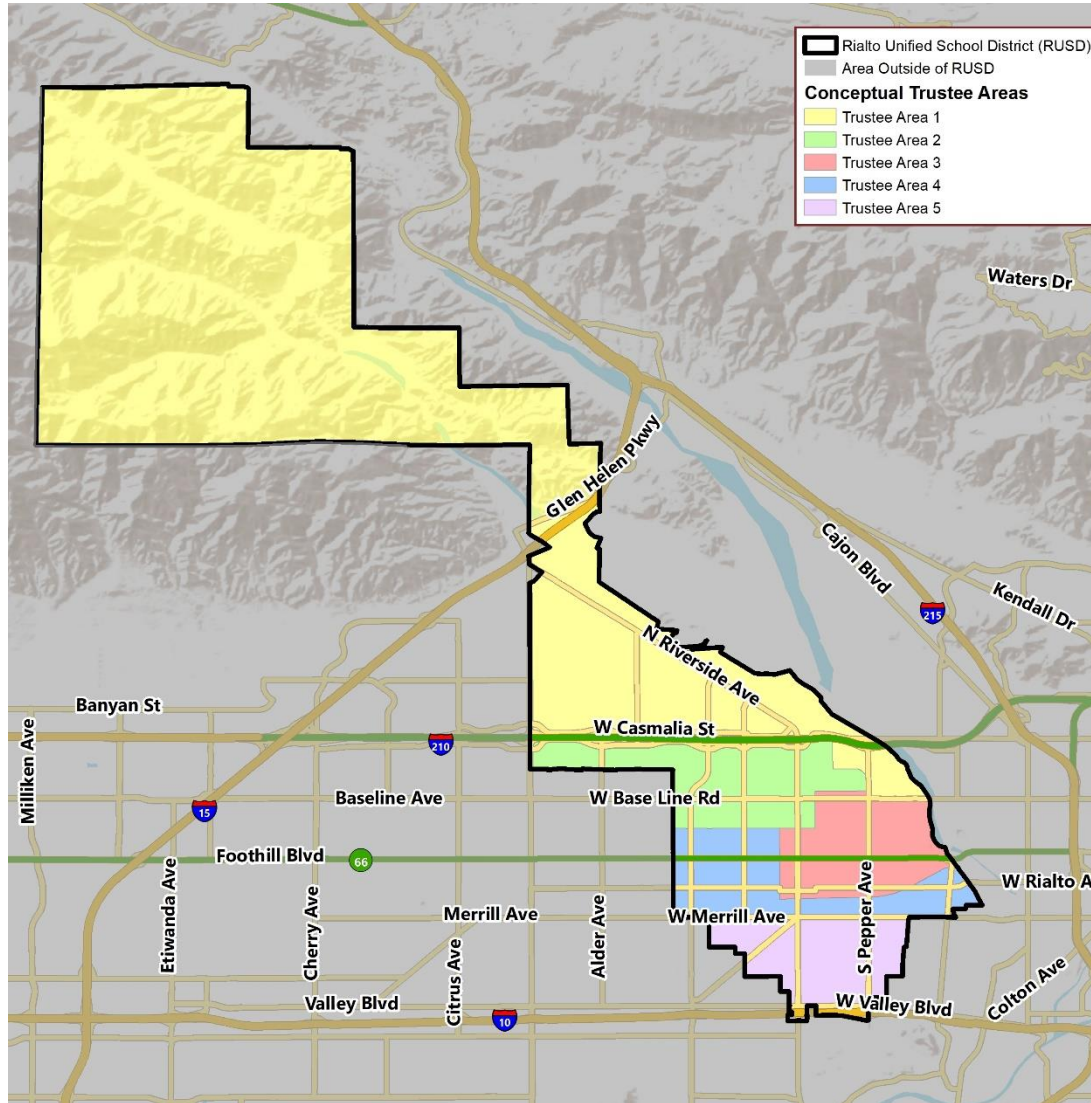
Population	2015-2019 CVAP	
	Total	%
Hispanic/Latino	46,182	63.6%
Black / African American	12,227	16.8%
White	11,027	15.2%
Asian	2,194	3.0%
Two or More Races	882	1.2%
American Indian /Alaska Native	94	0.1%
Native Hawaiian /Pacific Islander	28	0.0%
Total	72,634	100%

▶ DISTRICT DEMOGRAPHICS
BLACK CITIZEN VOTING AGE POPULATION ESTIMATES



Population	2015-2019 CVAP	
	Total	%
Hispanic/Latino	46,182	63.6%
Black / African American	12,227	16.8%
White	11,027	15.2%
Asian	2,194	3.0%
Two or More Races	882	1.2%
American Indian /Alaska Native	94	0.1%
Native Hawaiian /Pacific Islander	28	0.0%
Total	72,634	100%

► CONCEPTUAL TRUSTEE AREAS
SCENARIO 1



▶ **CONCEPTUAL TRUSTEE AREAS**
SCENARIO 1 - CONSIDERATIONS

- Scenario 1 was drawn in consideration of variance compliance, ideal population size, geographical features i.e. freeways, highways, major roads, communities, cities/CDPs, etc.
- Most of the dense population is south of the 210 and some slightly north and thus Trustee Areas (TAs) 2, 3, 4 and 5 were drawn more compact than TA 1.
- Variance is at 4.3%

► **DEMOGRAPHICS**
SCENARIO 1

Total Population:	128,940	Ideal Trustee Area Size:	25,788	Variance:	4.3%
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TRUSTEE AREA	Trustee Area 1		Trustee Area 2		Trustee Area 3		Trustee Area 4		Trustee Area 5	
TP* vs. CVAP**	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP
Population	25,314	17,033	25,705	15,405	26,424	13,579	25,704	12,896	25,793	13,721
Population Variance	-1.8%	N/A	-0.3%	N/A	2.5%	N/A	-0.3%	N/A	0.0%	N/A
Hispanic/Latino	57.9%	51.1%	72.9%	64.5%	79.8%	65.9%	81.4%	73.4%	79.4%	66.5%
White	18.8%	24.1%	7.4%	12.5%	7.3%	13.1%	6.5%	9.1%	7.4%	15.0%
Black/African American	14.9%	20.2%	13.8%	18.8%	9.1%	16.5%	8.5%	14.6%	7.6%	12.8%
Asian	4.2%	3.1%	3.1%	3.1%	1.5%	2.5%	1.5%	2.2%	3.4%	4.0%
Two or More Races	2.7%	1.3%	1.8%	0.8%	1.3%	2.0%	1.3%	0.4%	1.3%	1.6%
Other	0.8%	0.0%	0.4%	0.0%	0.4%	0.0%	0.4%	0.0%	0.5%	0.0%
Native Hawaiian/Other Pacific Islander	0.4%	0.2%	0.3%	0.0%	0.3%	0.0%	0.3%	0.0%	0.2%	0.0%
American Indian/Alaska Native	0.3%	0.0%	0.3%	0.2%	0.2%	0.0%	0.2%	0.3%	0.2%	0.1%

▶ **CONCEPTUAL TRUSTEE AREAS**
SCENARIO 2 - CONSIDERATIONS

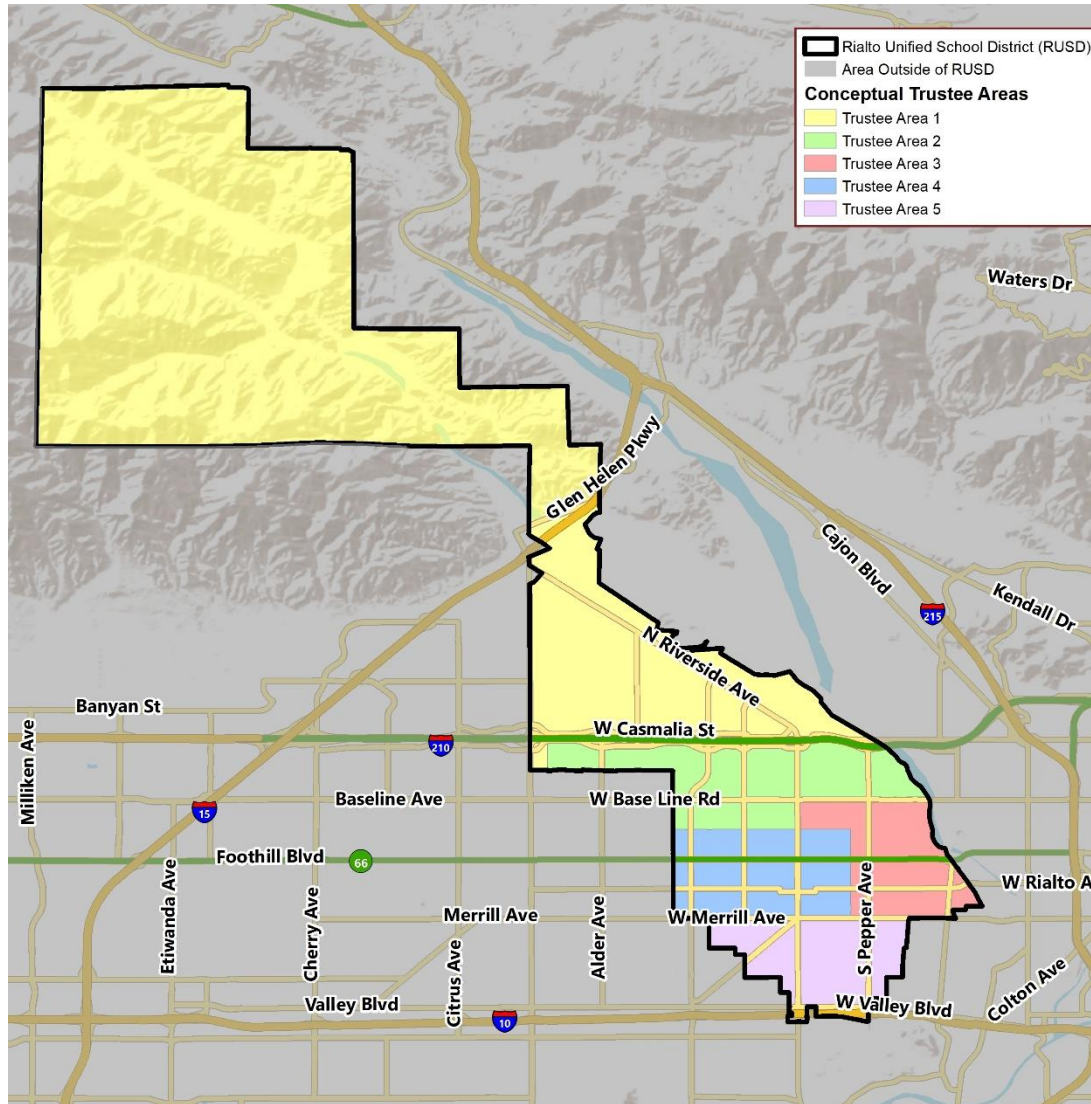
- Scenario 2 was drawn in consideration of variance compliance, ideal population size, geographical features i.e. freeways, highways, major roads, communities, cities/CDPs, etc.
- Most of the dense population is south of the 210 and some slightly north and thus Trustee Areas (TAs) 2, 3, 4 and 5 were drawn more compact than TA 1.
- Slightly higher than Scenario 1, variance is 4.4% for Scenario 2.

► **DEMOGRAPHICS**
SCENARIO 2

Total Population:	128,940	Ideal Trustee Area Size:	25,788	Variance:	4.4%
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TRUSTEE AREA	Trustee Area 1		Trustee Area 2		Trustee Area 3		Trustee Area 4		Trustee Area 5	
TP* vs. CVAP**	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP
Population	26,194	18,059	25,838	14,785	25,457	13,232	25,157	12,574	26,294	13,984
Population Variance	1.6%	N/A	0.2%	N/A	-1.3%	N/A	-2.4%	N/A	2.0%	N/A
Hispanic/Latino	61.5%	54.5%	71.6%	65.2%	79.0%	69.3%	79.8%	63.9%	80.2%	68.0%
White	16.0%	20.3%	10.3%	14.9%	6.6%	12.4%	6.6%	11.4%	7.4%	14.9%
Black/African American	15.2%	21.5%	11.4%	15.2%	10.3%	14.9%	9.7%	20.0%	7.2%	11.6%
Asian	3.7%	2.6%	3.3%	3.7%	1.7%	2.0%	1.7%	2.9%	3.2%	3.9%
Two or More Races	2.4%	1.0%	2.1%	0.8%	1.3%	1.3%	1.2%	1.8%	1.3%	1.4%
Other	0.6%	0.0%	0.5%	0.0%	0.4%	0.0%	0.4%	0.0%	0.5%	0.0%
American Indian/Alaska Native	0.3%	0.1%	0.3%	0.2%	0.3%	0.2%	0.2%	0.0%	0.2%	0.1%
Native Hawaiian/Other Pacific Islander	0.3%	0.1%	0.4%	0.0%	0.3%	0.0%	0.4%	0.0%	0.1%	0.0%

► CONCEPTUAL TRUSTEE AREAS
SCENARIO 3



▶ **CONCEPTUAL TRUSTEE AREAS**
SCENARIO 3 - CONSIDERATIONS

- Scenario 3 was drawn in consideration of variance compliance, ideal population size, geographical features i.e. freeways, highways, major roads, communities, cities/CDPs, etc.
- Most of the dense population is south of the 210 and some slightly north and thus Trustee Areas (TAs) 2, 3, 4 and 5 were drawn more compact than TA 1.
- Slightly higher than Scenario 1 & 2, variance is 4.7% for Scenario 3.

► **DEMOGRAPHICS**
SCENARIO 3

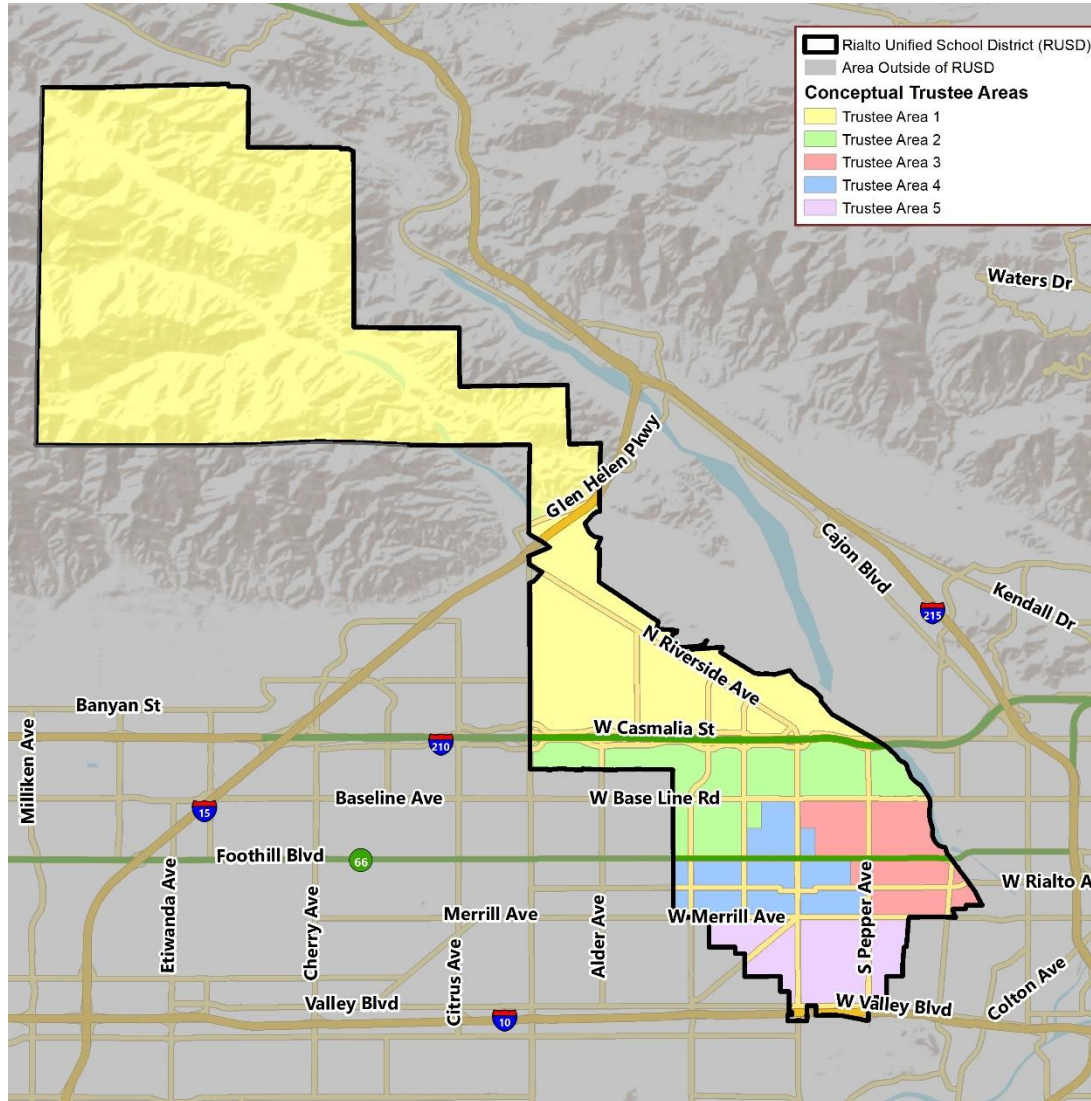
Total Population:	128,940	Ideal Trustee Area Size:	25,788	Variance:	4.7%
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TRUSTEE AREA	Trustee Area 1		Trustee Area 2		Trustee Area 3		Trustee Area 4		Trustee Area 5	
TP* vs. CVAP**	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP
Population	25,274	16,820	25,347	15,280	26,044	13,151	26,482	13,662	25,793	13,721
Population Variance	-2.0%	N/A	-1.7%	N/A	1.0%	N/A	2.7%	N/A	0.0%	N/A
Hispanic/Latino	57.9%	51.7%	72.5%	63.0%	80.3%	66.5%	81.2%	73.2%	79.4%	66.5%
White	19.0%	24.2%	7.2%	12.4%	7.0%	12.6%	6.8%	10.0%	7.4%	15.0%
Black/African American	14.7%	19.5%	14.3%	20.4%	8.9%	16.4%	8.5%	14.1%	7.6%	12.8%
Asian	4.3%	3.1%	3.0%	3.2%	1.7%	3.0%	1.3%	1.7%	3.4%	4.0%
Two or More Races	2.7%	1.3%	1.8%	0.8%	1.2%	1.6%	1.4%	0.8%	1.3%	1.6%
Other	0.8%	0.0%	0.4%	0.0%	0.4%	0.0%	0.4%	0.0%	0.5%	0.0%
American Indian/Alaska Native	0.4%	0.0%	0.3%	0.2%	0.2%	0.0%	0.2%	0.3%	0.2%	0.1%
Native Hawaiian/Other Pacific Islander	0.3%	0.2%	0.4%	0.0%	0.3%	0.0%	0.3%	0.0%	0.2%	0.0%



ADDITIONAL SCENARIOS

► CONCEPTUAL TRUSTEE AREAS
SCENARIO 4



► **DEMOGRAPHICS**
SCENARIO 4

Total Population:	128,940	Ideal Trustee Area Size:	25,788	Variance:	9.4%
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TRUSTEE AREA	Trustee Area 1		Trustee Area 2		Trustee Area 3		Trustee Area 4		Trustee Area 5	
TP* vs. CVAP**	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP
Population	24,393	16,515	26,349	15,804	26,806	13,419	25,599	13,175	25,793	13,721
Population Variance	-5.4%	N/A	2.2%	N/A	3.9%	N/A	-0.7%	N/A	0.0%	N/A
Hispanic/Latino	57.4%	51.0%	71.1%	63.5%	80.5%	66.7%	82.3%	73.2%	79.4%	66.5%
White	19.2%	24.5%	8.0%	12.2%	6.8%	12.1%	6.3%	10.5%	7.4%	15.0%
Black/African American	14.9%	19.8%	14.5%	20.0%	8.8%	16.6%	8.1%	13.6%	7.6%	12.8%
Asian	0.3%	0.0%	0.3%	0.2%	0.2%	0.0%	0.2%	0.3%	0.2%	0.1%
Two or More Races	4.3%	3.2%	3.3%	3.7%	1.6%	2.9%	1.1%	1.1%	3.4%	4.0%
Other	0.3%	0.2%	0.5%	0.0%	0.4%	0.0%	0.2%	0.0%	0.2%	0.0%
American Indian/Alaska Native	0.8%	0.0%	0.5%	0.0%	0.4%	0.0%	0.4%	0.0%	0.5%	0.0%
Native Hawaiian/Other Pacific Islander	2.7%	1.3%	1.9%	0.4%	1.2%	1.6%	1.4%	1.3%	1.3%	1.6%



QUESTIONS

PUBLIC HEARING



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **FIRST QUARTER WILLIAMS REPORT (JULY - SEPTEMBER)
FISCAL YEAR 2021-22**

As per Education Code section 1240, the San Bernardino County Superintendent of Schools (SBCSS) staff visits all decile 1-3 schools (Williams-monitored schools currently based on the 2012 Academic Performance Index [API]) to conduct facilities reviews in compliance with the Williams Legislation.

Additionally, Education Code section 1240(c)(2)(G) requires that the results of the visits be reported to the governing board at a regularly scheduled meeting.

School Facilities: As part of the Williams site visitation process, facilities inspections took place between August 17 and September 1, 2021, at seven (7) elementary schools and four (4) middle schools. These findings were reported in the first quarterly reports generated in October 2021.

	Instructional Materials Insufficiencies	School Facilities Extreme Deficiencies	School Facilities Good Repair Deficiencies	SARC	Teacher Assignment Monitoring
Bemis ES	0	0	7	0	n/a
Boyd ES	0	0	1	0	n/a
Casey ES	0	0	3	0	n/a
Curtis ES	0	0	0	0	n/a
Dunn ES	0	0	1	0	n/a
Kelley ES	0	0	6	0	n/a
Preston ES	0	0	7	0	n/a
Frisbie MS	0	0	1	0	n/a
Jehue MS	0	0	29	0	n/a
Kolb MS	0	0	1	0	n/a
Rialto MS	0	0	4	0	n/a

The School Facilities “Good Repair” Deficiencies reflected in this report were observed with some of the good repair deficiencies remedied prior to the end of the visit, and others with Work Orders in place to correct the deficiencies.

There are **no** findings to report in the following areas:

Instructional Materials: No insufficiencies were observed, or insufficiencies observed were resolved within two months (eight weeks) of the beginning of the school year.

School Accountability Report Cards (SARC): The SARC reviews for the 2021-22 fiscal year began October 1, 2021, and will conclude by December 30, 2021. Findings will be included in the second quarterly report.

Teacher Assignments: The annual assignment monitoring review for the 2020-21 fiscal year took place between August 1, 2021, through November 1, 2021, and findings will be included in the 2021-22 second quarterly report.

This report serves as the District's first quarterly report for the 2021-22 fiscal year.

Submitted and Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **WILLIAMS SETTLEMENT – ANNUAL REPORT
FISCAL YEAR 2020-2021**

As per California Education Code Section 1240, the San Bernardino County Superintendent of Schools (SBCSS) staff continues to regularly monitor and report on the status of all Williams-monitored schools in the county (currently Deciles 1-3 schools determined by the 2012 Base Academic Performance Index [API]) to ensure compliance with the Williams legislation.

The following is the Williams Annual Report for the District based on the 2020-2021 school year visitation and review findings:

School Site	Instructional Material Insufficiencies	Emergency Repair Facility Deficiencies	Good Repair Facility Deficiencies	Inaccurate School Accountability Report Cards	Teacher Misassignments ¹
Bemis ES	0	0	4	0	n/a
Boyd ES	0	0	2	0	n/a
Casey ES	0	0	4	0	n/a
Curtis ES	0	0	5	0	n/a
Dunn ES	0	0	4	0	n/a
Frisbie MS	0	0	8	0	n/a
Jehue MS	0	0	4	0	n/a
Kelley ES	0	0	5	0	n/a
Kolb MS	0	0	2	0	n/a
Preston ES	0	0	2	0	n/a
Rialto MS	0	0	4	0	n/a

There were no findings in the areas of Instructional Materials, School Facilities Emergency Deficiencies, SARC, or Teacher Misassignments¹. The School Facilities “Good Repair” Deficiencies reflected in this report were observed with some of the good repair deficiencies remedied prior to the end of the visit, and others in the process of being corrected. This report serves as the Williams Annual Report for the District based on the 2020-21 school year visitation and review findings.

¹Due to changes to Education Code 44258.9, the annual teacher assignment monitoring and review process for the 2020/2021 fiscal year began August 1, 2021, and concluded November 1, 2021.

Submitted by: Carol Mehochko
Reviewed by: Diane Romo

Rialto Unified School District
182 East Walnut Ave
Rialto, CA 92376

****PLEASE POST****

NOTICE OF PUBLIC HEARING

The Rialto Unified School District will hold a second public hearing on December 15, 2021, to gather public input regarding the potential composition of trustee area boundaries.

The Rialto Unified School District’s Board of Education is currently elected under an “at-large” election system, where Board members are elected by voters of the entire District. On August 25, 2021, the Board adopted Resolution No. 20-21-09, signaling its intent to transition to by-trustee area elections upon the release of the 2020 Federal Census data. In a by-trustee area election system, each Board member must reside within the designated trustee area boundary and is elected only by the voters in that trustee area.

On September 22, 2021, the District’s demographers, Cooperative Strategies, presented information on the process and potential criteria for drawing the trustee area boundary maps, and the Board held a statutorily required hearing to receive input from the community on the trustee-area map creation process, pursuant to Elections Code section 10010(a)(1).

On October 6, 2021, the District’s demographers, Cooperative Strategies, again presented information on the process and criteria for drawing the trustee-area boundary maps. Following the presentation, the Board held the second of two statutorily required hearings to received input from the community on the trustee-area map creation process, pursuant to Elections Code section 10010(a)(1).

On November 10, 2021, the District timely published proposed trustee area maps and potential election sequencing on the District’s website for consideration by the Board and the community. On November 17, 2021, the District’s demographers presented the proposed trustee area maps to the Board. Following the presentation, the Board held the first of two statutorily required public hearings to receive community input on the proposed trustee area maps, pursuant to Elections Code section 10010(a)(2).

On December 8, 2021, the District again timely published proposed trustee area maps and potential election sequencing on the District’s website for consideration by the Board and the community. On December 15, 2021, the District’s demographers will present the proposed trustee area maps to the Board. Following the presentation, the Board will hold the second statutorily required public hearing to receive community input on the proposed trustee area maps, pursuant to Elections Code section 10010(a)(2).

The public hearing is scheduled as follows:

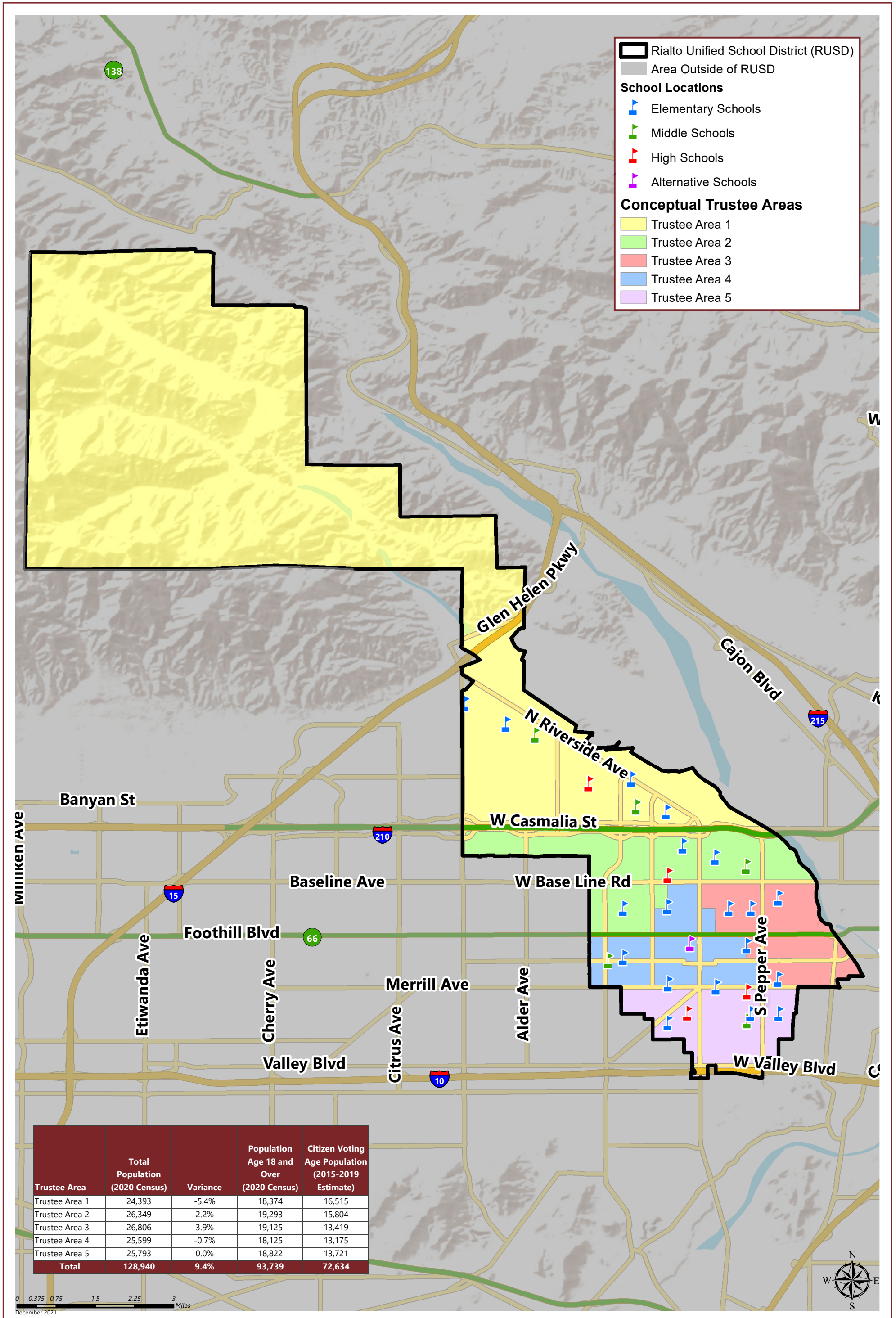
<u>DATE</u>	<u>TIME</u>	<u>LOCATION</u>
Wednesday, December 15, 2021	5:30 p.m. or thereafter	Rialto Unified School District Board Room 182 East Walnut Ave Rialto, CA 92376

The public is invited to participate and make comments during the public hearing. Individuals may attend this public hearing in-person, or view the meeting using the District’s live-stream of the meeting at the following link: <https://kec.rialto.k12.ca.us/domain/1197>

If you have any questions regarding this public hearing, please contact Martha Degortari, Executive Administrative Agent, Superintendent’s Office at (909) 820-7700, ext. 2124, or mdegorta@rialtousd.org.

RIALTO UNIFIED SCHOOL DISTRICT

CONCEPTUAL TRUSTEE AREAS - SCENARIO 4



RIALTO UNIFIED SCHOOL DISTRICT

CONCEPTUAL TRUSTEE AREAS - SCENARIO 4

Total Population:	128,940	Ideal Population:	25,788	Variance:	9.4%
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Total Population (2020 Census)					
	Trustee Area 1	Trustee Area 2	Trustee Area 3	Trustee Area 4	Trustee Area 5
Population	24,393	26,349	26,806	25,599	25,793
Population Variance	-1,395	561	1,018	-189	5
	-5.4%	2.2%	3.9%	-0.7%	0.0%
Hispanic/Latino	57.4%	71.1%	80.5%	82.3%	79.4%
White	19.2%	8.0%	6.8%	6.3%	7.4%
Black/ African American	14.9%	14.5%	8.8%	8.1%	7.6%
American Indian/ Alaska Native	0.3%	0.3%	0.2%	0.2%	0.2%
Asian	4.3%	3.3%	1.6%	1.1%	3.4%
Native Hawaiian/ Other Pacific Islander	0.3%	0.5%	0.4%	0.2%	0.2%
Other	0.8%	0.5%	0.4%	0.4%	0.5%
Two or More Races	2.7%	1.9%	1.2%	1.4%	1.3%

Population 18 and Over (2020 Census)					
	Trustee Area 1	Trustee Area 2	Trustee Area 3	Trustee Area 4	Trustee Area 5
Population	18,374	19,293	19,125	18,125	18,822
Hispanic/Latino	54.1%	68.5%	78.0%	80.3%	0.0%
White	21.1%	9.3%	8.4%	7.6%	8.5%
Black/ African American	16.5%	15.7%	9.6%	8.6%	8.5%
American Indian/ Alaska Native	0.3%	0.3%	0.2%	0.2%	0.3%
Asian	4.6%	3.7%	1.9%	1.3%	4.1%
Native Hawaiian/ Other Pacific Islander	0.3%	0.4%	0.3%	0.2%	0.2%
Other	0.8%	0.4%	0.4%	0.4%	0.5%
Two or More Races	2.3%	1.8%	1.1%	1.3%	1.3%

Citizens by Voting Age Population Estimate (2015-2019)					
	Trustee Area 1	Trustee Area 2	Trustee Area 3	Trustee Area 4	Trustee Area 5
Population	16,515	15,804	13,419	13,175	13,721
Hispanic/Latino	51.0%	63.5%	66.7%	73.2%	66.5%
White	24.5%	12.2%	12.1%	10.5%	15.0%
Black/ African American	19.8%	20.0%	16.6%	13.6%	12.8%
American Indian/ Alaska Native	0.0%	0.2%	0.0%	0.3%	0.1%
Asian	3.2%	3.7%	2.9%	1.1%	4.0%
Native Hawaiian/ Other Pacific Islander	0.2%	0.0%	0.0%	0.0%	0.0%
Other	0.0%	0.0%	0.0%	0.0%	0.0%
Two or More Races	1.3%	0.4%	1.6%	1.3%	1.6%

**Rialto Unified School District
Potential Election Sequencing Schedules**

Below are potential election sequencing schedules for each draft trustee area map. Currently the Board’s elections are sequenced so that two seats are up for election in 2022, and three seats are up for election in 2024. The options provided below maintain this sequencing. These do not encompass every possible sequencing schedule but include the most apparent schedules.

Conceptual Trustee Areas-Scenario 1

Proposed Sequencing Schedules	
Option 1	<p>2022 election</p> <ul style="list-style-type: none"> • Area 1 • Area 3 <p>2024 election</p> <ul style="list-style-type: none"> • Area 2 • Area 4 • Area 5
Option 2	<p>2022 election</p> <ul style="list-style-type: none"> • Area 3 • Area 5 <p>2024 election</p> <ul style="list-style-type: none"> • Area 1 • Area 2 • Area 4

Conceptual Trustee Areas-Scenario 2

Proposed Sequencing Schedules	
Option 1	2022 election <ul style="list-style-type: none">• Area 1• Area 4 2024 election <ul style="list-style-type: none">• Area 2• Area 3• Area 5
Option 2	2022 election <ul style="list-style-type: none">• Area 1• Area 5 2024 election <ul style="list-style-type: none">• Area 2• Area 3• Area 4

Conceptual Trustee Areas-Scenario 3

Proposed Sequencing Schedules	
Option 1	2022 election <ul style="list-style-type: none">• Area 1• Area 2 2024 election <ul style="list-style-type: none">• Area 3• Area 4• Area 5
Option 2	2022 election <ul style="list-style-type: none">• Area 1• Area 3 2024 election <ul style="list-style-type: none">• Area 2• Area 4• Area 5
Option 3	2022 election <ul style="list-style-type: none">• Area 1• Area 5 2024 election <ul style="list-style-type: none">• Area 2• Area 3• Area 4
Option 4	2022 election <ul style="list-style-type: none">• Area 2• Area 3 2024 election <ul style="list-style-type: none">• Area 1• Area 4• Area 5

Option 5	2022 election <ul style="list-style-type: none">• Area 2• Area 5 2024 election <ul style="list-style-type: none">• Area 1• Area 3• Area 4
Option 6	2022 election <ul style="list-style-type: none">• Area 3• Area 5 2024 election <ul style="list-style-type: none">• Area 1• Area 2• Area 4

Conceptual Trustee Areas-Scenario 4

Proposed Sequencing Schedules	
Option 1	2022 election <ul style="list-style-type: none">• Area 1• Area 2 2024 election <ul style="list-style-type: none">• Area 3• Area 4• Area 5
Option 2	2022 election <ul style="list-style-type: none">• Area 1• Area 3 2024 election <ul style="list-style-type: none">• Area 2• Area 4• Area 5
Option 3	2022 election <ul style="list-style-type: none">• Area 1• Area 5 2024 election <ul style="list-style-type: none">• Area 2• Area 3• Area 4
Option 4	2022 election <ul style="list-style-type: none">• Area 2• Area 3 2024 election <ul style="list-style-type: none">• Area 1• Area 4• Area 5

Option 5	2022 election <ul style="list-style-type: none">• Area 2• Area 5 2024 election <ul style="list-style-type: none">• Area 1• Area 3• Area 4
Option 6	2022 election <ul style="list-style-type: none">• Area 3• Area 5 2024 election <ul style="list-style-type: none">• Area 1• Area 2• Area 4

CONSENT CALENDAR ITEMS



RIALTO UNIFIED SCHOOL DISTRICT

Philosophy, Goals, Objectives, and Comprehensive Plans

BP 0470(a)

COVID-19 MITIGATION PLAN

The following policy establishes actions that will be taken by the district to provide a safe learning and working environment during the coronavirus (COVID-19) pandemic, and shall supersede any conflicting language in existing district policies or administrative regulations until the Governing Board determines that the need for this policy no longer exists. The Board acknowledges that, due to the evolving nature of the pandemic, federal, state, and local orders impacting district operations are subject to change without notice. In the event that any federal or state law and/or order or local order may conflict with this policy, the law or order shall govern.

The Board may also adopt resolutions or take other actions as needed to respond to such orders or provide further direction during the pandemic.

To limit the impact of the pandemic on the education of district students, the district shall implement learning recovery, social-emotional support, and other measures and strategies designed to keep students learning and engaged in the instructional program.

COVID-19 Safety Plan

The Superintendent or designee shall establish, implement, and maintain a COVID-19 safety plan that complies with any mandatory public health guidance of the California Department of Public Health (CDPH), the COVID-19 prevention program ("CPP") consistent with the regulations of the California Division of Occupational Safety and Health, any orders of state or local health authorities, and any other applicable law and/or health order(s). The Superintendent or designee shall ensure, at a minimum that the COVID-19 safety plan complies with all mandatory guidance and gives priority to recommended practices that are identified as being particularly effective at COVID-19 mitigation. The Superintendent or designee shall regularly review public health guidance to ensure that the district's COVID-19 mitigation strategies are current with public health mandates or recommendations.

The district's COVID-19 safety plan shall be posted on the district's website.

To promote transparency and facilitate decision-making regarding COVID-19 mitigation strategies, the Superintendent or designee shall report to the Board on a regular basis regarding the following:

1. Level of community transmission of COVID-19
2. COVID-19 vaccination coverage in the community and among students and staff
3. Any local COVID-19 outbreaks or increasing trends
4. Changes to local, state, and/or federal public health guidance, orders, and laws
5. Any revisions to the district's COVID-19 safety plan

COVID-19 MITIGATION PLAN

Reporting to the Public Health Department

Upon learning that a school employee or student who has tested positive for COVID-19 was present on campus while infectious, the Superintendent or designee shall immediately, and in no case later than 24 hours after learning of the positive case, notify the local health officer or the local health officer's representative about the positive case. The notification shall be made even if the individual who tested positive has not provided prior consent to the disclosure of personally identifiable information and shall include all of the following information, if known: (Education Code 32090)

1. Identifying information of the individual who tested positive, including full name, address, telephone number, and date of birth
2. The date of the positive test, the school(s) at which the individual was present, and the date the individual was last onsite at the school(s)
3. The name, address, and telephone number of the person making the report

If a school has two or more outbreaks of COVID-19 and is subject to a safety review by CDPH pursuant to Education Code 32090, the Superintendent or designee shall cooperate fully with the review.

Statewide Instructional Mode Survey

On or before the second and fourth Monday of each month, the Superintendent or designee shall submit to the California Collaborative for Educational Excellence (CCEE) information required under Education Code 32091, in accordance with the form and procedures determined by CCEE.

Stakeholder Engagement and Community Relations

The district shall solicit input from stakeholders on how to best support students following the learning disruptions of the pandemic through appropriate methods, which may include surveys, community and family meetings, and other methods identified by the Superintendent or designee.

The Superintendent or designee shall collaborate with local health authorities to ensure that parents/guardians are provided with the information needed to ensure that public health guidance is observed in the home as well as in school, such as information about isolation and quarantine requirements, face mask requirements, symptom checks prior to school attendance, and who to contact when students have symptoms and/or were exposed.

The Superintendent or designee shall use a variety of methods to regularly communicate with students, parents/guardians, and the community regarding community transmission levels, district operations, school schedules, and steps the district is taking to promote the health and safety of students. In addition, the members of the Board have a responsibility as community leaders to communicate matters of public interest in a manner that is consistent with Board policies and bylaws regarding public statements.

The district shall continue to collaborate with local health officials and agencies, community organizations, and other stakeholders to ensure that district operations reflect current recommendations and best practices for COVID-19 mitigation strategies. The Superintendent or designee shall keep informed about resources and services available in the community to assist students and families in need.

COVID-19 MITIGATION PLAN

Learning Recovery and Social-Emotional Support

The Superintendent or designee shall develop a plan for assessing students' current academic levels early in the school year to ensure that each student is provided with appropriate opportunities for learning recovery based on need. The plan may include:

1. Use of interim or diagnostic assessments
2. Review of available data from assessments within the California Assessment of Student Performance and Progress
3. Review of attendance data from the 2020-2021 school year
4. Review of prior year grades
5. Discussion of student needs and strengths with parents/guardians and former teachers

The Superintendent or designee shall develop and implement a learning recovery program that, at a minimum, provides supplemental instruction and support for social emotional well-being, and to the maximum extent permissible meals and snacks, to eligible students. (Education Code 43522)

Supplemental Instruction and Support

The district shall provide students with evidence-based supports and interventions in a tiered framework that bases universal, targeted, and intensive supports on students' needs for academic, social-emotional, and other integrated student supports through a program of engaging learning experiences in a positive school climate. (Education Code 43522)

Targeted and intensive supports may include: (Education Code 43522)

1. Extending instructional learning time based on student learning needs including through summer school or intersessional instructional programs
2. Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff
3. Learning recovery programs and materials designed to accelerate student academic proficiency, English language proficiency, or both
4. Integrated student supports to address other barriers to learning, such as:
 - a. The provision of health, counseling, or mental health services
 - b. Access to school meal programs
 - c. Access to before and after school programs
 - d. Programs to address student trauma and social-emotional learning
 - e. Referrals for support for family or student needs
5. Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports
6. Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility
7. Additional academic services for students, such as diagnostic, progress monitoring, and benchmark assessments of student learning
8. Other interventions identified by the Superintendent or designee

COVID-19 MITIGATION PLAN

To ensure schoolwide implementation of the district's tiered framework of supports, the Superintendent or designee shall plan staff development that includes: (Education Code 43522)

1. Accelerated learning strategies and effective techniques for closing learning gaps, including training in facilitating quality learning opportunities for all students
2. Strategies, including trauma-informed practices, to engage students and families in addressing students' social-emotional health needs and academic needs

Reengagement for Chronically Absent Students

The Superintendent or designee shall implement strategies for identifying, locating, and reengaging students who were chronically absent or disengaged during the 2020-21 school year, including students who were kindergarten-age but who did not enroll in kindergarten. Strategies for reengaging students may include:

1. Personal outreach to families, including by staff who are known to families
2. Door-to-door campaigns
3. The use of social media to spread awareness about the implementation of COVID-19 mitigation strategies
4. Welcoming and supporting students who experienced chronic absenteeism due to the COVID-19 pandemic or who are returning to school after a long absence

Student Absence and Attendance

The Board recognizes that COVID-19 will continue to impact the attendance of students. The Superintendent or designee shall notify students and parents/guardians of expectations regarding school attendance. Such notification shall direct any student who contracts the virus or is subject to a quarantine order to stay home in accordance with state and local health orders.

The Superintendent or designee shall ensure continuity of instruction for students who may be under a quarantine order to stay home, by offering such students independent study or other instructional delivery channels that allows the student to continue to participate in the instructional program to the greatest extent possible.

Nondiscrimination

The Board prohibits discrimination based on actual or perceived medical condition or disability status. (Government Code 11135)

Individual students and staff shall not be identified as being COVID-positive, nor shall students be shamed, treated differently, or denied access to a free and appropriate public education because of their COVID-19 status or medical condition. Staff shall not disclose confidential or privileged information, including the medical history or health information of students and staff except as allowed by law. (Education Code 49450)

The Superintendent or designee shall investigate any reports of harassment, intimidation, and bullying targeted at any student based on their medical condition or COVID status, exposure, or high-risk status.

COVID-19 MITIGATION PLAN**Policy Reference Disclaimer:**

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
2 CCR 11087-11098	<u>California Family Rights Act</u>
5 CCR 202	Exclusion of students with a contagious disease
5 CCR 306	Explanation of absence
5 CCR 420-421	Record of verification of absence due to illness and other causes
Ed. Code 44978	Sick leave, certificated employees
Ed. Code 45191	Personal illness and injury leave, classified employees
Ed. Code 48205	Excused absences
Ed. Code 48213	Prior parent notification of exclusion; exemption
Ed. Code 48240	Supervisors of attendance
Ed. Code 49451	Physical examinations: parent's refusal to consent
Gov. Code 11135	Nondiscrimination in programs or activities funded by state
Gov. Code 12945.1-12945.2	California Family Rights Act
H&S Code 120230	Exclusion of persons from school when residence is in isolation or quarantine
Lab. Code 245-249	Healthy Workplaces, Healthy Families Act of 2014
Federal	Description
29 CFR 825.100-825.702	Family and Medical Leave Act of 1993
29 USC 2601	Paid sick leave
29 USC 2601-2654	Family Care and Medical Leave Act
29 USC 2620	Public health emergency leave
42 USC 1760	Note National School Lunch program waivers addressing COVID-19
Management Resources	Description
California Department of Education Publication	FAQs for 2019 Novel Coronavirus

COVID-19 MITIGATION PLAN

California Department of Education Publication	FAQs on Grading and Graduation Requirements
California Department of Public Health Publication	CDPH Guidance for the Prevention of COVID-19 Transmission for Gathering, March 16, 2020
California Department of Public Health Publication	School Guidance on Novel Coronavirus or COVID-19, March 7, 2020
	Interim Guidance for Admins of U.S. K-12 Schools & Child Care Programs to Plan, Prepare, & Respond COVID-19, March 25, 2020
CDC and Prevention Publication	Interim Guidance for Schools and Day Camps, May 2020
CDC and Prevention Publication	Considerations for Schools, rev. May 19, 2020
CDC and Prevention Publication	Sample School Board Resolution on Grading During Emergency School Closures
CSBA Publication	Administrative Relief for Recipients & Applicants of Fed. Fin. Assist. Directly Impacted by COVID-19 Due to Loss, Memo M-20-17, March 19, 2020
Office of Management and Budget Publication	Executive Order N-30-20, March 17, 2020
Office of the Governor Publication	Executive Order N-26-20, March 13, 2020
Office of the Governor Publication	Employee Rights: Paid Sick Leave and Expanded Family and Medical Leave Under the Families First Coronavirus Response Act
U.S. Dept of Labor Poster	
Website	<u>Office of the Governor</u>
Website	<u>World Health Organization</u>
Website	<u>U.S. Department of Labor</u>
Website	<u>California Department of Education</u>
Website	<u>California Department of Public Health</u>
Website	<u>Centers for Disease Control and Prevention</u>
Website	<u>CSBA</u>
Website	<u>Office of Management and Budget</u>

Cross References

Code	Description
0400	<u>Comprehensive Plans</u>
0410	<u>Nondiscrimination In District Programs And Activities</u>
0450	<u>Comprehensive Safety Plan</u>

COVID-19 MITIGATION PLAN

0450	<u>Comprehensive Safety Plan</u>
1100	<u>Communication With The Public</u>
1100-E(1)	<u>Communication With The Public</u>
1112	<u>Media Relations</u>
1240	<u>Volunteer Assistance</u>
1240	<u>Volunteer Assistance</u>
1250	<u>Visitors/Outsiders</u>
1250	<u>Visitors/Outsiders</u>
1312.3	<u>Uniform Complaint Procedures</u>
1312.3	<u>Uniform Complaint Procedures</u>
1330	<u>Use Of School Facilities</u>
1330	<u>Use Of School Facilities</u>
1400	<u>Relations Between Other Governmental Agencies And The Schools</u>
1700	<u>Relations Between Private Industry And The Schools</u>
3510	<u>Green School Operations</u>
3514.1	<u>Hazardous Substances</u>
3514.1	<u>Hazardous Substances</u>
3516	<u>Emergencies And Disaster Preparedness Plan</u>
3516	<u>Emergencies And Disaster Preparedness Plan</u>
3540	<u>Transportation</u>
3540	<u>Transportation</u>
3543	<u>Transportation Safety And Emergencies</u>
3550	<u>Food Service/Child Nutrition Program</u>
3553	<u>Free And Reduced Price Meals</u>
3553	<u>Free And Reduced Price Meals</u>
4030	<u>Nondiscrimination In Employment</u>
4030	<u>Nondiscrimination In Employment</u>
4113	<u>Assignment</u>
4113	<u>Assignment</u>

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4113.4	<u>Temporary Modified/Light-Duty Assignment</u>
4113.5	<u>Working Remotely</u>
4119.23	<u>Unauthorized Release Of Confidential/Privileged Information</u>
4131	<u>Staff Development</u>
4131	<u>Staff Development</u>
4151	<u>Employee Compensation</u>
4157	<u>Employee Safety</u>
4157	<u>Employee Safety</u>
4161.1	<u>Personal Illness/Injury Leave</u>
4161.1	<u>Personal Illness/Injury Leave</u>
4161.8	<u>Family Care And Medical Leave</u>
4161.8	<u>Family Care And Medical Leave</u>
4213.4	<u>Temporary Modified/Light-Duty Assignment</u>
4213.5	<u>Working Remotely</u>
4219.23	<u>Unauthorized Release Of Confidential/Privileged Information</u>
4231	<u>Staff Development</u>
4231	<u>Staff Development</u>
4251	<u>Employee Compensation</u>
4257	<u>Employee Safety</u>
4257	<u>Employee Safety</u>
4261.1	<u>Personal Illness/Injury Leave</u>
4261.8	<u>Family Care And Medical Leave</u>
4261.8	<u>Family Care And Medical Leave</u>
4313.4	<u>Temporary Modified/Light-Duty Assignment</u>
4313.5	<u>Working Remotely</u>
4319.23	<u>Unauthorized Release Of Confidential/Privileged Information</u>
4331	<u>Staff Development</u>
4331	<u>Staff Development</u>
4351	<u>Employee Compensation</u>
4351	<u>Employee Compensation</u>

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4357	<u>Employee Safety</u>
4357	<u>Employee Safety</u>
4361.8	<u>Family Care And Medical Leave</u>
4361.8	<u>Family Care And Medical Leave</u>
5113	<u>Absences And Excuses</u>
5113	<u>Absences And Excuses</u>
5113.1	<u>Chronic Absence And Truancy</u>
5113.1	<u>Chronic Absence And Truancy</u>
5121	<u>Grades/Evaluation Of Student Achievement</u>
5121	<u>Grades/Evaluation Of Student Achievement</u>
5131.2	<u>Bullying</u>
5131.2	<u>Bullying</u>
5141	<u>Health Care And Emergencies</u>
5141	<u>Health Care And Emergencies</u>
5141.22	<u>Infectious Diseases</u>
5141.22	<u>Infectious Diseases</u>
5141.3	<u>Health Examinations</u>
5141.3	<u>Health Examinations</u>
5141.4	<u>Child Abuse Prevention And Reporting</u>
5141.4	<u>Child Abuse Prevention And Reporting</u>
5141.4-E(1)	<u>Child Abuse Prevention And Reporting - Child Abuse Reporting Procedures</u>
5141.52	<u>Suicide Prevention</u>
5141.52	<u>Suicide Prevention</u>
5141.6	<u>School Health Services</u>
5141.6	<u>School Health Services</u>
5142.2	<u>Safe Routes To School Program</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5145.3	<u>Nondiscrimination/Harassment</u>
6020	<u>Parent Involvement</u>

COVID-19 MITIGATION PLAN

6020	<u>Parent Involvement</u>
6111	<u>School Calendar</u>
6112	<u>School Day</u>
6112	<u>School Day</u>
6142.8	<u>Comprehensive Health Education</u>
6142.8	<u>Comprehensive Health Education</u>
6145	<u>Extracurricular And Cocurricular Activities</u>
6145	<u>Extracurricular And Cocurricular Activities</u>
6145.2	<u>Athletic Competition</u>
6145.2	<u>Athletic Competition</u>
6153	<u>School-Sponsored Trips</u>
6153	<u>School-Sponsored Trips</u>
6154	<u>Homework/Makeup Work</u>
6154	<u>Homework/Makeup Work</u>
6158	<u>Independent Study</u>
6158	<u>Independent Study</u>
6159	<u>Individualized Education Program</u>
6159	<u>Individualized Education Program</u>
6159.1	<u>Procedural Safeguards And Complaints For Special Education</u>
6159.1	<u>Procedural Safeguards And Complaints For Special Education</u>
6164.2	<u>Guidance/Counseling Services</u>
6164.2	<u>Guidance/Counseling Services</u>
6164.5	<u>Student Success Teams</u>
6164.6	<u>Identification And Education Under Section 504</u>
6164.6	<u>Identification And Education Under Section 504</u>
6173	<u>Education For Homeless Children</u>
6173	<u>Education For Homeless Children</u>
6173-E(1)	<u>Education For Homeless Children</u>

COVID-19 MITIGATION PLAN

6173.1	<u>Education For Foster Youth</u>
6173.1	<u>Education For Foster Youth</u>
6174	<u>Education For English Learners</u>
6174	<u>Education For English Learners</u>
6174-E(1)	<u>Education For English Learners - Education For English Language Learners</u>
6179	<u>Supplemental Instruction</u>
6179	<u>Supplemental Instruction</u>
9010	<u>Public Statements</u>
9310	<u>Board Policies</u>

Policy
Adopted:
Revised:

RIALTO UNIFIED SCHOOL DISTRICT



RIALTO UNIFIED SCHOOL DISTRICT

Community Relations

BP 1240(a)

VOLUNTEER ASSISTANCE

The Board of Education recognizes that volunteer assistance in schools can enrich the educational program, increase supervision of students, and contribute to school safety while strengthening the schools' relationships with the community. The Board encourages parents/guardians and other members of the community to share their time, knowledge, and abilities with students.

(cf. 1000 - Concepts and Roles)

(cf. 1700 - Relations Between Private Industry and the Schools)

(cf. 4127/4227/4327 - Temporary Athletic Team Coaches)

(cf. 4222 - Teacher Aides/Paraprofessionals)

(cf. 5020 - Parent Rights and Responsibilities)

(cf. 6020 - Parent Involvement)

(cf. 6171 - Title I Programs)

The Superintendent or designee shall develop and implement a plan for recruiting, screening, and placing volunteers, including strategies for reaching underrepresented groups of parents/guardians and community members. He/she may also recruit community members to serve as mentors and/or make appropriate referrals to community organizations.

The District has established two levels of volunteers:

Level I volunteers have direct student contact and supervision of students. To become a Level I volunteer, complete a volunteer application form, along with a background check and fingerprint clearance, a TB clearance, complete a Hold Harmless form, and proof of COVID-19 vaccination through the District Personnel office.

Level II volunteers have non-student contact and are supervised by a classified or certificated staff member at the discretion of the site administrator. To be a Level II volunteer, complete a volunteer application form, obtain a clearance of the Megan Law, obtain a fingerprint clearance, a TB clearance, complete a Hold Harmless form, and proof of COVID-19 vaccination.

(cf. 1020 - Youth Services)

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

The Board prohibits harassment of any volunteer on the basis of race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, sexual orientation, or military and veteran status. (Government Code 12940)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

VOLUNTEER ASSISTANCE

As appropriate, the Superintendent or designee shall provide volunteers with information about school goals, programs, and practices and an orientation or other training related to their specific responsibilities. Employees who supervise volunteers shall ensure that volunteers are assigned meaningful responsibilities that utilize their skills and expertise and maximize their contribution to the educational program.

Volunteer work shall be limited to those projects that do not replace the normal duties of classified staff. The Board nevertheless encourages volunteers to work on short-term projects to the extent that they enhance the classroom or school and comply with employee negotiated agreements.

The Superintendent or designee shall establish procedures for determining whether volunteers possess the qualifications, if any, required by law and administrative regulation for types of duties they will perform.

Volunteers shall act in accordance with District policies, regulations, and school rules. The Superintendent or designee shall be responsible for investigating and resolving complaints regarding volunteers.

(cf. 3515.2 - Disruptions)

The Board encourages principals to develop a means for recognizing the contributions of each school's volunteers.

(cf. 1150 - Commendations and Awards)

The Superintendent or designee shall periodically report to the Board regarding the District's volunteer assistance program.

(cf. 0500 - Accountability)

Workers' Compensation Insurance

The Board desires to provide a safe environment for volunteers and minimize the District's exposure to liability.

Upon the adoption of a resolution by the Board, volunteers shall be entitled to workers' compensation benefits for any injury sustained while engaged in the performance of service for the District. (Labor Code 3364.5)

(cf. 3530 - Risk Management/Insurance)

(cf. 4157.1/4257.1/4357.1 - Work-Related Injuries)

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

VOLUNTEER ASSISTANCE

State	Description
22 CCR 101170	<u>Criminal record clearance</u>
22 CCR 101216	<u>Health screening, volunteers in child care centers</u>
Ed. Code 35021	<u>Volunteer aides</u>
Ed. Code 35021.1	<u>Automated records check</u>
Ed. Code 35021.3	<u>Registry of volunteers for before/after school programs</u>
Ed. Code 44010	<u>Sex offense; definition</u>
Ed. Code 44814-44815	<u>Supervision of students during lunch and other nutrition periods</u>
Ed. Code 45125	<u>Fingerprinting requirements</u>
Ed. Code 45125.01	<u>Interagency agreements for criminal record information</u>
Ed. Code 45340-45349	<u>Instructional aides</u>
Ed. Code 45360-45367	<u>Teacher aides</u>
Ed. Code 48981	<u>Parental notifications</u>
Ed. Code 49024	<u>Activity Supervisor Clearance Certificate</u>
Ed. Code 49406	<u>Examination for tuberculosis</u>
Ed. Code 8482-8484.6	<u>After School Education and Safety Program</u>
Ed. Code 8484.7-8484.9	<u>21st Century Community Learning Center program</u>
Gov. Code 12940	<u>Unlawful discriminatory employment practices</u>
Gov. Code 3543.5	<u>Prohibited interference with employees' rights</u>
H&S Code 1596.7995	<u>Immunization requirements for volunteers in child care center or preschool</u>
H&S Code 1596.871	<u>Fingerprints of individuals in contact with child day care facility clients</u>
Lab. Code 1720.4	<u>Public works; exclusion of volunteers from prevailing wage law</u>
Lab. Code 3352	<u>Workers' compensation; definitions</u>
Lab. Code 3364.5	<u>Authority to provide workers' compensation insurance for volunteers</u>
Pen. Code 290	<u>Registration of sex offenders</u>
Pen. Code 290.4	<u>Information re: sex offenders</u>
Pen. Code 290.95	<u>Disclosure by person required to register as sex offender</u>
Pen. Code 626.81	<u>Sex offender; permission to volunteer at school</u>
PERB Decision	<u>Whisman Elementary School District, (1991) PERB Decision No. 868</u>

VOLUNTEER ASSISTANCE

Management Resources	Description
Website	<u>California Department of Justice, Megan's Law</u>
Website	<u>California Department of Education, Parents/Family and Community</u>
Website	<u>Commission on Teacher Credentialing</u>
Website	<u>CSBA</u>
Website	<u>California State Parent Teacher Association</u>

Cross References

Code	Description
0410	<u>Nondiscrimination In District Programs And Activities</u>
0500	<u>Accountability</u>
1000	<u>Concepts And Roles</u>
1100	<u>Communication With The Public</u>
1100-E(1)	<u>Communication With The Public</u>
1150	<u>Commendations And Awards</u>
1250	<u>Visitors/Outsiders</u>
1250	<u>Visitors/Outsiders</u>
1400	<u>Relations Between Other Governmental Agencies And The Schools</u>
1700	<u>Relations Between Private Industry And The Schools</u>
3514	<u>Environmental Safety</u>
3514	<u>Environmental Safety</u>
3514.1	<u>Hazardous Substances</u>
3514.1	<u>Hazardous Substances</u>
3515.2	<u>Disruptions</u>
3515.5	<u>Sex Offender Notification</u>
3515.5	<u>Sex Offender Notification</u>
3530	<u>Risk Management/Insurance</u>
3530	<u>Risk Management/Insurance</u>
3541.1	<u>Transportation For School-Related Trips</u>
3541.1-E(1)	<u>Transportation For School-Related Trips</u>
3543	<u>Transportation Safety And Emergencies</u>

VOLUNTEER ASSISTANCE

Code	Description
4030	<u>Nondiscrimination In Employment</u>
4030	<u>Nondiscrimination In Employment</u>
4112.4	<u>Health Examinations</u>
4112.4	<u>Health Examinations</u>
4112.5	<u>Criminal Record Check</u>
4112.5-E(1)	<u>Criminal Record Check</u>
4127	<u>Temporary Athletic Team Coaches</u>
4127	<u>Temporary Athletic Team Coaches</u>
4131	<u>Staff Development</u>
4131	<u>Staff Development</u>
4141	<u>Collective Bargaining Agreement</u>
4157.1	<u>Work-Related Injuries</u>
4157.1	<u>Work-Related Injuries</u>
4212	<u>Appointment And Conditions Of Employment</u>
4212.4	<u>Health Examinations</u>
4212.4	<u>Health Examinations</u>
4212.5	<u>Criminal Record Check</u>
4212.5-E(1)	<u>Criminal Record Check</u>
4222	<u>Teacher Aides/Paraprofessionals</u>
4222	<u>Teacher Aides/Paraprofessionals</u>
4227	<u>Temporary Athletic Team Coaches</u>
4227	<u>Temporary Athletic Team Coaches</u>
4231	<u>Staff Development</u>
4231	<u>Staff Development</u>
4241	<u>Collective Bargaining Agreement</u>
4257.1	<u>Work-Related Injuries</u>
4257.1	<u>Work-Related Injuries</u>
4312.4	<u>Health Examinations</u>
4312.4	<u>Health Examinations</u>

VOLUNTEER ASSISTANCE

Code	Description
4312.5	<u>Criminal Record Check</u>
4312.5-E(1)	<u>Criminal Record Check</u>
4327	<u>Temporary Athletic Team Coaches</u>
4327	<u>Temporary Athletic Team Coaches</u>
4331	<u>Staff Development</u>
4331	<u>Staff Development</u>
4357.1	<u>Work-Related Injuries</u>
4357.1	<u>Work-Related Injuries</u>
5020	<u>Parent Rights And Responsibilities</u>
5020	<u>Parent Rights And Responsibilities</u>
5145.6	<u>Parental Notifications</u>
5145.6-E(1)	<u>Parental Notifications</u>
5148	<u>Child Care And Development</u>
6020	<u>Parent Involvement</u>
6020	<u>Parent Involvement</u>
6116	<u>Classroom Interruptions</u>
6116	<u>Classroom Interruptions</u>
6142.6	<u>Visual And Performing Arts Education</u>
6142.7	<u>Physical Education And Activity</u>
6142.7	<u>Physical Education And Activity</u>
6142.8	<u>Comprehensive Health Education</u>
6142.8	<u>Comprehensive Health Education</u>
6145	<u>Extracurricular And Cocurricular Activities</u>
6145	<u>Extracurricular And Cocurricular Activities</u>
6154	<u>Homework/Makeup Work</u>
6154	<u>Homework/Makeup Work</u>
6163.1	<u>Library Media Centers</u>
6171	<u>Title I Programs</u>
6171	<u>Title I Programs</u>

VOLUNTEER ASSISTANCE

Code	Description
6184	<u>Continuation Education</u>
6184	<u>Continuation Education</u>
7140	<u>Architectural And Engineering Services</u>
7140	<u>Architectural And Engineering Services</u>
9200	<u>Limits Of Board Member Authorit</u>

Policy
Adopted: January 20, 2016
Revised:

RIALTO UNIFIED SCHOOL DISTRICT



RIALTO UNIFIED SCHOOL DISTRICT

Facilities

BP 7211(a)

DEVELOPER FEES

In order to finance the construction or reconstruction of school facilities needed to accommodate ~~students coming~~ **increased student enrollment resulting** from new development, the Governing Board may establish, levy, and collect developer fees on residential, commercial, and industrial construction within the district, subject to restrictions specified by law ~~and administrative regulation~~.

Level 1 Fees: Residential, Commercial and Industrial Construction

Before taking action to establish, increase, or impose Level 1 developer fees, the Board shall conduct a fee justification study which: (Government Code 66001)

- 1. Identifies the purpose of the fee and the use to which the fee will be applied**
- 2. Determines a reasonable relationship between the fee's use and the type of development project for which the fee is imposed**
- 3. Determines a reasonable relationship between the need for the facility and the type of development project for which the fee is imposed**
- 4. Determines a reasonable relationship between the amount of the fee and the cost of the facility or portion of the facility attributed to the development for which the fee is imposed**

Before levying developer fees or prior to increasing an existing fee, the Board shall hold a public hearing. The Superintendent or designee shall mail a notice of the time and place of the meeting at which a public hearing shall occur, including a general explanation of the matter to be considered and a statement that the required data are available, at least 14 days prior to the meeting to any interested party who has requested such information. Any written request for mailed notices shall be valid for one year from the date on which it is filed unless a renewal request is filed. Renewal requests for mailed notices shall be filed on or before April 1 of each year. The district may charge a fee reasonably related to the cost of providing these materials. (Government Code 66016)

Information on the anticipated amount of fees, other available funds and funding sources, and the estimated cost of planning, land acquisition, and school construction shall be made available to the public at least 10 days before the hearing. (Government Code 66016)

BP 7211(b)

DEVELOPER FEES

At the hearing, the Board shall adopt a resolution for the levying of the developer fees. (Government Code 66016)

DEVELOPER FEES

The resolution shall set forth:

1. **The purpose of the fee, the use to which the fee is to be put, and the public improvement(s) that the fee will be used to finance (Government Code 66001, 66006)**
2. **The Board's findings of reasonable relationship which justify the fees pursuant to Government Code 66001**
3. **If the district requires payment of the fee at a time earlier than the date of final inspection or the issuance of a certificate of occupancy, the district's determination of either of the following conditions which allow collection of the fees at the time when building permits are issued: (Government Code 66007)**
 - a. **That the fees are to reimburse the district for previous expenditures**
 - b. **That the fees shall be collected for public improvements or facilities for which an account has been established, funds have been appropriated, and the district has adopted a proposed construction schedule or plan**

In the case of any commercial or industrial development, the Board shall make findings on either an individual project basis or on the basis of categories of commercial or industrial development. Those categories may include, but are not limited to, the following uses: office, retail, transportation, communications and utilities, light industrial, heavy industrial, research and development, and warehouse. The Board shall also conduct a study to determine the impact of the increased number of employees anticipated to result from the commercial or industrial development upon the cost of providing school facilities within the district. (Education Code 17621)

Level 2 Fees: Residential Construction

In order to impose Level 2 residential construction fees within the limits of Government Code 65995.5, the Board shall, in addition to fulfilling the requirements above for Level 1 fees, undertake the following: (Government Code 65995.5)

1. **Make a timely application to the State Allocation Board (SAB) for new construction funding and be determined to be eligible by SAB**

DEVELOPER FEES

- 2. Conduct and adopt a school facility needs analysis pursuant to Government Code 65995.6**
- 3. Satisfy at least two of the requirements set forth in Government Code 65995.5(b)(3)(A-D)**

At least 45 days prior to completion of the school facility needs analysis, the Board shall notify and provide copies of the analysis to the planning commission or agency of the city or county with land use jurisdiction within the district. Upon request of either party, the Board and city or county shall meet within 15 days following notification. (Government Code 65352.2)

The Board shall adopt the school facility needs analysis by resolution at a public hearing. (Government Code 65995.6)

This analysis shall not be adopted until the analysis, in its final form, has been made available to the public for a period of not less than 30 days. Prior to its adoption, the public shall have the opportunity to review and comment on the analysis and the Board shall respond to written comments it receives regarding the analysis. (Government Code 65995.6)

Not less than 30 days prior to the hearing, notice of the time and place of the hearing, including the location and procedure for viewing or requesting a copy of the proposed analysis, shall be published in at least one newspaper of general circulation within the jurisdiction of the district. If there is no paper of general circulation, the notice shall be posted in at least three conspicuous places within the district's jurisdiction not less than 30 days prior to the hearing. (Government Code 65995.6)

In addition, the Superintendent or designee shall mail a copy of the needs analysis not less than 30 days prior to the hearing to any person who has made a written request if the written request was made 45 days prior to the hearing. The district may charge a fee reasonably related to the cost of providing these materials. (Government Code 65995.6)

During the period of public review, the analysis shall be provided to the local agency responsible for land use planning for its review and comment. (Government Code 65995.6)

The school facility needs analysis may be revised at any time. The revision is subject to the same conditions and requirements applicable to the adoption of the analysis. The existing school building capacity shall be recalculated as part of any revision to the needs analysis. (Government Code 65995.6)

DEVELOPER FEES

The fees authorized by Government Code 65995.6 and 65995.7 shall be adopted by resolution as part of the adoption or revision of the school facilities needs analysis. The fees shall take effect immediately upon adoption of the resolution and may not be effective for more than one year. (Government Code 65995.6)

Level 3 Fees: Residential Construction

When Level 3 fees are authorized by law and the district qualifies for Level 2 fees pursuant to Government Code 65995.5, the Board may assess a fee on residential construction pursuant to Government Code 65995.7.

The notice and hearing requirements, resolution requirement, and term of effectiveness for Level 3 fees shall be the same as the requirements for Level 2 fees as specified above. (Government Code 65995.7)

~~Appeals Process for Protest by Developer~~

~~The Superintendent or designee shall establish an appeals process for the handling of protests by developers. (Education Code 17621)~~

Use of Fees

The Board shall review information provided by the Superintendent or designee pursuant to Government Code 66006 regarding each account or fund into which developer fees have been deposited, at the first regularly scheduled public Board meeting which occurs 15 days after the information is made available to the public. Fifteen-day prior notice of this meeting shall be mailed to any parties filing a written request pursuant to Government Code 66006. (Government Code 66006)

In addition to discharging its public disclosure duties regarding the levying of developer fees, the Board shall, for the fifth fiscal year after the first deposit into the account or fund and every five years thereafter, make all of the following findings with respect to the portion of the account or fund that remains unexpended, whether committed or uncommitted: (Government Code 66001)

1. Identify the purpose to which the fee is to be applied
2. Demonstrate a reasonable relationship between the fee and the purpose for which it is charged
3. Identify all sources and amounts of funding anticipated to complete financing in incomplete improvements originally identified
4. Designate the approximate dates on which the funding referred to in item #3 is expected to be deposited into the appropriate account or fund

DEVELOPER FEES**Policy Reference Disclaimer:**

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
2 CCR 1859-1859.199	Leroy F. Greene School Facilities Act
Ed. Code 101122	Schedule for allocation of proceeds from sale of bonds
Ed. Code 17070.10-17077.10	Leroy F. Greene School Facilities Act of 1998
Ed. Code 17582	District deferred maintenance fund
Ed. Code 17620-17626	Levies against development projects by school districts
Gov. Code 6061	One time notice
Gov. Code 6066	Two weeks' notice
Gov. Code 65352.2	Communicating and coordinating of school sites
Gov. Code 65864-65869.5	Development agreements
Gov. Code 65995-65998	Payment of fees against a development project
Gov. Code 66000-66008	Fees for development projects
Gov. Code 66016-66018.5	Development project fees
Gov. Code 66020-66025	Protests and audits
Management Resources	Description
Court Decision	Dolan v. City of Tigard (1994) 114 S.Ct. 2309
Website	Office of Public School Construction
Cross References	
Code	Description
7131	Relations With Local Agencies
7131	Relations With Local Agencies
7210	Facilities Financing
7210	Facilities Financing
7210-E(1)	Facilities Financing

Policy
 adopted: March 27, 2002
 Revised:

RIALTO UNIFIED SCHOOL DISTRICT
 Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Business and Non-Instructional Operations

BP 3516.5(a)

EMERGENCY SCHEDULES

In order to provide for the safety of students and staff, the Board of Education authorizes the Superintendent or designee to close a school site, to change the regular school day schedule, or take any necessary action when hazardous environmental or weather conditions or other emergencies warrant.

(cf. 0450 - Comprehensive Safety Plan)
(cf. 4157/4257/4357 - Employee Safety)
(cf. 5142 - Safety)
(cf. 6112 - School Day)

When an emergency condition causes a school closure, reduction in attendance, or change in schedule pursuant to Education Code 41422 or 46392, thereby preventing the District from complying with the minimum number of instructional days or minutes required by law, the Superintendent or designee shall complete and submit to the Superintendent of Public Instruction (SPI) the necessary forms and/or affidavits for obtaining approval of apportionment credit for the days of the closure, reduction in attendance, or change in schedule. The Superintendent or designee shall submit other relevant District records as may be required.

(cf. 3580 - District Records)
(cf. 6111 - School Calendar)

For school closures due to emergency events occurring after September 1, 2021, the Superintendent or designee shall develop a plan for offering independent study within 10 days of school closure to any student impacted by the emergency condition. The plan shall also address the establishment, within a reasonable time, of independent study master agreements as specified in BP 6158 - Independent Study. The plan shall require reopening in person as soon as possible once allowable under the direction from the city or county health officer. The Superintendent or designee shall certify that the District has a plan for independent study in the affidavit submitted to the SPI pursuant to Education Code 46392. (Education Code 46393)

(cf. 6158 - Independent Study)

The Superintendent or designee shall establish a system for informing students and parents/guardians when school buses are not operating as scheduled, the school day schedule is changed, or the school is closed. The District's notification system shall include, but is not limited to, notifying local television and radio stations, posting on District web site(s), sending email and text messages, and/or making telephone calls.

(cf. 1112 - Media Relations)
(cf. 1113 - District and School Web Sites)
(cf. 3542 - School Bus Drivers)
(cf. 3543 - Transportation Safety and Emergencies)

Whenever the school day schedule changes after students have arrived at school, the Superintendent or designee shall ensure that students are supervised in accordance with the procedures specified in the District's emergency and disaster preparedness plan.

EMERGENCY SCHEDULES (continued)

(cf. 3516 - Emergencies and Disaster Preparedness Plan)

The Superintendent or designee may provide a means to make up lost instructional time later during the year. Students and parents/guardians shall receive timely advanced notice in advance of any resulting changes in the school calendar or school day schedule.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 41420	Apportionment withholding, schools not maintained for 175 days
Ed. Code 41422	Schools not maintained for 175 days
Ed. Code 46010	Total days of attendance
Ed. Code 46100-46192	Attendance; maximum credit; minimum day
Ed. Code 46390	Calculation of ADA in emergency
Ed. Code 46391	Lost or destroyed ADA records
Ed. Code 46392	Emergency conditions; ADA estimate
Veh. Code 34501.6	School buses; reduced visibility

Management Resources	Description
CA DOE Correspondence Website	90-01 Average Daily Attendance Credit During Periods of Emergency, February 10, 2005 California Department of Education

Cross References

Code	Description
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
1112	Media Relations
1113	District And School Web Sites
1113	District And School Web Sites
3511	Energy And Water Management
3511	Energy And Water Management
3511-E(1)	Energy And Water Management - Energy Conservation And Building Management

EMERGENCY SCHEDULES (continued)

3514	<u>Environmental Safety</u>
3514	<u>Environmental Safety</u>
3516	<u>Emergencies And Disaster Preparedness Plan</u>
3516	<u>Emergencies And Disaster Preparedness Plan</u>
3516.2	<u>Bomb Threats</u>
3542	<u>School Bus Drivers</u>
3543	<u>Transportation Safety And Emergencies</u>
3580	<u>District Records</u>
3580	<u>District Records</u>
4113.5	<u>Working Remotely</u>
4157	<u>Employee Safety</u>
4157	<u>Employee Safety</u>
4213.5	<u>Working Remotely</u>
4257	<u>Employee Safety</u>
4257	<u>Employee Safety</u>
4313.5	<u>Working Remotely</u>
4357	<u>Employee Safety</u>
4357	<u>Employee Safety</u>
5142	<u>Safety</u>
5142	<u>Safety</u>
6111	<u>School Calendar</u>
6112	<u>School Day</u>
6112	<u>School Day</u>
6157	<u>Distance Learning</u>

Policy
 adopted: May 10, 2000
 Revised:

RIALTO UNIFIED SCHOOL DISTRICT
 Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Facilities

BP 7210(a)

FACILITIES FINANCING

The Governing Board recognizes its responsibility to identify the most cost-efficient and effective method of financing when purchasing or modifying district facilities. Financing may be necessary ~~When it is determined that school facilities must be built or expanded to accommodate an increased or projected increased enrollment or growing number of students, the Board of Education shall consider appropriate methods of financing for the purchase of school sites and the construction of buildings. In addition, financing may be needed~~ when safety considerations and educational program improvements require the replacement, reconstruction, or modernization of existing facilities.

The Superintendent or designee shall research funding alternatives and recommend to the Board the method **of funding** that ~~would~~ **will** best serve district needs as identified in the district's master plan for school facilities.

(cf. 7110 - Facilities Master Plan)

~~These~~ Funding alternatives may include, but **are** not be limited to:

1. Levying developer fees pursuant to Education Code 17620 and Government Code 65995-65998
(cf. 7211- Developer Fees)
2. Forming a community facilities district pursuant to Government Code 53311-53368.3, the Mello-Roos Community Facilities Act
(cf. 7212 - Mello-Roos Districts)
3. Forming a school facilities improvement district pursuant to Education Code 15300-15327
(cf. 7213 - School Facilities Improvement Districts)
4. Issuing voter-approved general obligation bonds
(**cf. 7214 - General Obligation Bonds**)
5. Imposing a ~~qualified~~ parcel tax pursuant to Government Code 50079
(**cf. 3471 - Parcel Taxes**)
6. Using lease revenues for capital outlay purposes from surplus school property
(**cf. 3280 - Sale or Lease of District-Owned Real Property**)
7. **Applying for state facilities funding pursuant to the Leroy F. Greene School Facilities Act (Education Code 17070.10-17079.30)**

The District shall provide reports, maintain records, and provide for audits of the expenditure of state facilities funds as required by law and AR 3460 - Financial Reports and Accountability. (Education Code 41024)

(**cf. 3460 - Financial Reports and Accountability**)

As applicable, the District shall comply with BP 3470 - Debt Issuance and Management.

(**cf. 3470 - Debt Issuance and Management**)

FACILITIES FINANCING (Continued)

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
2 CCR 1859-1859.199	<u>Leroy F. Greene School Facilities Act</u>
CA Constitution Article 13D, Sections 1-6	<u>Assessment and property related fee reform</u>
Ed. Code 15100-17059.2	<u>School bonds</u>
Ed. Code 15122.5	<u>Ballot statement</u>
Ed. Code 15300-15327	<u>School facilities improvement districts</u>
Ed. Code 17000-17059.2	<u>State School Building Lease-Purchase Law of 1976</u>
Ed. Code 17060-17066	<u>Joint venture school facilities construction projects</u>
Ed. Code 17070.10-17077.10	<u>Leroy F. Greene School Facilities Act of 1998</u>
Ed. Code 17085-17095	<u>State Relocatable Classroom Law of 1979</u>
Ed. Code 17582	<u>District deferred maintenance fund</u>
Ed. Code 17620-17626	<u>Levies against development projects by school districts</u>
Ed. Code 17621	<u>Procedures for levying fees</u>
Gov. Code 50075-50077	<u>Voter-approved special taxes</u>
Gov. Code 50079	<u>School districts; qualified special taxes</u>
Gov. Code 53175-53187	<u>Integrated Financing District Act</u>
Gov. Code 53311-53368.3	<u>Mello-Roos Community Facilities Act of 1982</u>
Gov. Code 53753	<u>Assessment notice and hearing requirements</u>
Gov. Code 53753.5	<u>Exemptions</u>
Gov. Code 54954.1	<u>Mailed notice to property owners</u>
Gov. Code 54954.6	<u>New or increased tax or assessment; public meetings and hearings; notice</u>
Gov. Code 6061	<u>One time notice</u>
Gov. Code 6066	<u>Two weeks' notice</u>
Gov. Code 65864-65867	<u>Development agreements</u>
Gov. Code 65970-65980.1	<u>School facilities development project</u>
Gov. Code 65995-65998	<u>Payment of fees against a development project</u>
Gov. Code 66000-66008	<u>Fees for development projects</u>

FACILITIES FINANCING (Continued)**State**

Gov. Code 66016-66018.5

Gov. Code 66020-66025

H&S Code 33445.5

H&S Code 33446

Uncodified Statutes 17696-17696.98

Description[Development project fees](#)[Protests and audits](#)[Overcrowding of schools resulting from redevelopment](#)[School construction by redevelopment agency](#)[Greene-Hughes School Building Lease-Purchase Bond Law of 1986](#)**Management Resources**

Attorney General Opinion

Court Decision

Court Decision

Court Decision

Court Decision

Court Decision

Court Decision

Website

Cross References

Code

1330.1

3100

3100

3470

7000

7110

7110

7131

Description[79 Ops.Cal.Atty.Gen. 149 \(1996\)](#)[Canyon North Co. v. Conejo Valley Unified School District \(1993\) 19 Cal.App.4th 243, 23 Cal.Rptr.2d 495](#)[Dolan v. City of Tigard \(1994\) 114 S.Ct. 2309](#)[Ehrlich v. City of Culver City \(1996\) 12 Cal.4th 854](#)[Garlic Development Co. v. Hayward Unified School District \(1992\) 3 Cal.App.4th 320, 4 Cal.Rptr.2d 897](#)[Loyola Marymount University v. Los Angeles Unified School District \(1996\) 45 Cal.App.4th 1256](#)[Nollan v. California Coastal Commission \(1987\) 107 S.Ct. 3141](#)[Office of Public School Construction](#)**Description**[Joint Use Agreements](#)[Budget](#)[Budget](#)[Debt Issuance And Management](#)[Concepts And Roles](#)[Facilities Master Plan](#)[Facilities Master Plan](#)[Relations With Local Agencies](#)

FACILITIES FINANCING (Continued)

Code	Description
7131	<u>Relations With Local Agencies</u>
7150	<u>Site Selection And Development</u>
7150	<u>Site Selection And Development</u>
7211	<u>Developer Fees</u>
7211	<u>Developer Fees</u>
7213	<u>School Facilities Improvement Districts</u>
7213	<u>School Facilities Improvement Districts</u>
9000	<u>Role Of The Board</u>

Policy
adopted: July 23, 1999

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



Rialto Unified School District

Board Date: December 15, 2021

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **DONATIONS**

<u>MONETARY DONATIONS</u>	<u>LOCATION/DESCRIPTION</u>	<u>AMOUNT</u>
The Kroger Co.	Garcia Elementary/Instructional Supplies	\$669.81

<u>NON-MONETARY DONATIONS</u>	<u>LOCATION/DESCRIPTION</u>
House of Roses	Hughbanks Elementary/15 Thanksgiving food baskets for families
Abdul Ismail/Liberty Paper	Purchasing Services/360 cases of 16.9 oz. hand sanitizer valued at \$17,895.60
Rialto Rotary Club	Curtis Elementary/95 dictionaries for 3 rd grade students

Recommendation: Accept the donations and send letters of appreciation to the following donors: The Kroger Co.; House of Roses; Abdul Ismail/Liberty Paper; and Rialto Rotary Club

<u>DISTRICT SUMMARY</u>		<u>TOTALS</u>
Monetary Donations – December 15, 2021	\$	669.81
Donations – Fiscal Year-to-Date	\$	22,395.81

Submitted and Reviewed by: Diane Romo



Rialto Unified School District

Board Date: December 15, 2021

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AUTHORIZATION TO UTILIZE CALIFORNIA PARTICIPATING ADDENDUM NO. 7-20-70-47-01 AWARDED TO CISCO SYSTEMS, INC.**

Background: The State of Arizona and the National Association of State Procurement Officials (NASPO) awarded ValuePoint Master Agreement No. AR3227 to Cisco Systems, Inc. The agreement has been approved for usage by the California Department of General Services (DGS) through Participating Addendum No. 7-20-70-47-01. The District can, without going to bid, utilize such contracts pursuant to California Public Contract Code (PCC) Sections 10298, 10299 and 12100 et seq.

Reasoning: The use of this contract will allow the District to take advantage of the economies of scale and procure quality equipment at lower prices as opposed to going out to bid. School Districts and other governmental agencies throughout the State of California utilize this contract to purchase network equipment and services.

Recommendation: Authorize the use of California Participating Addendum No. 7-20-70-47-01 awarded to Cisco Systems, Inc.

Fiscal Impact: To be determined at time of purchase(s) – General Fund

Submitted by: Ricardo G. Salazar
Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AMENDMENT TO AGREEMENT WITH CALIFORNIA FINANCIAL SERVICES FOR THE COMPLETION OF A FACILITIES NEEDS ASSESSMENT AND FINANCIAL ANALYSIS FOR A FUTURE GENERAL OBLIGATION BOND MEASURE**

Background: On January 22, 2020, the Board of Education approved an agreement with California Financial Services to complete the School Facilities Needs Assessment Analysis Assistance for a cost not-to-exceed \$25,000.00 and General Obligation Bond Capacity and Financial Analysis for a cost not-to-exceed \$5,000.00, for a total cost not-to-exceed \$30,000.00 to be paid from the Capital Facilities Fund 25, effective January 23, 2020 through July 31, 2020.

Reasoning: California Financial Services will serve as the District's Program Funding Manager and Financial Advisor for a future General Obligation Bond Measure during the planning phase. The scope of services includes the following:

- Completion of the School Facilities Needs Assessment Analysis
- General Obligation Bond Capacity and Financial Analysis

Recommendation: Amend the agreement with California Financial Services to extend the term of the agreement from December 16, 2021 through July 31, 2022, at no additional cost for the completion of a Facilities Needs Assessment and Financial Analysis for a future General Obligation Bond Measure. All other terms of the agreement will remain the same.

Fiscal Impact: No fiscal impact

Submitted and Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AUTHORIZATION FOR THE PURCHASE, WARRANTY, AND INSTALLATION MAINTENANCE, AND REPAIR OF PARK AND PLAYGROUND EQUIPMENT FROM KYA SERVICES, LLC. UTILIZING CALIFORNIA MULTIPLE AWARD SCHEDULE (CMAS) NUMBER 4-20-78-0089C**

Background: The purpose of this agenda item is to seek Board authorization to utilize the CMAS contract awarded to KYA Services, LLC. The District can, without going to bid, utilize such contracts pursuant to California Public Contract Code Sections 20118 and 10298. District staff have reviewed contracts available for use by the District through CMAS, National Association of State Procurement Officials (NASPO) and awarded piggybackable contracts from other Districts and determined that the contract prices offered by KYA Services, LLC. under CMAS Agreement No. 4-20-78-0089C, to be fair, reasonable, and competitive.

Reasoning: The CMAS agreement with KYA Services, LLC. will allow the District to purchase and install playground equipment and flooring. CMAS contracts ensure the only financially strong, responsive local installer specifically trained and approved by the manufacturer will be allowed to install the materials purchased through the CMAS contract.

The CMAS contracts are utilized statewide by both California state and local government agencies under delegated authority from the Department of General Services (DGS), Procurement Division, in accordance with Public Contract Code (PCC) Sections 10290, et seq., and Section 12101.5. There is no administration fee as all costs are assessed to the supplier.

Recommendation: Authorize the purchase, warranty, and installation maintenance, and repair of Park and Playground Equipment from KYA Services, LLC. utilizing California Multiple Award Schedule (CMAS) Number 4-20-78-0089C.

Fiscal Impact: To be determined at time of purchase(s) – General Fund

Submitted by: Ricardo G. Salazar
Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **MIDDLE SCHOOL SPORTS OFFICIALS PAYMENT SYSTEM**

Background: Currently, the District uses the Arbiterpay Sports Officials Payment System to pay high school sports officials. This payment system has streamlined payments to each sports official in a timely manner.

Reasoning: The use of an online electronic payment system (Arbiterpay) will assist the District’s middle schools sports program, as it will provide an integrated scheduling and payment system.

Recommendation: Approve the use of the online electronic payment system, Arbiterpay, for middle school sports officials, in addition to one clearing bank account, to the custody of the District with the Bank of Utah, required for the use of Arbiterpay.

The Arbiterpay clearing account signatories will be as follows:

<u>Site</u>	<u>Type of Account</u>	<u>Signatories</u>
Middle School Sports Program	Arbiterpay Checking Account	Diane Romo Nicole Albiso Karen Bernstein Sharon Faria

Fiscal Impact: To be determined as services are rendered – General Fund

Submitted by: Nicole Albiso
Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH FAIRBANK, MASLIN, MAULLIN, METZ & ASSOCIATES (FM3) FOR THE COMMUNITY SURVEY AND PUBLIC OPINION RESEARCH TO DETERMINE FEASIBILITY FOR A GENERAL OBLIGATION BOND FOR THE NOVEMBER 8, 2022 ELECTION**

Background: The District successfully completed the closing of its 2019 Series D General Obligation (G.O.) Bond issue in December 2019. The closing of the 2019 Series “D” G.O. Bonds completes the issuance of the remaining balance of the District’s 2010 Measure Y \$98 million G.O. Bond Authorization (“Measure Y Bond Authorization”).

The District has an estimated \$350 to \$500 million overall need to update, improve, renovate, and expand the school facilities and infrastructures. The growth in the District’s tax base over the last ten (10) years since Measure Y was approved has increased its 2020 bond capacity significantly to an estimated amount of approximately \$276 million which will fund a substantial portion of the schools facility’s needs.

Reasoning: Fairbank, Maslin, Maullin, Metz & Associates (FM3) will assist the District with the Community Survey Development and its Public Policy Analysis. The scope of services will include the following:

- Historic Voter and Statistical Patterns Analysis
- Community Public Information Survey Development and Polling
- Community Survey Results and Public Policy Implications Analysis
- Ongoing Community Tracking Services

Recommendation: Approve an agreement with Fairbank, Maslin, Maullin, Metz & Associates (FM3) to complete the community survey and public opinion research for the 2022 General Obligation Bond, effective December 16, 2021 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$47,150.00 - Fund 25 – Capital Facilities Fund

Submitted and Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH SAN MATEO-FOSTER CITY SCHOOL DISTRICT
LEAD AGENCY FOR SUPER CO-OP JOINT POWERS AUTHORITY (JPA)
SY2022-23 ANNUAL RENEWAL OF SERVICES**

Background: Rialto Unified School District-Child Nutrition, provides nutritionally balanced meals to all children every day through the operation of the National School Lunch Program, the School Breakfast Program, Child and Adult Care Program (supper) and participates in several cooperative purchasing groups in order to take advantage of cost saving programs.

Reasoning: The District takes advantage of the cost savings and the direct diversion program offered by the United States Department of Agriculture through membership in the Super Co-Op. The advantages of such a program are: lower handling costs of commodities, a wider variety of commodities available, a decrease in paperwork, and a more efficient transfer of commodities. One entity must be designated as the lead agency in the cooperative community purchasing group. San Mateo-Foster City School District is the lead agency for the Super Co-Op.

Recommendation: Approve the SY2022-23 Annual Renewal of Services agreement with San Mateo-Foster City School District, as the Lead Agency, for membership with Super Co-Op JPA.

Fiscal Impact: The costs of future items purchased using Co-Op bids will be paid from Cafeteria funds.

Submitted by: Fausat Rahman-Davies
Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH KOPPEL & GRUBER PUBLIC FINANCE TO PROVIDE DEVELOPER FEE CONSULTING SERVICES AND PREPARE THE REQUIRED FEE JUSTIFICATION STUDY FOR THE ADOPTION OF LEVEL I STATUTORY SCHOOL FEES**

Background: The State Allocation Board (SAB) authorizes school districts to collect the statutory school fees for residential development and commercial/industrial, if justified and supported by law. Every two (2) years, the SAB adjusts and adopts the statutory school fees. Pursuant to the provisions of Section 17620 and subdivision (e) of Section 17621 of the Education Code, Section 65995 and Section 66001 of the Government Code, and Assembly Bill (AB) 181, the District shall prepare a Fee Justification Study for the levy of a Residential Development School Fee and a Commercial/Industrial Development School Fee to justify the imposition of statutory school fees, also known as Level I Fees, by the school district.

Reasoning: Koppel & Gruber Public Finance has prepared the Fee Justification Studies for the Rialto Unified School District for the adoption of Level I statutory school fees for the past several years.

Recommendation: Approve an agreement with Koppel & Gruber Public Finance to prepare the Fee Justification Study for the Rialto Unified School District for the adoption of Level I School Fees, effective December 16, 2021 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$10,250.00 – Fund 25 – Capital Facilities Fund

Submitted by: Angie Lopez
Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed. D., Superintendent

ITEM: **SCHOOL-CONNECTED ORGANIZATIONS**

Background: In accordance with Board Policy (BP 1230) and Administrative Regulation (AR 1230), the Board of Education must authorize school-connected organizations such as Parent Teacher Associations (PTA), Parent Teacher Organizations (PTO), and Booster Clubs that desire to raise money to benefit District students. Organizations proposing to establish a school-connected organization shall submit a request to the Board of Education for authorization to operate at the school.

Reasoning: The following organization has submitted the required documentation to the District for Board approval:

Morgan PTA

Recommendation: Approve Morgan PTA as a school-connected organization for the 2021-2022 and 2022-2023 school years.

Fiscal Impact: No fiscal impact

Submitted by: Nicole Albiso
Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **COUNSELOR EDUCATOR AGREEMENT WITH
SAN JOSE STATE UNIVERSITY**

Background: The California Commission on Teacher Credentialing requires teacher/psychology/counselor candidates that are enrolled in a college/university program to complete student teaching/fieldwork/internship before the university student can receive their preliminary credential.

Reasoning: San Jose State University provides fieldwork, education and training for university student teachers, and psychology/counseling students. University students enrolled in the programs at San Jose State University will gain experience with mentors from Rialto Unified School District in their specialized fields in the process of completing their credential requirements.

Recommendation: Approve Counselor Educator Agreement with San Jose State University to assist current and future educators in completing state requirements for credentialing from January 1, 2022 through December 31, 2025.

Fiscal Impact: No fiscal impact

Submitted by: Rhonda Kramer and Rhea McIver Gibbs, Ed.D.
Reviewed by: Diane Romo



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH U.S. VENTURE, INC.**

Background: On June 25, 2018, Rialto Unified School District opened a Compress Natural Gas (CNG) fueling station located at 261 S. Lilac Ave., a four (4) pump station to fuel District-owned CNG vehicles and open to the public 24 hours a day, seven days a week. The California Air Resource Board (CARB) created a market-based incentive program intended to use Low Carbon Fuel Standard (LCFS) credits designed to encourage the use of cleaner transportation fuels in California.

Reasoning: U.S. Venture, Inc. will provide the Renewable Natural Gas (RNG) to the Rialto Unified School District for all of the use from the CNG fuel station. This will include the usage from the Rialto USD buses and the public access use as well. U.S. Venture, Inc. will be the registration and reporting entity for the generation of Low Carbon Fuel Standard (LCFS) and Renewable Identification Number (RIN) credits associated with the use of RNG into transportation. U.S. Venture, Inc. will monetize the credits and pay a percentage share of those credits to the Rialto Unified School District. The use of RNG will provide funds to the Rialto Unified School District.

Recommendation: Approve an agreement to enable U.S. Venture, Inc. to register and generate Low Carbon Fuel Standard (LCFS) and Renewable Identification Number (RIN) credits, effective December 16, 2021 through December 16, 2026.

Fiscal Impact: No fiscal impact

Submitted by: Derek Harris
Reviewed by: Diane Romo



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH ARNOLDO GARCIA**

Background: As co-owner of The Creative Change Collaborative (CCC), Arnolando Garcia is dedicated to supporting schools to build intergenerational, multiracial leadership for a healthy community. Through key restorative practices, including community circle, games and movements, Arnolando Garcia trains participants to connect and work with students, youth, adults and other school community members rooted in individual and shared values. By recognizing that everyone has a role and a voice in creating and sustaining a culture of belonging, community members are more apt to work together to strengthen a healthy academic and social-emotional learning environment where youth and adults can thrive. Building a community of belonging is also key to developing a shared understanding of the challenges in eliminating the racial inequities in academic achievement and discipline.

Reasoning: Aligned through Strategy 4 Plan 6 and Strategy 6 Plan 1 & 2 of the District's strategic plan. This customized, interactive and experiential training, facilitated by an intergenerational team, will introduce circle practice, the circle process and ways that circle and games and movement can be used in learning spaces and to create connections and relationships.

Recommendation: Approve an agreement with Arnolando Garcia to provide professional development for up to 24 participants, for 4 hours of training during the 2021-2022 school year, effective December 16, 2021 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$12,500.00 – General Fund (Learning Loss Fund)

Submitted by: Bridgette Ealy
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH CARE SOLACE**

Background: Founded in 2017, Care Solace, a mental health care coordination service, partners with school districts and higher education institutions to ensure equitable access to care for students and family members. School systems can easily refer individuals in need through Care Loop, their proprietary software. Care Match, their self-service portal, allows individuals to self-refer and Care Solace’s 24/7/365 Care Companions coordinate care for each referral. Care Solace is the bridge to community providers when needs exceed scope of school-based services.

Reasoning: Care Solace will serve the students and families of Rialto Unified School District by providing:

- Coverage for students and their families
- 24/7/365 care coordination assistance with:
 - Accessing qualified mental health care providers
 - Determining provider availability
 - Reducing wait times for care
 - Navigating insurance, Medicare or no insurance
 - Scheduling an appointment(s)
- Custom link to self-serving tool for custom matching with verified providers

Care Solace will provide data and analytics as it relates to: inbound interactions, appointments booked into care, and usage of the anonymous CareMatch platform. Care Solace provides monthly impact reports to the district to demonstrate the success of the program.

Recommendation: Approve an agreement with Care Solace to provide Rialto Unified School District with 24-hour care coordination assistance with accessing qualified mental health care providers and determining provider availability for students and their families, effective January 1, 2022 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$36,750.00 – General Fund

Submitted by: Angela Brantley
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH DR. NOMA LEMOINE & ASSOCIATES**

Background: Dr. Noma LeMoine will partner with the Rialto Unified School District to provide a comprehensive professional learning experience to fully implement the curricular and instructional shifts needed for Academic English Learners as related to the implementation of Culturally and Linguistically Responsive Teaching. The anticipated number for this professional development is approximately 200 participants, composed of teachers, site strategists, site administrators and district administrators. This professional learning workshop is a part of the Student Shadowing series with Dr. Ivannia Soto and is a foundational professional development session for the VABB (Validate, Affirm, Build Bridge) online series with Dr. Sharroky Hollie.

Reasoning: Dr. Noma LeMoine has provided professional development in Rialto USD for two years. Her sessions are well attended and receive excellent evaluations. Comments from last year included: “This session addressed issues that had never been tackled in any workshop before in the past 12 years of me attending PD.” and “The information was helpful in shifting our mindsets to ignite us to better identify, plan, and provide our students with what they need vs. what we think they need.” Participants will gain specialized knowledge of Culturally and Linguistically Responsive Teaching as it relates to academic language acquisition and responsive teaching. Teachers will learn several language strategies to implement in their classroom immediately.

This professional development session ties directly to Strategy VI, Plan 1 and 2 of Rialto Unified School District’s Strategic Plan: We will ensure we have exemplary staff who meet the unique needs and aspirations of our diverse students through knowledgeable, skilled, engaged and diverse administrators, teachers and staff.

Recommendation: Approve a renewal agreement with Dr. Noma LeMoine & Associates to provide two days of professional development training in the area of culturally and linguistically responsive instruction, effective December 16, 2021 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$11,000.00 – General Fund

Submitted by: Marina Madrid, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



Rialto Unified School District

Board Date: December 15, 2021

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH THE EARTH BENEATH OUR FEET**

Background: The Next Generation Science Standards (NGSS) for Earth and Space Science require fourth graders to study earth systems processes that shape the earth. Students should know:

- The history of the planet
- Earth materials and systems

To inspire Rialto Unified School District elementary fourth grade students to appreciate these systems and the natural resources in the community The Earth Beneath Our Feet, will provide up to 19 presentations aligned to the fourth grade NGSS Earth and Space Science performance expectations.

Reasoning: Strong learning opportunities inside and outside of the classroom will leverage community-based application of NGSS standards-based instruction with equity and social justice instructional strategies. By having hands on materials that are local, students will be able to relate to scientific phenomena globally. The contract includes:

- Work folders including but not limited to petrology information
- Petrology (rock) samples
- Up to 19 student presentations

Recommendation: Approve The Earth Beneath Our Feet Proposal for all Elementary School fourth graders for the 2021-2022 school year, effective January 1, 2021 through May 31, 2022.

Fiscal Impact: Not-to-exceed \$4,900.00 – General Fund

Submitted by: Juanita Chan
Reviewed by: Patricia Chavez, Ed.D



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: APPROVAL OF EDUCATOR EFFECTIVENESS PLAN

Background: As a condition of receiving Educator Effectiveness funds, a school district, county office of education, charter school, or state special school is required to:

- On or before December 30, 2021, develop and adopt a plan delineating how the Educator Effectiveness funds will be spent including the professional development of teachers, administrators, paraprofessionals, and classified staff.
- The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.
- As a condition of apportionment, submit an annual data report and an annual expenditure report detailing information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, paraprofessional educators or classified staff that received professional development on or before September 30 of each year.

Local Education Agencies may use these allocated funds to provide professional learning for teachers, administrators, paraprofessionals, and classified staff that interact with pupils in order to promote educator equity, quality, and effectiveness. Funding apportioned for Educator Effectiveness is subject to the annual audits required by Section 41020 of the Education Code.

Reasoning: Per Education Code 41480, local educational agencies shall coordinate the use of Title II funds with the expenditure of Educator Effectiveness funds to ensure professional development meets educator and pupil needs, local educational agencies are encouraged to allow school site and content staff to identify the topic or topics of professional learning.

Recommendation: Approve the Educator Effectiveness Plan as presented. The draft was provided to the Board on November 17, 2021 as an informational item.

Fiscal Impact: No fiscal impact

Submitted by: Carol Mehochko

Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **APPROVE EXPLORATIONS IN DATA SCIENCE COURSE**

Background: Education Services requests the Board of Education approve the following high school math course listed below to be offered at all our secondary high schools during the 2021-2022 school year. This course was approved by the Mathematics Committee curriculum council on August 17, 2021. A pilot course is currently being taught at Eisenhower and Rialto High Schools and has been an engaging fourth year mathematics course.

In the Explorations in Data Science course which was developed by Stanford University, students will learn to understand, ask questions of, and represent data through project-based units. The units will give students opportunities to be data explorers through active engagement, developing their understanding of data analysis, sampling, correlation/causation, bias and uncertainty, modeling with data, making and evaluating databased arguments, and the importance of data in society. Communication at every stage of the data science process is key in making sense of a context, its data, interpretation, and story. Students will revise and refine their writing using self, peer, and teacher feedback. At the end of the course, students will have a portfolio of their data science work to showcase their newly developed knowledge and understanding. This course was approved as a UC “C” (math) designated course and will serve as a fourth year math course at all district high schools.

Reasoning: Ratify to approve the Explorations in Data Science course that will be utilized at all district high schools as a fourth year math course, effective August 18, 2021.

Fiscal Impact: No fiscal impact.

Submitted by: Ed D’Souza, Ph.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH HEALTHCORPS**

Background: HealthCorps is a national non-profit organization committed to saving lives by addressing health inequalities in at-risk communities through education, leadership and service learning. HealthCorps empowers teens by encouraging them to become change agents within their families, schools and neighborhoods. Limited access to health education can lead to a lifetime of social, emotional, and physical challenges, including increased risk for mental illness, chronic disease, higher mortality and lower life expectancy. While striving to strengthen teens with innovative approaches to health and wellness, HealthCorps is committed to providing today's youth with the tools to become more physically and mentally resilient.

Reasoning: HealthCorps' Teens Make Health Happen is a program aimed at providing teens the skills and knowledge to make health a priority in their lives as well as the lives of those in their community. HealthCorps' college-aged mentor, will host weekly student meetings either in a classroom or an after-school club setting at the five Rialto Unified School District middle schools. Teens Make Health Happen is a health and wellness program that integrates educational programming, leadership opportunities and service learning and will support students in hosting monthly health-promoting campaigns on campus. Approximately 75-100 middle school students will have the opportunity to participate directly in the clubs. Students will take pre/post surveys that evaluate health behavior change.

Recommendation: Approve an agreement with HealthCorps to provide weekly Teens Make Things Happen Clubs at the five Rialto Unified School District middle schools, effective January 1, 2022 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$25,000.00 – General Fund

Submitted by: Angela Brantley
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH HEATHER MANCHESTER**

Background: As the co-owner of Creative Change Collaborative (CCC), Heather Manchester is dedicated to supporting schools to build intergenerational, multiracial leadership for a healthy community. Through key restorative practices, including community circle, games and movements, Heather Manchester trains participants to connect and work with students, youth, adults and other school community members rooted in individual and shared values. By recognizing that everyone has a role and a voice in creating and sustaining a culture of belonging, community members are more apt to work together to strengthen a healthy academic and social-emotional learning environment where youth and adults can thrive. Building a community of belonging is also key to developing a shared understanding of the challenges in eliminating the racial inequities in academic achievement and discipline.

Reasoning: Aligned through Strategy 4, Plan 6 and Strategy 6, Plan 1 & 2 of the District's Strategic Plan. This customized, interactive and experiential training, facilitated by an intergenerational team, will introduce circle practice, the circle process and ways that circle and games and movement can be used in learning spaces and to create connections and relationships.

Recommendation: Approve an agreement with Heather Manchester to provide professional development for up to 24 participants for 4 hours of training during the 2021-2022 school year, effective December 16, 2021 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$12,500.00 – General Fund (Learning Loss Fund)

Submitted by: Bridgette Ealy
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH CURRICULUM ASSOCIATES (iREADY)

Background: Curriculum Associates (iReady) is in its fifth year of implementation in the District. On July 15, 2020, the Board of Education approved the purchase of the iReady Diagnostic Assessment that included professional development sessions to help staff learn how to navigate the platform, analyze data, and use the information to inform instruction. This professional development is required with the purchase of iReady.

Reasoning: In order to build capacity within the District, additional professional development sessions are needed. With the additional sessions, tailored training will be offered to site-level coaches, strategists, and specialists as well as new District staff. Staff will learn carefully developed practices that will help them optimize the use of the program. With a focus on Personalized Instruction, staff will review information about student performance and plan instructional scaffolds to maximize access to grade-level content. Staff will also explore critical steps for monitoring and managing Personalized Instruction and how to engage students through data chats.

Recommendation: Approve an agreement with Curriculum Associates (iReady) to provide five (5) professional development sessions, effective December 16, 2021 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$7,500.00 – General Fund

Submitted by: Paulina Villalobos
Reviewed by: Patricia Chavez, Ed.D.



Rialto Unified School District

Board Date: December 15, 2021

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **PHYSICAL EDUCATION EXEMPTION**

Background: Per Education Code 51241, the governing board of a school district or the office of the county superintendent of schools of a county may grant temporary exemption to a pupil from courses in physical education, if the pupil is ill or injured and a modified program to meet the needs of the pupil cannot be provided.

Reasoning: Student Services has approved an exemption from all physical activities for Student 240841 and Student 474841 for the 2020-2021 and 2021-2022 school years.

Recommendation: Approve exemption from all physical activities for Student 240841 and Student 474841 for the 2020-2021 and 2021-2022 school years.

Fiscal Impact: No fiscal impact.

Submitted by: Bernadette Brown
Reviewed by: Patricia Chavez Ed.D



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH PIVOTAL BEHAVIOR AND EDUCATIONAL SERVICES**

Background: Pivotal Behavior and Educational Services was established by Jennifer Most, a former teacher, school counselor and school psychologist. Jennifer Most has over 20 years of educational experience. Pivotal Behavior and Educational Services was founded as an alternative for individuals, families and students to obtain counseling, assessment and advocacy. Pivotal Behavior and Educational Services provides services to clients preschool through adult. They offer counseling and Independent Educational Evaluations.

Reasoning: Aligned through Strategy 2 Plan 6 and Strategy 4 Plan 6 of the District's strategic plan. The mission of Pivotal Behavior and Educational Services is to assist individuals by creating an authentic, compassionate and caring environment that promotes guidance and goal achievement. As well as assessing clients to assist in understanding individual strengths and weaknesses. Services will be rendered to a student during the 2021-2022 school year.

Recommendation: Approve an agreement with Pivotal Behavior and Educational Services to provide Independent Educational Evaluation and services in the area of Educationally Related Mental Health, effective December 16, 2021 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$6,000.00 – General Fund (Special Education Fund)

Submitted by: Bridgette Ealy
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **ACCEPTANCE OF TARGET CORPORATION GRANT**

Background: In August of 2012, J.P. Kelley Elementary School was the recipient of Target Corporation's "\$1 Billion for Education" grant for \$25,000. In July of 2021, a representative from Target reached out with another opportunity to support Kelley Elementary School. In September 2021, J.P. Kelley Elementary School applied for a Target Grant.

Reasoning: The intended use for these funds are to promote the health and wellness of our students and community. These funds will support J.P. Kelley's Positive Behavioral Interventions and Supports (PBIS) Student Store, which provides incentives for students to demonstrate the Kelley KEyS: Kindness, Effort, and Safety. The funds will be used to support the Environmental Science curriculum with the acquisition of materials, supplies, and equipment needed to maintain and expand Kelley Elementary's "Heritage Citrus Grove and Garden". In addition, these funds will also be used to support Kelley Elementary's physical education/fitness with the acquisition of PE equipment and school supplies for students.

Recommendation: Accept a Target Corporation Grant for Kelley Elementary School in the amount of \$10,000.00.

Fiscal Impact: No fiscal impact.

Submitted by: Vince Rollins, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AMEND AGREEMENT WITH FRANKLIN COVEY “LEADER IN ME”

Background: On November 17, 2021, the Board of Education approved an agreement with Franklin Covey to provide Year 1 implementation of the Leader in Me program, a social-emotional learning (SEL) curriculum that focuses on the personal and interpersonal leadership capacity, of students at J.P. Kelley Elementary School, effective November 18, 2021 through June 30, 2022, at a cost not-to-exceed \$44,388.48 and to be paid from the General Fund.

Reasoning: There is a need to amend the agreement to correct the term. The one year membership is a full calendar year, not an academic fiscal year. The term of the agreement for a one-year membership is November 19, 2021 through November 18, 2022.

Recommendation: Amend the agreement with Franklin Covey to provide Year 1 implementation of the Leader in Me program, at J.P. Kelley Elementary School, with the amended effective date November 19, 2021 through November 18, 2022. All other terms of the agreement will remain the same.

Fiscal Impact: Not-to-exceed \$44,388.48 – General Fund (Title I)

Submitted by: Vince Rollins, Ed. D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CLASSIFIED EXEMPT – PERSONNEL REPORT #1268**

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

AVID TUTOR

Rebolledo, Giselle	Carter High School	11/15/2021	\$16.00 per hour
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CROSSING GUARD

Acevedo Jr., Jose	Simpson Elementary School	11/10/2021	\$14.00 per hour
Acuna, Belem	Simpson Elementary School	11/10/2021	\$14.00 per hour
Campbell, Eloise	Dunn Elementary School	11/10/2021	\$14.00 per hour
Gallardo, Bernarda	Dollahan Elementary School	11/10/2021	\$14.00 per hour
Trejo, Alyssa	Morgan Elementary School	11/18/2021	\$14.00 per hour

NOON DUTY AIDE

Alvarado, Maria	Kolb Middle School	11/16/2021	\$14.00 per hour
Brantley, Kameron	Hughbanks Elementary School	11/29/2021	\$14.00 per hour
Lopez, Gabriela	Preston Elementary School	11/10/2021	\$14.00 per hour
Lupercio, Janay	Preston Elementary School	11/10/2021	\$14.00 per hour
Saldate, Valerie	Dunn Elementary School	11/29/2021	\$14.00 per hour

SCHOOL BUS DRIVER TRAINEE PROGRAM

Acosta Jr., Antonio	Transportation	12/08/2021	\$14.00 per hour
Watts, TaMyya	Transportation	12/08/2021	\$14.00 per hour

WORKABILITY

Castaneda, Saul	Rialto USD	11/29/2021	\$11.90 per hour
Doijode, Rishab	Rialto USD	11/29/2021	\$11.90 per hour
Jones, Caleb	Rialto USD	11/29/2021	\$11.90 per hour
Stephens, Aurora	Rialto USD	11/29/2021	\$11.90 per hour

WORKABILITY – Returning Students

Avila, Andrea	Rialto USD	11/29/2021	\$14.00 per hour
Beckwith, Iman	Rialto USD	11/29/2021	\$14.00 per hour
Buckman, McKinnzie	Rialto USD	11/29/2021	\$14.00 per hour

WORKABILITY – Returning Students (Continued)

Cedillo, Steven	Rialto USD	11/29/2021	\$14.00 per hour
Contreras, Cristian	Rialto USD	11/29/2021	\$14.00 per hour
Daniels, Love Angel	Rialto USD	11/29/2021	\$14.00 per hour
Hernandez, Jessee	Rialto USD	11/29/2021	\$14.00 per hour
Lane, Malachai	Rialto USD	11/29/2021	\$14.00 per hour
Lara, Fabian	Rialto USD	11/29/2021	\$14.00 per hour
Magana, Paul	Rialto USD	11/29/2021	\$14.00 per hour
Melendrez, Joseph	Rialto USD	11/29/2021	\$14.00 per hour
Morfin, Briana	Rialto USD	11/29/2021	\$14.00 per hour
Rico, David	Rialto USD	11/29/2021	\$14.00 per hour
Rosado, Nicole	Rialto USD	11/29/2021	\$14.00 per hour
Shannon, Pra-Myz	Rialto USD	11/29/2021	\$14.00 per hour
Valentine-Sherman, De Anthony	Rialto USD	11/29/2021	\$14.00 per hour
Vallez, Melissa	Rialto USD	11/29/2021	\$14.00 per hour
Ventura, Gustavo	Rialto USD	11/29/2021	\$14.00 per hour

NON-CERTIFICATED COACHES

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District's coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

Carter High School

Avila, Anthony	Varsity Head, Girls' Water Polo	2021/2022	\$ 3,811.00
Berry Jr., Gilbert	Frosh Head, Boys' Basketball	2021/2022	\$ 3,811.00
Casas, Erik	Varsity Assistant, Boys' Soccer	11/18/2021 (1/2 Share)	\$ 1,477.44
Clarendon, Jasmane	Varsity Head, Girls' Basketball	11/22/2021	\$ 4,302.84
Fincher, Kory	Varsity Head, Girls' Soccer	2021/2022	\$ 4,202.00
Sankey, Britainny	Frosh Assistant, Boys' Basketball	2021/2022	\$ 2,980.00
Taylor, Malcolm	Varsity Assistant, Boys' Basketball	2021/2022	\$ 3,322.00
Villavicencio, Dulce	Varsity Assistant, Girls' Water Polo	2021/2022	\$ 3,127.00

Eisenhower High School

Chaney, Jonathan	Varsity Head, Boys' Basketball	2021/2022	\$ 4,739.00
Daniels, Johnny	Frosh Head, Boys' Basketball	2021/2022	\$ 3,811.00
Fragoso, Darely	Varsity Assistant, Girls' Water Polo	2021/2022	\$ 3,127.00
Hardge, Sean	JV Head, Boys' Basketball	2021/2022	\$ 3,811.00
Houston, Allesse	JV Head, Girls' Basketball	11/22/2021	\$ 3,459.66
Ireland, Bernard	Frosh Head, Girls' Basketball	2021/2022	\$ 3,811.00
Melesio, Rodrigo	Varsity Head, Boys' Soccer	2021/2022	\$ 4,202.00
Melesio, Tomas	JV Head, Boys' Soccer	2021/2022	\$ 3,420.00
Mesa, Diego	Frosh Head, Boys' Soccer	2021/2022	\$ 3,420.00
Sabogal, Eric	Varsity Head, Girls' Soccer	12/01/2021	\$ 3,305.77

NON-CERTIFICATED COACHES (Continued)

Rialto High School

Barraza, Steven	Varsity Head, Girls' Wrestling	11/16/2021	\$ 4,667.00
Estada, Robert	Varsity Assistant, Boys' Basketball	2021/2022	\$ 3,322.00
Galindo, Noelle	Varsity Head, Girls' Soccer	2021/2022	\$ 4,202.00
Garcia, Jennifer	Frosh Head, Boys' Soccer	11/30/2021	\$ 2,736.00
Gonzalez, Jose	Varsity Assistant, Boys' Soccer	2021/2022	\$ 3,078.00
Goodloe, Robert	Varsity Head, Girls' Basketball	12/11/2021	\$ 3,118.00
Gutierrez, Samuel	JV Head, Boys' Soccer	2021/2022	\$ 3,420.00
Julienne, Niy'Asia	Frosh Assistant, Girls' Basketball	11/17/2021	\$ 2,901.54
Marron, Gloria	Frosh Assistant, Girls' Soccer	2021/2022	\$ 2,980.00
McNeal, Donell	Varsity Assistant, Girls' Basketball	2021/2022	\$ 3,322.00
Meza, Javier	Frosh Head, Girls' Soccer	2021/2022	\$ 3,420.00
Murphy, Marquis	JV Head, Boys' Wrestling	2021/2022	\$ 3,811.00
Murray, John	JV Head, Girls' Basketball	2021/2022	\$ 3,811.00
Rouzan, Donte	JV Head, Boys' Basketball	2021/2022	\$ 3,811.00
Ubario, Gabriel	Frosh Assistant, Boys' Soccer	2021/2022	\$ 2,980.00
Valiente, Bryan	Varsity Head, Boys' Soccer	11/23/2021	\$ 3,754.01

Submitted and Reviewed by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: CLASSIFIED EMPLOYEES – PERSONNEL REPORT #1268

PROMOTIONS

Table with 5 columns: Name, To (Position/School), Date, From (Position/School), and Rate/Hours/Days. Includes entries for Alarcon, Heidi; Cleveland, Jeanette; and LaRocque, Sioban.

EMPLOYMENT

Table with 5 columns: Name, Position/School, Date, Rate/Hours/Days. Includes entries for Bleeker, Stephanie; Calderon Jr., Jose; Castanon, Diana; and Cerecedes, Natayla.

EMPLOYMENT (Continued)

Esquivel-Jardines, Tania	Instructional Assistant II-SE (RSP/SDC) Garcia Elementary School	12/10/2021	26-1	\$17.65 per hour (3 hours, 203 days)
Gill, Sara L. (Repl. G. Smith)	Clerk Typist II Kordyak Elementary School	11/15/2021	31-1	\$20.01 per hour (8 hours, 237 days)
Glackin, Erica (Repl. R. Reed)	Nutrition Service Worker I Eisenhower High School	11/29/2021	19-1	\$14.78 per hour (3 hours, 203 days)
Gulli, Lauren	Behavioral Support Assistant Bemis Elementary School	12/06/2021	31-1	\$20.01 per hour (8 hours, 203 days)
Lucero Trickett, Imelda (Repl. M. Amador)	Personnel Technician*** Personnel Services	12/22/2021	1-1	\$4,392.58 per month Management Salary Schedule (8 hours, 225 days)
Madrigal-Ribota, Gabriela	Instructional Assistant II/B.B. Jehue Middle School	11/29/2021	25-1	\$17.21 per hour (3 hours, 203 days)
Murillo-Panduro, Cristina	Instructional Assistant II/B.B. Milor High School	11/29/2021	25-1	\$17.21 per hour (3 hours, 203 days)
Ochoa, Edith	Instructional Assistant II-SE (RSP/SDC) Dollahan Elementary School	12/13/2021	26-1	\$17.65 per hour (3 hours, 203 days)
Phelps, Nathan (Repl. T. Alexander)	Custodian I** Carter High School	11/17/2021	33-1	\$21.04 per hour (8 hours, 12 months)
Ponce, Alexander	Instructional Assistant II-SE (RSP/SDC) Preston Elementary School	11/29/2021	26-1	\$17.65 per hour (3.5 hours, 203 days)
Puicon, Raquel F. (Repl. P. Enriquez)	Categorical Project Clerk Jehue Middle School	12/06/2021	32-1	\$20.52 per hour (6 hours, 217 days)
Renova, Larena (Repl. J. Espinoza)	Attendance/Records Clerk Kucera Middle School	12/13/2021	31-1	\$20.01 per hour (8 hours, 217 days)
Russell Jr., Billy (Repl. J. Ochoa-Ruiz)	Behavioral Support Assistant Eisenhower High School	12/06/2021	31-1	\$20.01 per hour (8 hours, 203 days)
Saenz, Virginia (Repl. J. Gracia)	Custodian I** Rialto High School	11/18/2021	33-1	\$21.04 per hour (8 hours, 12 months)

EMPLOYMENT (Continued)

Salazar, Rosa	Instructional Assistant III-SE (SED/MH/AUTISM) Milor High School	11/30/2021	29-1	\$19.03 per hour (6.5 hours, 203 days)
Trejo Montiel, Maricruz (Repl. S. Bullocks)	Bus Driver Transportation	11/16/2021	34-1	\$21.57 per hour (4 hours, 203 days)

RESIGNATIONS

Aguilar Jr., Robert	Custodian I Casey Elementary School	12/31/2021
Cardenas, Lori	Applied Behavior Analysis Specialist Special Education	12/15/2021
Collins, Simon	Buyer Purchasing Services	12/17/2021
Lara, Andres	Library/Media Technician I Morris Elementary School	12/07/2021
Rosa, Maria	Nutrition Service Worker I Werner Elementary School	11/29/2021

PLACE ON THE 39-MONTH REEMPLOYMENT LIST

Hernandez, Jorge	Custodian I Rialto High School	12/23/2021
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SHORT TERM ASSIGNMENT

Clerical Support	Curtis Elementary School (not to exceed 50 hours)	12/16/2021 – 01/31/2022	\$19.03 per hour
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SUBSTITUTES

Alvarado, Elina	Clerk Typist	10/13/2021	\$19.03 per hour
Armstrong, Dustin	Clerk Typist	11/29/2021	\$19.03 per hour
Beltran, Alicia	Clerk Typist	11/29/2021	\$19.03 per hour
Bermudez, Amanda	Nutrition Service Worker I	11/15/2021	\$14.78 per hour
Campos, Susanna	Clerk Typist	11/29/2021	\$19.03 per hour
Castaneda, Gerardo	Custodian I	12/08/2021	\$20.52 per hour
Cervantes Lopez, Jose	Safety Intervention Officer I	11/18/2021	\$22.68 per hour
Cuevas, Luis	Custodian I	11/29/2021	\$20.52 per hour
Nunez, Manuel	Custodian I	12/03/2021	\$20.52 per hour
Rasura, Jesus	Custodian I	12/10/2021	\$20.52 per hour
Reed, ReEdta	Safety Intervention Officer I	11/15/2021	\$22.68 per hour

SUBSTITUTES (Continued)

Rudd, Ronald	Safety Intervention Officer I	10/18/2021	\$22.68 per hour
San Juan, Johnny	Custodian I	12/09/2021	\$20.52 per hour
Terrazas, Norma	Clerk Typist	10/20/2021	\$19.03 per hour
Yanez Villanueva, Nelida	Clerk Typist	12/02/2021	\$19.03 per hour
Zamudio, Israel	Custodian I	11/30/2021	\$20.52 per hour

ADDITION OF BILINGUAL STIPEND (2.75% of base salary)

Hernandez, Laura	Clerk Typist II Rialto High School	10/20/2021
Madrigal-Ribota, Gabriela	Instructional Assistant II/B.B. Jehue Middle School	11/29/2021
Murillo-Panduro, Cristina	Instructional Assistant II/B.B. Milor High School	11/29/2021

BILINGUAL STIPEND (\$50.00 per month – Management Salary Schedule)

Cervantes, Yolanda T.	Administrative Secretary II Educational Services	07/01/2021
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CERTIFICATION OF ELIGIBILITY LIST – Assessment Specialist

Eligible: 12/16/2021
Expires: 06/16/2022

CERTIFICATION OF ELIGIBILITY LIST – Carpenter/Cabinetmaker

Eligible: 12/16/2021
Expires: 06/16/2022

CERTIFICATION OF ELIGIBILITY LIST – Categorical Project Clerk

Eligible: 12/16/2021
Expires: 06/16/2022

CERTIFICATION OF ELIGIBILITY LIST – District Parent Center Assistant

Eligible: 12/16/2021
Expires: 06/16/2022

CERTIFICATION OF ELIGIBILITY LIST – Mechanic III-Heavy Duty

Eligible: 12/16/2021
Expires: 06/16/2022

CERTIFICATION OF ELIGIBILITY LIST – Nutrition Service Worker I

Eligible: 12/16/2021
Expires: 06/16/2022

CERTIFICATION OF ELIGIBILITY LIST – Safety/Surveillance Technician

Eligible: 12/16/2021
Expires: 06/16/2022

**Position reflects the equivalent to a one-Range increase for night differential

*** Position reflects a \$50.00 monthly stipend for Confidential position

Submitted and Reviewed by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CERTIFICATED EMPLOYEES – PERSONNEL REPORT # 1268**

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

SUBSTITUTES (To be used as needed at the appropriate rate per day, effective December 16, 2021 unless earlier date is indicated)

Bentley, Scott	11/16/2021
Fuerte, Jacob	11/15/2021
Kamstra, Ashley	12/06/2021
Lopez, Jacobo	11/15/2021
McDuffie, Ayanna	12/06/2021
Mills, JaynElain	12/06/2021
Munoz, Tiffany	12/06/2021
Perrillo, Michelle	12/06/2021
Rodriguez, Maurice	12/06/2021
Sterling, Carmen	11/29/2021

EMPLOYMENT

DePaola, Mark	Elementary Teacher Henry Elementary School	12/06/2021	II-11	\$81,946.00	(184 days)
Lara, Andres	Secondary Teacher Frisbie Middle School	12/08/2021	II-1	\$59,913.00	(184 days)
McKinley-Powell, Gregory	Secondary Teacher Rialto High School	12/16/2021	IV-1	\$66,053.00	(184 days)
Piggue, Ed.D., Stephen	PBIS At-Risk Counselor Rialto High School	11/29/2021	IV-3	\$72,238.00	(189 days)
Serrano, Ivon	Elementary Teacher Garcia Elementary School	11/19/2021	III-1	\$62,908.00	(184 days)
Soto, Kimberly	Secondary Teacher Rialto Middle School	12/16/2021	I-1	\$57,060.00	(184 days)

RE-EMPLOYMENT

Flores, Claudia	School Nurse Health Services	11/30/2021	III-9	\$80,815.00	(184 days)
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RESIGNATIONS

Enoch, Darryl	Special Education Teacher Preston Elementary School	11/19/2021
Masucci, Tracie	Secondary Teacher Rialto High School	12/02/2021
Sauer, Jeremy	Assistant Principal Rialto Middle School	11/26/2021
Walsh, Curt	Program Specialist Carter High School	12/03/2021
Yasin, Husein	Counselor Kucera Middle School	12/17/2021

RETIREMENT

Franzo, Maria	Elementary Teacher Dunn Elementary School	01/09/2022
Pedroza, Gilbert	Secondary Teacher Frisbie Middle School	12/06/2021

SUPPLEMENTAL SERVICES (Retired teachers at Werner Elementary School to provide supplemental tutoring to Tier 2 & 3 students in reading to cover deficit created by learning loss from December 1, 2021 through May 27, 2022, at the hourly rate of \$47.30, not to exceed 198 hours each, to be charged to Title I Funds)

Cox, Billie
Klein, Cynthia

SUPPLEMENTAL SERVICES (Retired teachers at Morgan Elementary School to provide Reading/Language Arts intervention in the areas of fluency, phonemic awareness, and comprehension for 3rd grade students during the 2021/2022 school year, at the hourly rate of \$47.30, not to exceed 50 hours, to be charged to Title I Funds)

Crees, Shirlene

EXTRA DUTY COMPENSATION (Group Leader for the 2021/2022 school year)

Elssmann, Tamara	School Nurse	\$ 1,954.00
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EXTRA DUTY COMPENSATION (Induction Mentors to provide support to new teachers from November 1, 2021 through June 30, 2022, at the hourly rate of \$47.30, not to exceed 40 hours each, to be charged to Induction and Teacher Support Funds)

Barron, Maria	Contreras, Raul	Overstreet-Spear, Myrna
Best, LaVeas	Jackson, Yolanda	

EXTRA DUTY COMPENSATION (Rialto Middle School Counselors to collaborate and facilitate the provision of supplies as needed to the McKinney Vento students from December 2021 through June 2022, at an hourly rate of \$47.30, not to exceed 15 hours each, to be charged to McKinney Vento Funds)

Sankey, LaNaja	Smalls, Deborah	Wong, Craig
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EXTRA DUTY COMPENSATION (Rialto Middle School teacher to manage and maintain the Parental Involvement information on the school website for the second semester, at an hourly rate of \$47.30, not to exceed 60 hours, to be charged to Title I Funds)

Capalla, Teresa

EXTRA DUTY COMPENSATION (Additional class assignments of 1/6 of the daily rate or \$47.30 per hour, whichever is greater, for the spring semester of the 2021/2022 school year, to be charged to General Funds)

Jehue Middle School

Oxley, Roger	Physical Education	01/11/2022
Torres, Alberto	Physical Education	01/11/2022

Kolb Middle School

Suda, Keana	Science	01/11/2022
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Kucera Middle School

Dort, Robert	Physical Education	01/11/2022
Lowell, Jonathan	Social Studies	01/11/2022
Sanchez Barraza, Bernohol	Social Studies	01/11/2022

Rialto Middle School

Brown-Cannon, Tiya	Associated Student Body (ASB)	01/11/2022
Cooper-Sannes, Cheryl	Independent Studies/Yearbook	01/11/2022
McMillon, Marlon	7 th /8 th Grade Robotics	01/11/2022

Eisenhower High School

Benoit, David	ROTC	08/09/2021 – 10/01/2021
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EXTRA DUTY COMPENSATION (Additional class assignment at 1/6 of their daily rate or \$47.30, whichever is greater, for Rialto High School Certificated staff to provide credit recovery from November 11, 2021 through March 25, 2022, not to exceed 55 hours, to be charged to the General Fund)

Hunt, Michelle
Peabody, Lynne

Rosales, Steve
Thompson, Mikal

Wrightstone, Brad

CERTIFICATED COACHES

Carter High School

Hennessy, Kevin	Varsity Head, Boys' Wrestling	2021/2022	\$ 4,739.00
McGuire, George	JV Head, Boys' Wrestling	11/29/2021 (1/2 Share)	\$ 1,501.30
Melara, Steven	JV Head, Boys' Wrestling	11/21/2021 (1/2 Share)	\$ 1,732.20

Eisenhower High School

Evans, William	Frosh Assistant, Boys' Soccer	2021/2022	\$ 2,980.00
Flores, David J.	Frosh Assistant, Girls' Basketball	2021/2022	\$ 2,980.00
Sanchez, Joshua	Varsity Assistant, Boys' Soccer	2021/2022	\$ 3,078.00

Rialto High School

De La Cruz, Marissa	JV Head, Girls' Soccer	2021/2022	\$ 3,420.00
Harold, Mark	Varsity Assistant, Girls' Soccer	2021/2022	\$ 3,078.00
Holland, Troy	Varsity Head, Boys' Basketball	2021/2022	\$ 4,739.00
Mitchell, Robert	Varsity Head, Boys' Wrestling	2021/2022	\$ 4,739.00
Rosales, Steve	Frosh Assistant, Boys' Basketball	2021/2022	\$ 2,980.00
Williams, Daniel	JV Head, Girls' Wrestling	2021/2022	\$ 3,811.00

Submitted and Reviewed by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



Rialto Unified School District

Board Date: December 15, 2021

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **RESOLUTION NO. 21-22-22**
PROVISIONAL INTERNSHIP PERMIT

RESOLUTION NO. 21-22-22
RESOLUTION OF THE BOARD OF EDUCATION
RIALTO UNIFIED SCHOOL DISTRICT
2021-2022

December 15, 2021

The Board of Education of the Rialto Unified School District authorizes the Lead Personnel Agent, Personnel Services, to assign various teachers who are enrolled in a credential program, but have not yet completed the requirements to enter an internship program.

<u>NAME</u>	<u>SITE</u>	<u>CREDENTIAL</u>	<u>ASSIGNMENT</u>
Lara, Andres	Frisbie M.S.	Provisional Internship Permit – Single Subject	English

I, Cuauhtémoc Avila, Ed.D., Secretary of the Governing Board of the Rialto Unified School District, hereby certify that the foregoing is a true and correct copy of a credential waiver duly made, adopted and entered in the Board minutes of the Governing Board of the Rialto Unified School District of San Bernardino County on the 15th day of December, 2021.

Date: _____

Cuauhtémoc Avila, Ed.D.
Secretary, Board of Education

Submitted by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer

MINUTES

RIALTO UNIFIED SCHOOL DISTRICT

November 17, 2021

**Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California**

Board Members

Present:

**Joseph W. Martinez, President
Edgar Montes, Vice President
Stephanie E. Lewis, Clerk
Nancy G. O'Kelley, Member**

Board Members

Absent:

**Dina Walker, Member
Julian Hunter, Student Board Member**

Administrators

Present:

**Cuauhtémoc Avila, Ed.D., Superintendent
Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics,
Congruence and Social Justice
Patricia Chavez, Ed.D., Lead Innovation Agent
Diane Romo, Lead Business Services Agent
Rhea McIver Gibbs, Ed.D., Lead Personnel Agent
Also present was Martha Degortari, Executive Administrative
Agent and Jose Reyes, Interpreter/Translator**

A. OPENING

A.1 CALL TO ORDER - 6:00 p.m.

The regular Board Meeting of the Board of Education of the Rialto Unified School District was called to order at 6:02 p.m., by Board President Martinez at the Dr. John R. Kazalunas Education Center, at 182 E. Walnut Avenue, Rialto, California 92376.

A.2 OPEN SESSION

A.2.1 Comments on Closed Session Agenda Items

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

A.3 CLOSED SESSION

Moved By Vice President Montes

Seconded By Clerk Lewis

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

Member Walker was absent and Member O'Kelley was not present for this vote. Vote by Board Members to move into Closed Session:

Time: 6:04 p.m.

Majority Vote

**A.3.1 PUBLIC EMPLOYEE
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIGN
MENT OF EMPLOYEES (GOVERNMENT CODE SECTION
54957)**

**A.3.2 STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION
ENROLLMENTS**

A.3.3 CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

A.4 ADJOURNMENT OF CLOSED SESSION

Nancy G. O'Kelley, Member joined the meeting at 6:15 pm.

Moved By Clerk Lewis

Seconded By Member O'Kelley

Member Walker was absent. Vote by Board Members to adjourn out of Closed Session.

Time: 7:05 p.m.

Approved by a Unanimous 4 to 0 Vote

A.5 OPEN SESSION RECONVENED - 7:00 p.m.

Open session reconvened at 7:05 p.m.

A.6 PLEDGE OF ALLEGIANCE

Briana Magana, Rialto High School District Student Advisory Committee (DSAC) leader, led the pledge of allegiance.

A.7 REPORT OUT OF CLOSED SESSION

Moved By Vice President Montes

Seconded By Clerk Lewis

The Board of Education accepted the administrative appointment of Gilberto Henriquez Pulido, Principal, Boyd Elementary School.

Member Walker was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

Moved By Clerk Lewis

Seconded By Vice President Montes

The Board of Education approved the unpaid 5-day suspension of Certificated Employee #2981711.

Member Walker was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

Moved By Clerk Lewis

Seconded By Member O'Kelley

The Board of Education accepted the administrative appointment of Jenise Bush, Ed.D., Assistant Principal, Rialto Middle School.

Member Walker was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

A.8 ADOPTION OF AGENDA

Moved By Member O'Kelley

Seconded By Clerk Lewis

Prior to the adoption of the agenda, the Board took the following action:

- Business and Financial Consent Item D.3.11, Page 73 – Agreement with Creative Change Collaborative was pulled from the agenda.
- Correction to Discussion/Action Item G.4, Page 153: Agreement with Franklin Covey “Leader in Me”. The “Fiscal Impact” was revised as follows: Not-to-exceed \$44,388.48 ~~\$41,332.61~~– General Fund

Member Walker was absent. Vote by Board Members to adopt the agenda as amended:

Approved by a Unanimous 4 to 0 Vote

B. COMMENTS

B.1 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

Ana Gonzalez - Parent of Rialto Unified School District, daughter attends Kucera Middle School. Shared that she was representing the Center for Community Action and Environmental Justice, where she is the Executive Director and convener of the Brown and Black Redistricting Alliance. They are reviewing the redistricting process and as they are looking at the maps which have been submitted, they are leaning towards map scenario number one, which is similar to the map they are putting

together. She indicated that they have met with parents throughout the community to gather their opinions and answer their questions. She asked to submit their proposal to the Superintendent's office.

Chyna Davis, on behalf of Blu Educational Foundation, also representing the Black Redistricting HUB. On behalf of the assembly, she asked where the District is in the drafting of the redistricting maps. She indicated that they would like to push to keep Rialto and San Bernardino in the same assembly District to protect the Community of Interest (COI), namely the African-American and Latinx communities. She explained that it is important that these communities are not split to increase the representation and address their needs which are very similar, such as quality jobs and access to food.

Ana Gonzalez, Parent and Community Member shared her thoughts on the proposed agreement on the agenda with Consultant, David Dowling who will provide trainings on how to run IEP meetings. She is pleased to see this agreement and is requesting that the Board have a discussion on accountability and that a plan be put in place. From her personal experience, she has seen many problems such as staff not being ready or present during meetings, or there is missing or incorrect documentation.

Mirna Ruiz, Parent and Community Member, also shared her support for the agreement on the agenda with Consultant David Dowling to hold trainings on IEP meetings. She would like to make sure that this is followed up on. She indicated that often trainings are provided but not followed through and therefore wasted. She applauds the District for considering this, but again wants to make sure people are held accountable: That staff is prepared during IEP meetings, translation is provided when needed, and parents are respected. She is pleased and feels this will work, but requested a little more clarification on the item and what it includes. The item is on page 74, D 3.12.

C. PUBLIC HEARING

C.1 PUBLIC INFORMATION

C.1.1 FIRST QUARTER – WILLIAMS REPORT

First Quarter Williams Report - Fiscal Year 2021-2022

C.2 PUBLIC INFORMATION

C.2.1 EDUCATOR EFFECTIVENESS PLAN

Review the draft of the Educator Effectiveness Plan as presented as an information item and which will be submitted for approval on December 15, 2021.

C.3 OPEN PUBLIC HEARING

Moved By Member O'Kelley

Seconded By Vice President Montes

Member Walker was absent. Vote by Board Members to open Public Hearing:

Time: 7:20 p.m.

Approved by a Unanimous 4 to 0 Vote

C.3.1 FORM FOR PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT (AB1200)

Pursuant to the requirements of Governmental Code and Board Policy, the Form for Public Disclosure of Proposed Collective Bargaining Agreement [AB1200 (Statutes of 1991, Chapter 1213) As Revised by AB2756 (Statutes of 2004, Chapter 25), Government Code 3547.5] between the Rialto Unified School District Board of Education, and the Communication Workers of America (CWA), is hereby posted in compliance with the legislative requirements for public notice.

C.4 CLOSE PUBLIC HEARING

Moved By Member O'Kelley

Seconded By Vice President Montes

Member Walker was absent. Vote by Board Members to close Public Hearing:

Time: 7:21 p.m.

Approved by a Unanimous 4 to 0 Vote

C.4.1 PRESENTATION BY DISTRICT STUDENT ADVISORY COMMITTEE (DSAC)

NOTE: Board approved for Presentation of DISTRICT STUDENT ADVISORY COMMITTEE (DSAC) to be conducted at this time to allow them time to return home and prepare for school tomorrow.

The following DSAC High School leaders shared information and activities held at their schools:

Karlie Gutierrez, Eisenhower High School
Maya Williams, Rialto High School
Aajayla Smith, Milor High School
Maya Norman, Carter High School

C.5 OPEN PUBLIC HEARING

Moved By Clerk Lewis

Seconded By Member O'Kelley

Member Walker was absent. Vote by Board Members to open Public Hearing:

Time: 7:36 p.m.

Approved by a Unanimous 4 to 0 Vote

C.5.1 FIRST PUBLIC HEARING REGARDING PROPOSED COMPOSITION OF BY-TRUSTEE AREA MAPS, PURSUANT TO ELECTION CODE SECTION 10010, SUBDIVISION (a)(2)

NOTE: Board approved to move up presentation of California Voting Rights Act - Proposed Composition of By-Trustee Area Maps, prior to closing Public Hearing on same item to allow for Board, staff and public comments.

Justin Rich of Cooperative Strategies conducted a Presentation on the California Voting Rights Act - Proposed Composition of By-Trustee Area Maps.

No public comments.

C.6 CLOSE PUBLIC HEARING

Moved By Clerk Lewis

Seconded By Member O'Kelley

Member Walker was absent. Vote by Board Members to close Public Hearing:

Time: 8:08 p.m.

Approved by a Unanimous 4 to 0 Vote

D. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved By Member O'Kelley

Seconded By Vice President Montes

Item D.3.11 - Agreement with Creative Change Collaborative was pulled from the agenda.

Member Walker was absent. Vote by Board Members to approve Consent Calendar Items:

Approved by a Unanimous 4 to 0 Vote

D.1 GENERAL FUNCTIONS CONSENT ITEMS

D.1.1 FIRST READING OF BOARD POLICY 0470; COVID-19 MITIGATION PLAN

Moved By Member O'Kelley

Seconded By Vice President Montes

Approve the first reading of Board Policy 0470; COVID-19 Mitigation Plan.

Approved by a Unanimous 4 to 0 Vote

D.1.2 FIRST READING OF BOARD POLICY 1240; VOLUNTEER ASSISTANCE

Moved By Member O'Kelley

Seconded By Vice President Montes

Approve the first reading of Board Policy 1240; Volunteer Assistance.

Approved by a Unanimous 4 to 0 Vote

D.1.3 FIRST READING OF BOARD POLICY 7211; DEVELOPER FEES

Moved By Member O'Kelley

Seconded By Vice President Montes

Approve the first reading Board Policy 7211; Developer Fees.

Approved by a Unanimous 4 to 0 Vote

D.2 INSTRUCTION CONSENT ITEMS - None

D.3 BUSINESS AND FINANCIAL CONSENT ITEMS

D.3.1 WARRANT LISTING AND PURCHASE ORDER LISTING

Moved By Member O'Kelley

Seconded By Vice President Montes

Approve Warrant Listing Register and Purchase Order Listing for all funds from October 1, 2021 through October 28, 2021 (Sent under separate cover to Board Members). A copy for public review will be available on the District's website.

Approved by a Unanimous 4 to 0 Vote

D.3.2 DONATIONS

Moved By Member O'Kelley

Seconded By Vice President Montes

Accept the listed donations from Athens Services; S.T.A.N.D.U.P. INC.; The Munoz Family; Donorchoose.org; and Burlington AdoptAClassroom.org, and request that a letter of appreciation be sent to the donor.

Approved by a Unanimous 4 to 0 Vote

D.3.3 SURPLUS EQUIPMENT AND MISCELLANEOUS ITEMS

Moved By Member O'Kelley

Seconded By Vice President Montes

Declare the specified surplus equipment and miscellaneous items as obsolete and not-serviceable for school use, and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.

Approved by a Unanimous 4 to 0 Vote

D.3.4 AMENDMENT TO AGREEMENT WITH GARNER HOLT EDUCATION THROUGH IMAGINATION - MYERS ELEMENTARY SCHOOL INNOVATION LAB

Moved By Member O'Kelley

Seconded By Vice President Montes

Amend the agreement with Garner Holt Education through Imagination to provide Myers Elementary School with an Innovation Lab, and extend the term of agreement to June 30, 2022, at no additional cost to the District.

Approved by a Unanimous 4 to 0 Vote

D.3.5 AGREEMENT WITH ACHIEVE3000

Moved By Member O'Kelley

Seconded By Vice President Montes

Approve an agreement with Achieve3000 to provide support in Rialto High School literacy for the school year 2021-2022, effective November 17, 2021 through June 30, 2022, at a cost not-to-exceed \$18,950.00, and to be paid from General Fund (Title I).

Approved by a Unanimous 4 to 0 Vote

D.3.6 AGREEMENT WITH ACTIVE EDUCATION - BEMIS ELEMENTARY SCHOOL

Moved By Member O'Kelley

Seconded By Vice President Montes

Approve an agreement with Active Education to provide a Character Education Program at Bemis Elementary School, effective November 18, 2021 through June 1, 2022, at a cost not-to-exceed \$12,600.00, and to be paid from the General Fund.

Approved by a Unanimous 4 to 0 Vote

D.3.7 AGREEMENT WITH ACTIVE EDUCATION - WERNER ELEMENTARY SCHOOL

Moved By Member O'Kelley

Seconded By Vice President Montes

Approve an agreement with Active Education to provide a Character Education Program at Werner Elementary School, effective November 18, 2021 through June 2, 2022, at a cost not-to-exceed \$23,000.00, and to be paid from the General Fund (Title I).

Approved by a Unanimous 4 to 0 Vote

D.3.8 AGREEMENT WITH ART SPECIALTIES, INC.

Moved By Member O'Kelley

Seconded By Vice President Montes

Approve an agreement with Art Specialties to provide and install digitally printed signage at Milor High School, effective November 19, 2021 through December 31, 2021, at a cost not-to-exceed \$11,950.00, and to be paid from the General Fund.

Approved by a Unanimous 4 to 0 Vote

D.3.9 AGREEMENT WITH BIG BROTHER BIG SISTERS OF THE INLAND EMPIRE

Moved By Member O'Kelley

Seconded By Vice President Montes

Approve an agreement with Big Brothers Big Sisters (BBBS) of the Inland Empire to provide an after school virtual mentoring program that will allow 15 College Bigs to virtually mentor 15 high school students from Rialto High School, effective November 18, 2021 through June 30, 2022, at a cost not-to-exceed \$20,000.00, and to be paid from the General Fund.

Approved by a Unanimous 4 to 0 Vote

D.3.10 APPROVAL TO ATTEND SAN BERNARDINO COUNTY CHAPTER OF THE CALIFORNIA ASSOCIATION FOR BILINGUAL EDUCATION CONFERENCE

Moved By Member O'Kelley

Seconded By Vice President Montes

Approve one hundred and twenty (120) Rialto Unified School District parents and guardians who are District English Learner Advisory Committee (DELAC) representatives and/or parents of English Learners, to attend the California Association for Bilingual Education (CABE) - One day virtual parent conference on December 4, 2021, at a cost not-to-exceed \$6,000.00, and to be paid from the General Fund (Title III).

Approved by a Unanimous 4 to 0 Vote

D.3.12 AGREEMENT WITH DAVID DOWLING, JD, MDR

Moved By Member O'Kelley

Seconded By Vice President Montes

Approve an agreement with David Dowling, JD, MDR to provide training in Alternative Education resolution for Administration Educational Services, Special Education Administration, Service Providers, Site Administration and Parent liaisons during the 2021-2022 School Year, at a cost not-to-exceed \$30,000.00, and to be paid from the General Fund (Special Education Dispute Prevention).

Approved by a Unanimous 4 to 0 Vote

D.3.13 RECOMMENDATION TO DISCARD DISCONTINUED INSTRUCTIONAL MATERIALS

Moved By Member O'Kelley

Seconded By Vice President Montes

Approve the discarding of discontinued instructional materials, at no cost to the District.

Approved by a Unanimous 4 to 0 Vote

D.3.14 AGREEMENT WITH LANGUAGE LINE SERVICES, INC.

Moved By Member O'Kelley

Seconded By Vice President Montes

Approve an agreement with Language Line Services, Inc. to provide on-demand interpretation services for languages other than Spanish, including American Sign Language for Rialto Unified School District staff and parents, effective November 18, 2021 through June 30, 2022, at a cost not-to-exceed \$10,000.00, and to be paid from the General Fund.

Approved by a Unanimous 4 to 0 Vote

D.3.15 AGREEMENT WITH NEPRIS, INC

Moved By Member O'Kelley

Seconded By Vice President Montes

Approve a renewal agreement with Nepris, Inc for the 2021-2022 school year, effective November 18, 2021 through June 30, 2022, at a cost not-to-exceed \$13,500.00, and to be paid from the Career Technical Education Incentive Grant.

Approved by a Unanimous 4 to 0 Vote

D.3.16 AGREEMENT WITH NINA MEIERDING, MS, JD

Moved By Member O'Kelley

Seconded By Vice President Montes

Approve an agreement with Nina Meierding, MS, JD to provide professional development for Administration/Management, Education Services, Special Education Administration and parents in two virtual training sessions during 2021-2022 school year, at a cost not-to-exceed \$7,000.00, and to be paid from the General Fund (Learning Loss Fund).

Approved by a Unanimous 4 to 0 Vote

D.3.17 AGREEMENT WITH NEVER STOP GRINDING IMPACT

Moved By Member O'Kelley

Seconded By Vice President Montes

Approve an agreement with Never Stop Grinding Impact (NSGI) to provide an afterschool structured fitness activity program at Werner Elementary School, which includes homework help and Social Emotional Learning (SEL) checks for 9 weeks, 3 days a week, for a total of 26 sessions for identified behavioral Tier 2 and Tier 3 approximately 25-30 students, effective November 18, 2021 through May 31, 2022, at a cost not-to-exceed \$18,500.00, and to be paid from the General Fund (Title I).

Approved by a Unanimous 4 to 0 Vote

D.3.18 AGREEMENT WITH PANORAMA EDUCATION

Moved By Member O'Kelley

Seconded By Vice President Montes

Approve a renewal agreement with Panorama Education to provide Social/Emotional Learning Measures and the Student Success Platform, effective November 22, 2021 through November 22, 2022, at a cost not to exceed \$18,600.00 – General Fund (Extended Learning Opportunity).

Approved by a Unanimous 4 to 0 Vote

D.3.19 AGREEMENT WITH PARENT EDUCATION BRIDGE FOR STUDENT ACHIEVEMENT FOUNDATION “PEBSAF.ORG”

Moved By Member O'Kelley

Seconded By Vice President Montes

Approve a renewal agreement with PEBSAF.org to provide parent education classes virtually, effective January 12, 2022 through March 9, 2022, at a cost not-to-exceed \$8,000.00, and to be paid from the General Fund (Title I).

Approved by a Unanimous 4 to 0 Vote

D.3.20 AGREEMENT WITH PRECISION EXAMS BY YOUSCIENCE

Moved By Member O'Kelley

Seconded By Vice President Montes

Approve a renewal agreement with Precision Exams by YouScience for the 2021-2022 school year, effective November 18, 2021 through September 30, 2022, at a cost not-to-exceed \$29,850.00, and to be paid from the Perkins Grant.

Approved by a Unanimous 4 to 0 Vote

D.3.21 RATIFICATION TO PAY MIDDLE SCHOOL SPORTS REFEREES FOR THE 2021-2022 FALL SEASON

Moved By Member O'Kelley

Seconded By Vice President Montes

Ratify to pay the referees who have officiated middle school sports games September 1, 2021 through November 30, 2021 at the rate of fifty dollars (\$50) per game, twice a week, at a cost not-to-exceed \$3,000.00, and to be paid from the General Fund.

Approved by a Unanimous 4 to 0 Vote

D.3.22 AGREEMENT WITH DR. SHARROKY HOLLIE AND TEACHER CREATED MATERIALS

Moved By Member O'Kelley

Seconded By Vice President Montes

Approve an agreement with Dr. Sharroky Hollie and Teacher Created Materials to provide four (4) cycles of coaching and modeling of Culturally and Linguistically Responsive Teaching and Learning through virtual and in person professional development at Preston Elementary School, effective November 18, 2021 to June 30, 2022, at a cost not-to-exceed \$13,000.00, and to be paid from the General Fund (Title I).

Approved by a Unanimous 4 to 0 Vote

D.3.23 AGREEMENT WITH DR. SHARROKY HOLLIE

Moved By Member O'Kelley

Seconded By Vice President Montes

Approve an agreement with Dr. Sharroky Hollie to provide asynchronous VAAB Academy, plus six synchronous question and answer sessions, effective November 18, 2021 to June 30, 2022, at a cost not-to-exceed \$8,000.00, and to be paid from the General Fund.

Approved by a Unanimous 4 to 0 Vote

D.3.24 MEMORANDUM OF UNDERSTANDING WITH SOUTHWEST REGIONAL COUNCIL OF CARPENTERS

Moved By Member O'Kelley

Seconded By Vice President Montes

Approve the memorandum of understanding (MOU) with Southwest Regional Council of Carpenters, at no cost to the District.

Approved by a Unanimous 4 to 0 Vote

D.3.25 AGREEMENT WITH ST. CATHERINE OF SIENA PRIVATE SCHOOL FOR TITLE III SERVICES

Moved By Member O'Kelley

Seconded By Vice President Montes

Approve an agreement with St. Catherine of Siena Private School for Anna Corlew, Salve Banzon and Angelica Regalado to provide tutoring services to students identified as English Learners at St. Catherine of Siena Private School, effective November 18, 2021 through June 2, 2022, at a cost not-to-exceed \$2,858.00, and to be paid from the General Fund (Title III).

Approved by a Unanimous 4 to 0 Vote

D.3.26 AGREEMENT WITH STEM4REAL

Moved By Member O'Kelley

Seconded By Vice President Montes

Approve the STEM4Real Professional Learning Series Proposal for all CTE Careers in Education and Careers with Children teachers at Carter, Eisenhower and Rialto High Schools. at a cost not-to-exceed \$26,385.00, and to be paid from the General Fund (Career Technical Education Incentive Grant).

Approved by a Unanimous 4 to 0 Vote

**D.3.27 AGREEMENT WITH SAN BERNARDINO COUNTY
SUPERINTENDENT OF SCHOOLS: TELIOS TRAINING
SOLUTIONS**

Moved By Member O'Kelley

Seconded By Vice President Montes

Approve an agreement with San Bernardino Superintendent of Schools: Telios Training Solutions, to provide mentoring sessions for Foster and Homeless Youth at the Districts' nine (9) secondary schools, effective November 18, 2021 through June 30, 2023, at no cost to the District.

Approved by a Unanimous 4 to 0 Vote

D.3.28 AGREEMENT WITH NEARPOD, INC

Moved By Member O'Kelley

Seconded By Vice President Montes

Approve a renewal agreement with Nearpod, Inc. to provide unlimited online access to Nearpod and Flocabulary for 1,000 students at Kucera Middle School, effective December 10, 2021 through December 9, 2022, at a cost not-to-exceed \$8,210.00, and to be paid from the General Fund (Title I).

Approved by a Unanimous 4 to 0 Vote

**D.3.29 DISTRICT INDUCTION PROGRAM - 2021 GOLDEN BELL
AWARD WINNER RECOGNITION CEREMONY**

Moved By Member O'Kelley

Seconded By Vice President Montes

Approve the transportation, lodging and meal expenses for retired employee, Teresa Brown, to attend the California School Boards Association (CSBA) 2021 Golden Bell Award ceremony, on Thursday, December 2, 2021, from 5:00 p.m. to 7:30 p.m. at the Marriott Marquis San Diego Marina, at a cost not-to-exceed \$1,000.00, and to be paid from the General Fund.

Approved by a Unanimous 4 to 0 Vote

D.3.11 AGREEMENT WITH CREATIVE CHANGE COLLABORATIVE

Agreement with Creative Change Collaborative was pulled from the agenda.

~~Approve an agreement with Creative Change Collaborative to provide professional development for up to 24 participants during the 2021-2022 school year, effective November 18, 2021 through June 30, 2022, at a cost not to exceed \$25,000.00, and to be paid from the General Fund.~~

D.4 FACILITIES PLANNING CONSENT ITEMS

D.4.1 RESOLUTION NO. 21-22-19 - ANNUAL DEVELOPER FEE REPORT AND ANNUAL ACCOUNTING OF DEVELOPER FEES FOR THE FISCAL YEAR 2020-2021

Moved By Member O'Kelley

Seconded By Vice President Montes

Adopt Resolution No. 21-22-19, Annual Developer Fee Report and Annual Accounting of Developer Fees for the Fiscal Year 2021-2022, in compliance with Government Code Section 66006, at no cost to the District.

Approved by a Unanimous 4 to 0 Vote

D.5 PERSONNEL SERVICES CONSENT ITEMS

D.5.1 PERSONNEL REPORT NO. 1267 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES

Moved By Member O'Kelley

Seconded By Vice President Montes

Approve Personnel Report No. 1267 for classified and certificated employees.

Approved by a Unanimous 4 to 0 Vote

D.6 MINUTES

**D.6.1 MINUTES OF THE REGULAR BOARD OF EDUCATION
MEETING OF OCTOBER 20, 2021**

Moved By Member O'Kelley

Seconded By Vice President Montes

Approve the minutes of the Regular Board of Education meeting held October 20, 2021.

Approved by a Unanimous 4 to 0 Vote

D. CONSENT CALENDAR ITEMS

D.3 BUSINESS AND FINANCIAL CONSENT ITEMS

D.3.11 AGREEMENT WITH CREATIVE CHANGE COLLABORATIVE

Agreement with Creative Change Collaborative was pulled from the agenda.

~~Approve an agreement with Creative Change Collaborative to provide professional development for up to 24 participants during the 2021-2022 school year, effective November 18, 2021 through June 30, 2022, at a cost not to exceed \$25,000.00, and to be paid from the General Fund.~~

E. OTHER COMMENTS

E.1 PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

Grecia Leticia Tapia, District Officer, shared that she has worked for the District for 23 years and works at Eisenhower High School. She thanked all the hard workers of Rialto Unified School District. She said there are so many of them who go unnoticed, yet they are so compassionate and caring and deserve an applause. She thanked Principal Camacho for putting the Positive Behavior Intervention System (PBIS) team in place in 2015. She was given the opportunity to work with a group of girls and shared a session where she asked the girls to draw a picture and share their goals and aspirations. Officer Tapia shared a few of the pictures drawn by the girls. The images included being respectful and kind to others, which she

explained should go for everyone. She thanked many of the officers for their work and said she was blessed to have them on her team. She recommended that everyone to ask what they could do different to uplift people.

Carolyn Eide, Principal at Jehue Middle School, shared that the last year and half has been very difficult and filled with personal challenges. She said that Jehue Middle School went through some very difficult times but in looking forward to Thanksgiving, it is a good time reflect on all the good things people bring to the community. She indicated that she has been with the District for 23 years and as a District we have shared ups and downs, but said that one thing is true and that is that we stick together. She is most grateful for the resiliency that she witnesses on a daily basis. She thanked those that have helped during those tough times. She thanked Dr. Avila for ensuring that there were people to assist. She thanked Bridgette Ealy for sending her staff, and thanked Beth Curtiss, Angela Brantley, Roxie Dominguez, Syeda Jafri, Jennifer Carroll, Paulina Villalobos, Shelly Gates, CSEA and REA, students, parents, and many others for their support.

Mr. Tobin Brinker, Frisbie Middle School Teacher, talked about literacy and equity and thanked the Superintendent and the Board for their vision and commitment to literacy. He is very involved with the Inland Empire Children's Book Project and he reads all summer long and then brings the books he reads and shares them with the students. Books are really important to him. He shared that it is not his intent to point fingers at anyone, but wanted to share a fact in hopes to find a solution. He said that the school library has been closed all year and after hearing the frustration from students and other colleagues, he decided to come before the Board and request that the library be opened again.

E.2 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

Miesha Calloway, Rialto Education Association President (REA), shared that it was nice to see the community out enjoying the Halloween event. REA joined the event and donated candy. The parents and students were very grateful.

She also shared that she had an opportunity to briefly join the District Student Advisory Committee (DSAC) during their meeting today and it was

wonderful to see what a great job they are doing. She thanked the ASB teachers for their support. She congratulated the students for being such great school leaders and representing their peers. She is also excited to see all the Visual and Performing Arts (VAPA) activities, which are back in action. She looks forward to the plans and musicals.

Ms. Calloway indicated that they are still working on the communication piece. She thanked and sent her appreciation to all certificated and classified staff.

Heather Estruch, Chief Steward for Communications Workers of America (CWA), asked that the Board accept the MOU on the agenda tonight and she wished everyone a wonderful Thanksgiving break.

E.3 COMMENTS FROM STUDENT BOARD MEMBER

E.4 COMMENTS FROM THE SUPERINTENDENT

E.5 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

F. PRESENTATIONS

F.1 HIGH SCHOOL - DISTRICT STUDENT ADVISORY COMMITTEE (DSAC)

Presentation by District Student Advisory Committee (DSAC) was heard during Public Hearing (see C.4.1)

F.2 CALIFORNIA VOTING RIGHTS ACT - PRESENTATION OF PROPOSED COMPOSITION OF BY-TRUSTEE AREA MAPS

Presentation on the California Voting Rights Act - Presentation of Proposed Composition of By-Trustee Area Maps, by Cooperative Strategies. **Presentation of Proposed Composition of By-Trustee Area Maps, by Cooperative Strategies, was heard during Public Hearing (see C.5.1)**

G. DISCUSSION/ACTION ITEMS

G.1 FIRST INTERIM FINANCIAL REPORT

Moved By Member O'Kelley

Seconded By Vice President Montes

Approve the Fiscal Year 2021-2022 First Interim Financial Report as presented. **Member Walker was absent. Vote by Board Members: Approved by a Unanimous 4 to 0 Vote**

G.2 AWARD BID NO. 21-22-003 DISTRICTWIDE MARQUEE PROJECTS TO TRICORE ENTERPRISES INC., DBA QUIEL SCHOOL SIGNS FOR THE DISTRICTWIDE MARQUEE PROJECTS

Moved By Member O'Kelley

Seconded By Vice President Montes

Award Bid No. 21-22-003 for the Districtwide Marquee Projects to Tricore Enterprises Inc., dba Quiel School Signs for a total cost not-to-exceed \$719,000.00, which includes a \$50,000.00 allowance for unforeseen conditions, at a cost not-to-exceed \$719,000.00, and to be paid from Fund 21 – General Obligation (G.O.) Bond.

Member Walker was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

G.3 AGREEMENT WITH MILLER ARCHITECTURE TO PROVIDE ARCHITECTURAL SERVICES FOR TWO (2) NEW PORTABLE CLASSROOM BUILDINGS AT MILOR HIGH SCHOOL

Moved By Member O'Kelley

Seconded By Vice President Montes

Approve an agreement with Miller Architecture to provide architectural services for two (2) new portable classroom buildings at Milor High School, effective November 18, 2021 through June 30, 2023, at a cost not-to-exceed \$59,748.00, and to be paid from Fund 25 – Capital Facilities Fund.

Member Walker was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

G.4 AGREEMENT WITH FRANKLIN COVEY “LEADER IN ME”

Moved By Clerk Lewis

Seconded By Member O'Kelley

Correction to Discussion/Action Item G.4, Page 153: Agreement with Franklin Covey “Leader in Me”. The “Fiscal Impact” was revised as follows: Not-to-exceed \$44,388.48 ~~\$41,332.61~~– General Fund

Approve an agreement with Franklin Covey to provide Year 1 implementation of the Leader in Me program, a social-emotional Learning (SEL) curriculum that focuses on the personal and interpersonal leadership capacity of students, at J.P. Kelley Elementary School, effective November 18, 2021 through June 30, 2022, at a cost not-to-exceed \$44,388.48 ~~\$41,332.64~~, and to be paid from the General Fund.

Member Walker was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

G.5 APPROVE THE PURCHASE OF REPLACEMENT OF STUDENT DEVICES USING CALIFORNIA PARTICIPATING ADDENDUM NO. 7-15-70-34-003 AWARDED TO DELL MARKETING, L.P.

Moved By Member O'Kelley

Seconded By Vice President Montes

Approve the Purchase of Replacement Student Devices using California Participating Addendum, at a cost not-to-exceed \$16,926,384.92, and to be paid from the General Fund.

Member Walker was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

G.6 AGREEMENT WITH ZSPACE

Moved By Member O'Kelley

Seconded By Clerk Lewis

Approve a purchase of 20 additional zSpace machines and renew software for all CTE Patient Care students, grades ninth through twelfth, at a cost not to exceed \$151,961.00, and to be paid from the General Fund (Career Technical Education Incentive Grant).

Member Walker was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

G.7 ADOPT RESOLUTION NO. 21-22-20 – AUTHORIZING PURCHASE OF AN AUTOMOTIVE TRAINING SYSTEM FOR THE CAREER TECHNICAL EDUCATION PROGRAM

Moved By Member O'Kelley

Seconded By Clerk Lewis

Adopt Resolution No. 21-22-20 authorizing the purchase of an automotive training system for the Career Technical Education (CTE) program, at a cost not-to-exceed \$355,900.00, and to be paid from the Career Technical Education Incentive Grant.

Member Walker was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

G.8 MEMORANDUM OF UNDERSTANDING BETWEEN RIALTO UNIFIED SCHOOL DISTRICT AND COMMUNICATIONS WORKERS OF AMERICA LOCAL 9588

Moved By Vice President Montes

Seconded By Member O'Kelley

Ratify the Memorandum of Understanding between the Rialto Unified School District and Communications Workers of America (CWA) Local 9588.

Member Walker was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

G.9 CERTIFICATED HOURLY SALARY INCREASE

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve an increase to the certificated hourly/daily pay schedule effective November 20, 2021, at a cost not-to-exceed \$141,601.00, and to be paid from the General, Adult, and Child Development Funds.

Member Walker was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

G.10 ADMINISTRATIVE HEARING

Moved By Member O'Kelley

Seconded By Clerk Lewis

Case Numbers:

21-22-18

21-22-13

Member Walker was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

G.11 STIPULATED EXPULSION

Moved By Member O'Kelley

Seconded By Vice President Montes

Case Numbers:

21-22-19

21-22-16

21-22-15

Member Walker was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

H. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on December 15, 2021, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved By Clerk Lewis

Seconded By Member O'Kelley

Member Walker was absent. Vote by Board Members to adjourn:

Time: 9:14 p.m.

Approved by a Unanimous 4 to 0 Vote

Clerk, Board of Education

Secretary, Board of Education



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH THE LEW EDWARDS GROUP FOR THE COMMUNICATIONS OUTREACH, PLANNING AND PROJECT COORDINATION TO DETERMINE FEASIBILITY FOR A GENERAL OBLIGATION BOND FOR THE NOVEMBER 8, 2022 ELECTION**

Background: The District successfully completed the closing of its 2019 Series D General Obligation (G.O.) Bond issue in December 2019. The closing of the 2019 Series “D” G.O. Bonds completes the issuance of the remaining balance of the District’s 2010 Measure Y \$98 million G.O. Bond Authorization (“Measure Y Bond Authorization”).

The District has an estimated \$350 to \$500 million overall need to update, improve, renovate, and expand the school facilities and infrastructures. The growth in the District’s tax base over the last ten (10) years since Measure Y was approved has increased its 2020 bond capacity significantly to an estimated amount of approximately \$276 million which will fund a substantial portion of the schools facility’s needs.

Reasoning: The Lew Edwards Group will assist the District with the Community Survey Development and its Public Information Outreach Program. The scope of services will include the following:

- Update opinion research polling, determine Bond feasibility
- Community Survey development assistance and integration
- Public Information Outreach Program development and management assistance
- Develop/refine informational materials and community outreach activities
- Districtwide communications and external community publications
- Ongoing District support.

Recommendation: Approve an agreement with The Lew Edwards Group to provide preparatory communications outreach services related to a November 2022 Education Bond Measure, effective December 16, 2021 through July 28, 2022.

Fiscal Impact: Not-to-exceed \$57,000.00 - Fund 25 – Capital Facilities Fund

Submitted and Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **SALARY INCREASE FOR AVID TUTORS AND BRIDGE ACADEMY TUTORS**

Background: Personnel Services requests that the Board of Education increase the hourly rate for AVID Tutors and Bridge Academy Tutors.

Reasoning: In recognition of the fact that the California minimum wage will increase to \$15.00 per hour effective January 1, 2022, Personnel Services is requesting the hourly rate for AVID Tutors and Bridge Academy Tutors be increased from \$16.00 an hour to \$17.00 an hour to be in alignment with our past practice of AVID Tutors and Bridge Academy Tutors being paid \$2.00 above the minimum wage.

Recommendation: Approve the hourly rate increase for AVID Tutors and Bridge Academy Tutors to \$17.00 an hour, effective January 1, 2022.

Fiscal Impact: \$21,449.00 – General Fund.

Submitted and Reviewed by: Rhonda Kramer and Rhea McIver Gibbs, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed. D., Superintendent

ITEM: **RESOLUTION NO. 21-22-21
APPROVING A WIDE AREA NETWORK (WAN) SERVICE AGREEMENT
AND DELEGATING AUTHORITY TO TAKE RELATED ACTIONS**

Background: On November 1, 2021, the District released a Request for Proposals (RFP) for Wide Area Network (WAN) Services. Per Public Contract Code section 20118.2 the District is required to establish competitive negotiation process for technology goods and services.

Reasoning: The District released the RFP for Wide Area Network Services on November 1, 2021, and November 8, 2021. A notice calling for proposals was placed in the San Bernardino County Sun in conjunction with the filing of Federal Communication Commission's (FCC) E-Rate Form 470. The RFP was also published on the District's webpage. As part of the RFP process, the District held a Mandatory Pre-Proposal Meeting on November 9, 2021. On November 29, 2021, staff received and opened two proposals.

Upon review of all submissions, the District has determined that Crown Castle Fiber LLC to be the highest ranked proposer in alignments with the RFP.

Qualified Proposers	RFP Ranking Score	Total Price
Crown Castle Fiber LLC	84.01	\$8,781,520.00
AT&T	70.45	\$21,285,552.88.

The cost for the service is \$8,781,520 which includes a one time cost to build the services network of \$7,600,000 and an annual recurring cost of \$1,063,368. The District intends to fund the cost of the service through available Elementary and Secondary School Emergency Relief (ESSER II) Funds, E-Rate Funds, and the General Fund.

If awarded E-Rate funds the cost breakdown for the District is as follows;

Estimated E-Rate Contribution for Buildout (90%)	\$6,840,000
Estimated E-Rate Contribution for Annual Recurring Cost (90%)	\$1,063,368
Estimated District Cost for Buildout (10%)	\$760,000
Estimated District Cost for Annual Recurring Cost (10%)	\$118,152
Total Cost	\$8,781,520

Recommendation: Approve Resolution No. 21-22-21 – Approving a Wide Area Network (WAN) Service Agreement And Delegating Authority to Take Related Actions.

Fiscal Impact: Not-to-exceed \$8,781,520.00 – E-Rate Funds and General Fund

Submitted by: Ricardo G. Salazar and Beth Ann Scantlebury
Reviewed by: Diane Romo

RESOLUTION NO. 21-22-21

APPROVING A WIDE AREA NETWORK (WAN) SERVICE AGREEMENT AND DELEGATING AUTHORITY TO TAKE RELATED ACTIONS

WHEREAS, the Rialto Unified School District (“District”) desires to make a Wide Area Network (WAN) available for use by its students and teachers in connection with the District’s educational programs (“District Network”); and

WHEREAS, as set forth in Public Contract Code Section 20118.2 (“Section 20118.2”), the California Legislature has determined that, in light of the highly specialized and unique nature of technology, telecommunications, related equipment, software and services, it is in the public’s best interests to allow school districts, when awarding contracts for computers and other technology as specified in Section 20118.2, to consider factors other than just price; and

WHEREAS, Section 20118.2 establishes a process for procuring technology that includes issuance of a request for proposals (“RFP”), publication of a notice of the RFP, evaluation of responses, and award of the contract to the company whose proposal satisfies the requirements of the RFP and will be the most advantageous to the school district with price and all other factors considered; and

WHEREAS, on or about November 1, 2021, the District approved and issued an RFP for Wide Area Network (WAN) Services as a basis for procuring a WAN service provider and related services (“Wide Area Network (WAN) Services RFP”) and, on November 1, 2021, and November 8, 2021, notice of the Wide Area Network (WAN) Services RFP was published in the *San Bernardino County Sun*; and

WHEREAS, on December 1, 2021, the District received two responses to the Wide Area Network (WAN) Services RFP, one from AT&T and another from Crown Castle Fiber, LLC; and

WHEREAS, based on the Wide Area Network (WAN) Services RFP having been received by multiple different companies in the relevant industry, four of which registered with the District as potential vendors, the District subsequently determined and found, in accordance with Section 20118.2, that the District had made every effort to generate the maximum feasible number of proposals from qualified sources; and

WHEREAS, a panel consisting of three District representatives duly evaluated the responses to the Wide Area Network (WAN) Services RFP submitted by AT&T and Crown Castle Fiber, LLC, based on all significant evaluation factors set forth in, and using the procedures for technical evaluation set forth in, the Wide Area Network (WAN) Services RFP; and

WHEREAS, the evaluation factors mentioned in the preceding recital included: (i) Total Cost, (ii) Technical Solution and Compatibility, (iii) a Complete proposal submission and demonstration of understanding the Districts needs as set forth in the RFP, (iv) Implementation Timeline/Ability to deliver service, as requested, within the desired time frame, (v) Proposed contract terms and conditions: Exceptions requested, Review of included SLA’s and MSA’s, and (vi) References – Financial Stability; and

WHEREAS, upon evaluating all responses to Wide Area Network (WAN) Services RFP, the review panel determined that the Crown Castle Fiber, LLC proposal met all evaluation standards and achieved a sufficient number of total points, and that it will be most advantageous to the District, and in the District's best interests, to award the contract for the Wide Area Network (WAN) Services and related services to Crown Castle Fiber LLC; and

WHEREAS, the District and Crown Castle Fiber LLC have set forth the terms and conditions to implement the proposal in that certain agreement by and between the District and Crown Castle Fiber LLC that is entitled "Master Telecommunication License Agreement" ("Agreement"), "Ethernet Supplement to the Master Telecommunications License Agreement," and the vendors Proposal Response (together, the "Service Agreement"), and, prior to consideration of this Resolution by the Board of Education of the Rialto Unified School District ("Board of Education"), the District provided a copy of the Service Agreement to the Board of Education for its review and consideration; and

WHEREAS, the "Pricing Structure" attached to the Service Agreement identifies the service, type, and other specifications for the Wide Area Network Service, and provides that, without need for further action by the Board of Education; and

NOW, THEREFORE, the Board of Education does hereby find, order, and resolve as follows:

Section 1. The Board of Education hereby finds that the foregoing recitals are true and correct, and hereby adopts such recitals as findings of the Board of Education.

Section 2. The Board of Education hereby finds that Wide Area Network (WAN) and related services are of a highly specialized and highly unique nature, and do not constitute a product that is available in substantial quantities to the general public, and therefore, that the procurement of the Wide Area Network (WAN) and related services qualifies under Subdivision (b) of Section 20118.2.

Section 2. The Board of Education hereby approves the Service Agreement, including, without limitation, the Pricing Structure attached thereto, in the form provided by District staff for review by the Board of Education.

Section 3. The Board of Education hereby authorizes and directs the Superintendent of the District ("Superintendent"), the Lead Business Services Agent for the District ("Assistant Superintendent"), the Agent, Purchasing Services ("Director"), and/or their designee, to promptly sign and deliver the Service Agreement.

Section 4. Prior to execution of the Service Agreement, the Superintendent, Assistant Superintendent, Director, and/or their designee, in consultation with District legal counsel, may make such substantive and non-substantive revisions to those documents as may be advisable and/or necessary, provided that all substantive revisions shall be subject to approval by the Board of Education.

Section 5. The Board of Education hereby authorizes and directs the Superintendent, the Assistant Superintendent, Director, and/or their designee, to take any and all such actions, execute and deliver such other documents, and expend such funds, as are necessary to implement the intent of this Resolution.

Section 6. This Resolution shall take effect immediately upon approval and adoption by the Board of Education.

APPROVED, ADOPTED, and RESOLVED by the Board of Education of the Rialto Unified School District of San Bernardino County, at a regular meeting of the Board of Education held December 15, 2021, by the following vote:

AYES: _____ NOES: _____ ABSENT: _____ ABSTAINED: _____

I certify under penalty of perjury, the foregoing statements to be true and correct.

Cauhtémoc Avila, Ed.D.
Secretary, Board of Education

President, Board of Education



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: RESOLUTION NO. 21-22-23 - REMUNERATION

**RESOLUTION NO. 21-22-23
RESOLUTION OF THE BOARD OF EDUCATION OF
THE RIALTO UNIFIED SCHOOL DISTRICT**

REMUNERATION

December 15, 2021

WHEREAS, The Governing Board of the Rialto Unified School District acknowledges that Board Member Dina Walker was excused from the Wednesday, November 17, 2021, regular meeting of the Board of Education;

AND WHEREAS, California Education Code §35120 and Rialto Unified School District Board Bylaw 9250 states that a school board member may be paid for any excused absence, by resolution duly adopted and included in its minutes;

THEREFORE, BE IT RESOLVED, that the Board of Education excuses the absence of Board Member Dina Walker from the Wednesday, November 17, 2021, regular meeting of the Board of Education.

Board President

Date

Cuauhtémoc Avila, Ed.D., Board Secretary

Date

Submitted and Reviewed by: Cuauhtémoc Avila, Ed.D.



Beliefs

We believe that...

- Everyone has unique talent
- There is unlimited power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves to be treated with respect
- High expectations lead to high achievement
- Risk is essential for success
- Common goals take priority over individual interest
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community serves all of its members
- Everyone has the ability to contribute to the good of the community

Parameters

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

Back Cover Pictures:

Top Photos: The Rialto Unified School District recently brought home a major State honor! The RUSD's Induction Program earned the prestigious California School Boards Association Golden Bell Award during a ceremony in San Diego on December 2, 2021. There to celebrate the accomplishment (pictured from left to right): **Dr. Darren McDuffie**, RUSD Lead Strategic Agent, **Dr. Patricia Chavez**, RUSD Lead Innovation Agent, Education Services, **Mr. Edgar Montes**, RUSD Board of Education Vice President, **Mrs. Teresa Brown**, retired RUSD Agent of Induction and Teacher Support, **Mrs. Stephanie E. Lewis**, RUSD Board of Education Clerk, **Ms. Dina Walker**, RUSD Board of Education Member, and **Dr. Cuauhtémoc Avila**, RUSD Superintendent. In the left photo are members of the RUSD Induction Team who helped earn the Golden Bell. Pictured from left to right, Induction Mentors **Mrs. Wanda Paluba**, **Ms. Myrna Overstreet-Spear**, **Mrs. Charmaine Hughey-Bailey**, **Mr. Raul Contreras**, and **Mrs. Brown**. Members of the award-winning team who are not pictured are Induction Mentors **Mrs. Yolanda Jackson**, **Mrs. LaVees Best**, and **Maria Barron**.

Bottom: On behalf of the Rialto Unified School District Board of Education and Superintendent **Dr. Cuauhtémoc Avila**, we are proud to congratulate **Mr. Vinh Ho**, Kolb Middle School Math Teacher, for being selected as a finalist for the 2021-2022 "Educator of the Year" (EOY) award by the California League of Middle Schools (CLMS) for Region 10. He was honored with a drive-thru celebration on December 11, 2021, at Vista Heights Middle School in Moreno Valley. Congratulations, Mr. Ho, for your continued dedication to our students!



2021 Golden Bell Awards



RIALTO UNIFIED SCHOOL DISTRICT
CONGRATULATES

MR. VINH HO
KOLB MIDDLE SCHOOL MATH TEACHER

CALIFORNIA LEAGUE OF MIDDLE SCHOOLS (CLMS)
EDUCATOR OF THE YEAR
2021-2022 REGION 10 FINALIST

